



CoDA Chronicles



Welcome back!

We hope that everyone in our CoDA Community had a pleasant and restful break and we would like to welcome all our students back to school for the Summer Term!

We have lots of important events going on this term including:

- Year 11 GCSE exams.
- Year 10 Mock exams.
- Year 6 -> 7 Transition Days.

And more.....



Attendance update

Last term's whole school attendance was **86.6%**.

The highest attended year groups were **Year 7 & 8** at **87.8%**.

The highest attended form group was **9A2** at **93.15%**.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Mrs Bruce and the Attendance team.

SEND Support:



Derby City Council's Specialist Teaching Service are running some useful sessions for parents and carers of students with additional needs at their family hubs (FH) across the city.

For information on what is being offered after the Easter Holiday's, please contact the following places:

Family Hub Contact information:

- Becket Family Hub
35 Stockbrook Street, Derby, DE22 3WR 01332 640250
BecketFamilyHub@derby.gov.uk
- Osmaston/Allenton Family Hub
60 Cockayne Street North Allenton, Derby, DE24 8XB 01332 956850
OsmastonAllentonFamilyHub@derby.gov.uk
- Rosehill Family Hub
17-19 Lower Dale Road Derby, DE23 6WY 01332 641315
RosehillFamilyHub@derby.gov.uk
- Mackworth Morley Family Hub
Reigate Drive, Mackworth, Derby, DE22 4EQ 01332 208175
MackworthMorleyFamilyHub@derby.gov.uk
- Derwent Family Hub
Monmouth Street Derby, DE21 6BD 01332 641010
DerwentFamilyHub@derby.gov.uk



- Rosehill Family Hub
17-19 Lower Dale Road Derby, DE23 6WY 01332 641315
RosehillFamilyHub@derby.gov.uk

- Sinfin Family Hub
345 Sinfin Lane, Sinfin Moor Derby, DE24 9SF 01332 956967
SinfinFamilyHub@derby.gov.uk

Uniform:

The Senior Leadership Team at CoDA would like to thank all of our students and parents/carers for their support in our big uniform drive in the week's leading up to Easter.

We will be maintaining this drive moving forwards to ensure that not only do our staff have high standards of our students, but our students should have high standards for themselves.

We very much appreciate the support of parents and carers for supporting the school in supplying their child/children with the correct uniform.

If anyone has any questions about the uniform in school, please ring or email us and we will be happy to get back to you.

A copy of our recent uniform letter that was sent out to parents/carers is on our school website.

www.cityofderbyacademy.org

School Uniform 2025-2026

City of Derby Academy or Plan Black V-Neck Jumper

Smart black trousers or skirt (sensible length skirt and not stretchy material)

Plain white school shirt (not polo t-shirt)

City of Derby Academy tie

Sensible black school footwear

PE UNIFORM

City of Derby Academy PE Jumper or plain black jumper

City of Derby Academy polo shirt

City of Derby Academy PE top or plain black t-shirt

Plain black tracksuit bottoms, leggings or PE shorts

Black trainers (black PE socks)

ADDITIONAL ITEMS

- A warm coat for travelling to and from the Academy. Hoodies are not allowed.
- Students can wear a watch and small stud earrings, a nose stud and one small item of religious jewellery.
- Students should not wear excessive make up or nails of an unsafe length.

You can order uniform direct from our supplier, please visit their website: <https://www.schoolsinuniform.co.uk/>

OFFICIAL SCHOOL UNIFORM

+ how to wear it

Did you know at CODA??



We have pink boxes full of sanitary products that are available for students to use, they can be accessed in offices or at student services.

We also have a wide range of uniform that students can borrow when they need it. Students can go to F01 during form time and swap a bus ticket, house keys or mobile phone for anything they need to borrow for the day.

Normanton Parents Evening:

On Wednesday 15th April, we will be our 'termly' Normanton Parents Evening where we invite members of our CoDA community who live a little further away from our school than most of our parents/carers to speak to our Pastoral Teams about how their child(ren) are getting on at school.

Due to the limited amount of time and space that we have at our venue in Normanton (Rosehill Family Hub), the event is invite only, therefore parents/carers who have been identified by individual Pastoral Teams will be contacted to arrange appointment times.

We look forward to seeing as many of the parents/carers that we have identified as possible.

CoDA Cadet update:

It is that wonderful time when I get to provide yet another update about how well our cadets have done so far this academic year. This term cadets have achieved the following awards and qualifications:

□

| | |
|--------------------------|-----|
| Basic CIS | x12 |
| Basic Keeping Active | x1 |
| | |
| 1 Star CIS | x24 |
| 1 Star Keeping Active | x12 |
| 1 Star Drill and Turnout | x5 |
| | |
| 2 CIS | x24 |
| 2 Star First Aid | x1 |
| 2 Star Keeping Active | x3 |
| | |
| Air Rifle Wpn tests | x8 |

This is an amazing total of **90** improvements to life chances in a term and a total of **306** this academic year so far!

These achievements would not be possible without the hard work of our dedicated Cadet Forces Adult Volunteers, @Miss Z Wheatley [ZWH] [CoDA]@Mr G Kwiatkowski [GKW] [CoDA]@Mr C Campbell [CCA] [CoDA] and the wider support of all school staff.

To everyone who makes CODA CCF happen, thank you!

Kind regards,

Captain (no longer acting Major) Timmins

Year 11 GCSE Exams:

The Year 11 external written exams commence on **Wednesday 6th May 2026**.

We are currently ensuring that our Year 11 students are as well prepared as they can be for these exams.

Parents and Carer's can support their children by ensuring the following:

- Their child is attending school every day.
- They are attending revision sessions put on by the school.
- Their child is revising at home (and has a revision timetable).
- Their child is getting enough sleep.
- Their child is eating a healthy, balanced diet of food.

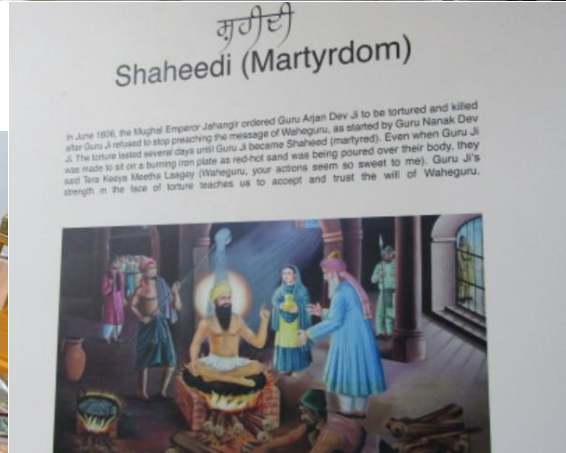
If parents/pupils would like any support with anything mentioned above, please contact the school.



Sikh temple trip:

Some of our Year 10 students enjoyed a trip to a local Sikh temple on Friday 27th March with Mrs Dhillon.

The trip was both educational and inspirational for our students!





Spotlight on Departments:

This week's department - Science:

Our students have had a busy and exciting term in Science!

Year 7 have been putting their practical skills to the test. They have explored acids and alkalis, learned how to use microscopes with increasing confidence, and built simple electrical circuits in class. It has been wonderful to see their curiosity and hands-on enthusiasm.

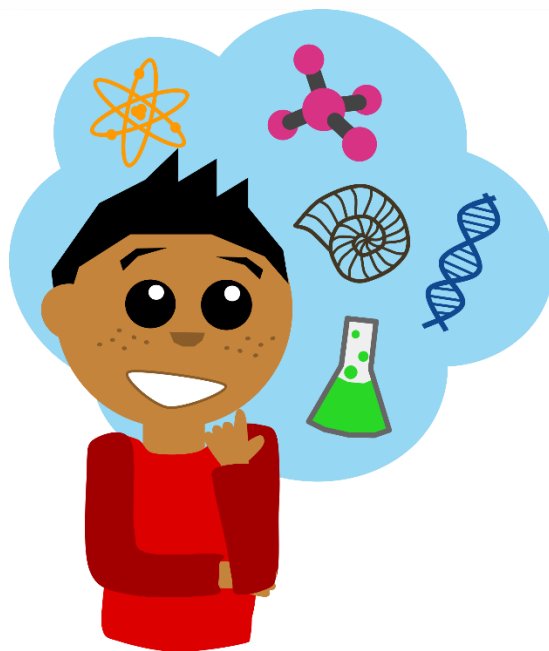
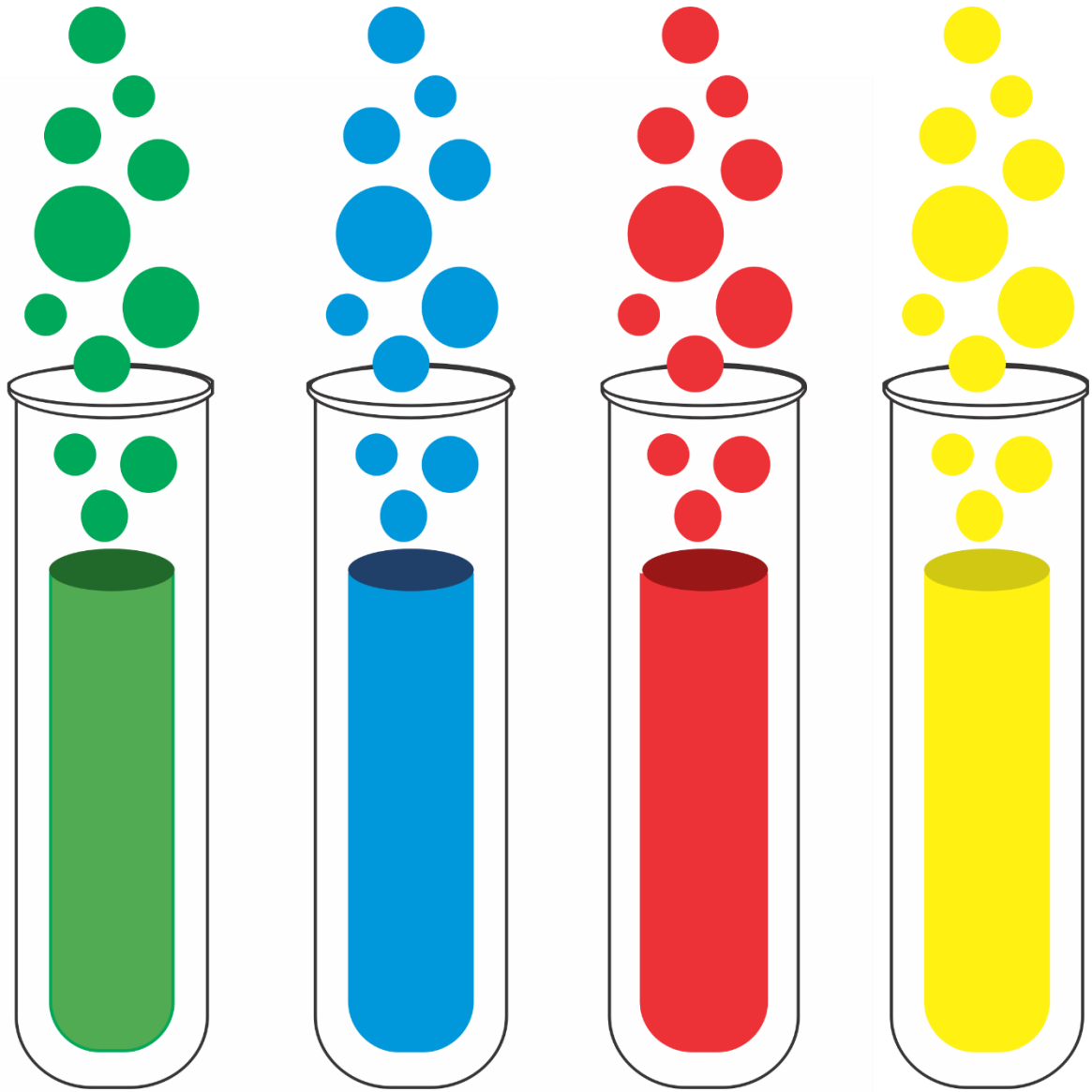
Year 8 have been tackling the challenging topic of waves. This unit introduces a wide range of new scientific vocabulary, but pupils have risen to the challenge and are making great progress as they build their understanding.

Year 9 and **Year 10** have recently completed their science exams. These assessments give us a clear picture of how well students are progressing and help us identify where additional support or extension may be needed.

Year 11 are working hard as they prepare for their GCSE examinations. Students should now be following the revision timetable provided by Mrs. Williams to ensure they are organising their study time effectively.

Well done to all year groups for their hard work and dedication this term!

Mrs Ryan and the Science team!



PSHE News:

We are excited to be teaching CODA student's our PSHE curriculum, the skills and knowledge are vital to improving the life chances of our students.

We are about to start the next topics within PSHE for Summer 1 in y7-y10 and finishing spring 2 In y11 due to mock exams.

Year 7 - Y7SU1L1 - Explain how to develop self-worth, self-efficacy and recognise and how to appropriately challenge media stereotypes.

Year 8 -Y8SU1L1 - Identify the key elements of healthy relationships, including gender identity, sexual orientation, and explain how to form and maintain positive partnerships.

Year 9 - Y9SU1L1 - Understand sexual readiness and the importance of informed consent, including the right to withdraw consent and the misconceptions surrounding it.

Year 10 - Y10SU1L1 - Apply principles of inclusion and diversity to prevent extremism and appropriately challenge discrimination.

Year 11 -Y11SP2L3 - Recognise the links between lifestyle choices and cancer risk, and explain prevention strategies, and make informed decisions about personal health and well-being, including blood, organ, and stem cell donation.

Recent events

- On the 20th January we had the lovely Sally Siner from Prevent come into talk to our year 8's about prejudice, discrimination and stereotypes.
- On the 20th January we had the sexual health outreach workers from the NHS come and talk to our y10's about sexual health.
- On the 3rd February we had Chantelle from Living without Limits talk to our Y9's about healthy relationships.
- On the 24th February CoDA staff delivered a drop-down day about puberty to all of Y7.

- On the 12th March we had Augustus Stewart come on tall to our Y10 about the impact of gangs and violence.

Upcoming events:

21st April - We have an external guest coming into talk to Y8 about consent.

5th May - we have Sally Siner coming into talk to Y10 about extremism.

If anyone has any questions, please email Miss McQuilton the lead teacher of PSHE - mmcquilton@cityofderbyacademy.org

Miss McQuilton

Reading update!

World Book Day success!

We've had two of our year 9 pupils Freya C and Paige B write an article about world book day. It is below. They've done a wonderful job!

"We had a couple different things that went on during the day to celebrate world book day, let's have a look at them:

Specifically for world book day, our change over music was replaced with nine songs from different films which were adapted from books. Students were encouraged to try and guess which films/books the songs were from.

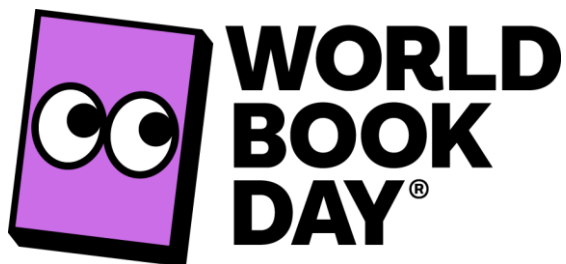
In the bistro, a bake sale was being held where we were raising money. Many purchased some sweet treats, and some even gave money without buying anything. *'I liked how people dressed up and I liked the traitors. A bit annoyed I couldn't come to the bake sale to get a cake. 8/10' - Mr Perry* *'I found it heartwarming for how many people supported it. The highlight was the bake sale at break A and how people donated to it without even buying anything' - Miss Baker*

Just next to the bake sale, there was a book-swap. Students could bring in any unwanted books in exchange for a book token, which you could use to get a book from the swap.

Many teachers dressed up as characters from different books and decorated their doors to match the theme. There was a wide variety from Harry Potter to The Hunger Games, to even a matching set for The Cat in the Hat. *'I kind of liked it, especially the doors. The costumes the teachers wore matched the theme of the decorated doors. 8/10' - Tegan Yr 7.*

Speaking of teachers, some of them dressed up, but not as characters, but rather in traitors' cloaks. Students were shown a video of four teachers disguised as traitors, reading different books. They were given clues in the form of riddles and had to guess who was hiding under the cloak. The students who guess all four

correctly, will receive a prize. *It was quite good, I mean with the traitors and stuff then all the teachers dressing up was brilliant. 9/10' - Oliver Yr 9. 'I loved world book day, loved that more teachers dressed up this year, including me. I also thought it was nice with how students reacted to the costumes and they engagement they had with books. I especially loved shaking my head with the headband from my costume.'* - Miss Shahid"



Don't see the book you want in the library? Request it here
https://forms.microsoft.com/Pages/ResponsePage.aspx?id=_GMHcaHDbUudILON2z5-IfXGySaXui9Nk8SKr6WlonBUNVdVSFhLTEU4NERFTU9GUUNPMTVCMThUNy4u

At CoDA, we feel that reading is vital to the progress of our students, viewing it as an important life skill.

The logo for "GO ALL IN." consists of the words "GO", "ALL", and "IN." stacked vertically in a bold, black, sans-serif font. The text is positioned on the left side of a large, black, right-angled triangle that points towards the bottom right corner of the logo area.

**GO
ALL
IN.**

National
Year of
Reading
2026

Tutor Time programme:

Below is an example of our tutor time programme for this academic year. We deliver this programme from 8.40am - 9.00am every morning with the structure of the day's dependent on what year group students are in. **Parents**, please support the school in ensuring that your child is on time in the morning and maximising their learning opportunities. **Pupils**, please make every effort to improve the life skill of getting to school on-time.

Outline for the week –

Monday: Assembly

Tuesday: Thought for the week/Discussion Topics

Wednesday: Tutor Reads






Thursday: Ready to Learn/Tutor Reads

Friday: Debate

Music lessons/clubs

Our Music department work tirelessly to give students every opportunity to develop their skills, knowledge and experiences in Music. Please see the timetable below and encourage your son/daughter to attend one of the clubs:

Music Instrumental Lessons and Clubs

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|---|--|
| Violin lessons (10.30am – 1.30pm)  | Guitar & Drum lessons (all day)  | | Singing lessons (all day)  | Piano lessons (9am – 2pm)  |
| Strings Group (Break B) | Woodwind lessons (10.30am – 11:30am) Brass lessons (9am – 10:30 am) | | CoDA Chromatics (Break B)  | |
| | Enrichment: Music Production (3:10pm – 4:10pm) | Enrichment: GCSE Revision (3:10pm – 4:10pm) | Enrichment: CoDA Choir (3:10pm – 4:10pm) | |

Instrumental lessons

We still have available spaces on the following instruments:

Brass
Violin
Piano

If interested, please see Mrs Powell.

Inter-House Competition

On a two-weekly basis, our four Houses (**Courage**, **Determination**, **Optimism** & **Ambition**) compete against each other to see which one has the best attendance and Class Charts ratios. The winning House at the end of each halfterm is awarded with a non-uniform day and 100 Class Charts points will be retrospectively awarded to each pupil in that House.

Below are the scores for this halfterm:

Courage - 4128

Optimism - 4146

Determination - 4146

Ambition - 4117

Congratulations to both **OPTIMISM** and **DETERMINATION** Houses who will receive a non-uniform day in the first couple of weeks following the Easter holidays!

