



CoDA Chronicles

Attendance Update:

The year group with the highest attendance so far this half term is **Year 8** but they are closely followed by Year 10 with only 0.3% difference.

The highest form group is **8DT** with an impressive 95.4%.

Please remember every day counts and learning will be taking place every day until the very end of term.

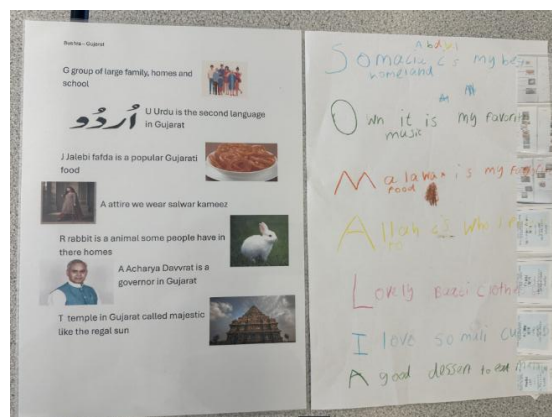
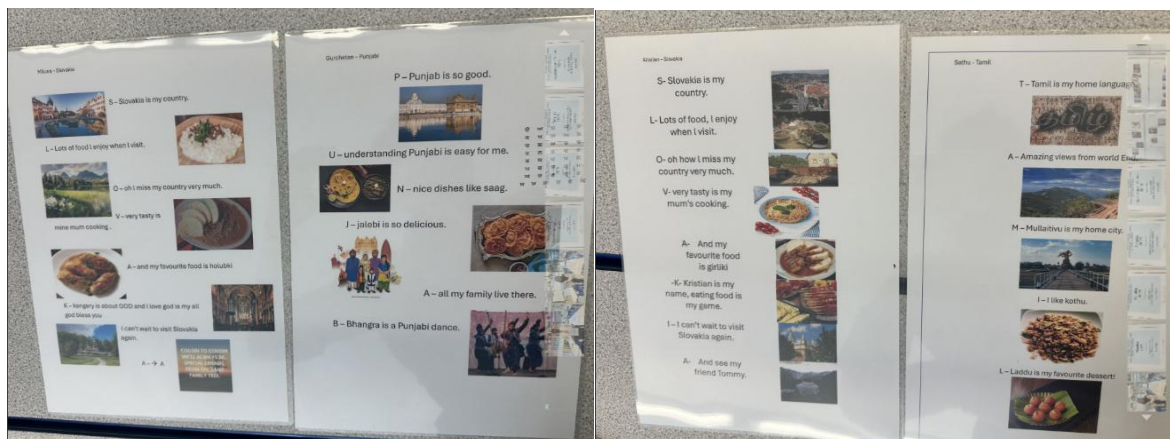


EAL Poetry competition - Year 10.

I wanted to proudly share some wonderful news about our KS4 EAL students. Our student teacher Tamimah entered the students from MFL 4 into a Poetry competition arranged by Nottingham university. Students from German, French and Multilingual were entered. Students from my 10Y class were entered under 'multilingual' and did amazingly well. We had three finalists and one winner! The finalists were, Bushra B, Abdulkadir J, Sathursikan D, and the winner was Kristian D!

Thank you, Tamimah, for entering them they did us proud!!

Mrs Dhillon



Cadets Residential Trip:

Last week, Cadets from the City of Derby Academy CCF along with Staff and pupils from Repton School CCF embarked on an unforgettable four-day adventure packed with adventurous training, fieldcraft, tag archery and shooting.

For four action packed days, Cadets operated from Yardley Chase Training Area, a multi-million pound Cadet only training Centre in Northamptonshire.

On day one, the cadets took part in several adventurous activities such as raft building, high ropes, zipline and paddleboarding.

For days two and three, our Cadets took part in a grueling 24-hour combat exercise. After establishing their camp, they set out on patrols and gathered intelligence on enemy movements. After a night sleeping in their shelters, they set ambushes and contacted the enemy in a blank fire exercise, finally seeing the enemy threat removed and the joint CODA/Repton CCF forces victorious.

On the last day, Cadets deployed to Gamecock Barracks, home to 30 Signals Reg. to take part in Shooting on a DCCT range, tag archery and reaction paintball range. While on the DCCT range, Cadets had the chance to perfect their marksmanship principles and hit targets with accuracy. Several of our Cadets gaining trained shot qualifications as a result.

We couldn't be prouder to see our cadets develop not just military skills, but fearless spirits, effective leadership, and remarkable resilience.

Mr Timmins and Ms Wheatley



Castle View Choir Visit:

On the 2nd July 2025, 12 students from years 7 to 9 went on a Choir trip to Castle View Primary school which is part of the QEGSMAT trust. It is a great opportunity for students at CoDA to gain valuable experience as singers, but also as leaders. It is also incredibly beneficial for their confidence and self-esteem.

All 12 students did an excellent job and were outstanding role models to the year 4 and 5 students who took part. I'm incredibly proud of all who attended, Katelin, Kaitlin, Sidonia, Anjali, Amelah, Elsie, Freya, Ezme, Nevaeh, Kaycee, Lacy, and Laila. Miss Haywood and I both agree it is the best group we have ever taken.

Mrs Powell



Roma, Gypsy and Traveller month at CoDA:

June was a great month celebrating Roma, Gypsy and Traveller month in school. Students were able to engage in many different ways over the month. The final activity was a meeting with Baggy Shanker the MP for Derby South. He came into school to talk to 7 students and to answer the questions. The students were all amazing representing our school and putting forward their questions. Well done to everyone.

We hope to be able to put on a trip in the new school year to visit London and the Houses of Parliament.

Mrs Nielsen



Year 9 Derby University - Derby Scholars Programme:

For the last five years Derby University has worked with both Oxford University and University of Cambridge, to improve progression of young people from Derby city to Oxbridge. This and year's programme featured support and workshops delivered by Murray Edwards College Cambridge. The programme aims to address progression of students from Derby into OxBridge and other high tariff universities, by supporting students to develop the knowledge and understanding of the admissions processes and expectations, whilst helping students gain confidence in their academic abilities, aiming to support students successfully apply to Cambridge University, University of Oxford and Russell Group universities, and competitive courses such as medicine, dentistry and veterinary.

Our Derby Scholars students attended Derby University as part of their ongoing commitment to widening participation and supporting students from the programme in exploring their future pathways. This visit built upon previous sessions introducing students to university life and exploring the application process and finance, including information about the universities of Oxford and Cambridge. Our students took part in:

- A **university subject taster session**
- A campus tour of industry-standard equipment and facilities.
- An introduction to **postgraduate study options**, to encourage long-term thinking about academic opportunities.
- A chance to **meet current postgraduate students** at the University of Derby and ask questions about their experiences.



Rolls Royce International Women in Engineering and STEM Day:

A group of our Year 10 girls were invited to attend an event at Rolls Royce 's Learning & Development Centre to help celebrate International Women in Engineering Day. This event will be specifically targeted towards young female students to encourage an interest in engineering and STEM (science, technology, engineering and maths) subjects.

Our students had chance to talk to Rolls Royce apprentices and staff and gained careers advice and learned about the various career options within Rolls Royce.

They took part in various activities that included focusing on how Rolls Royce design, develop, manufacture and service their products as well as the exciting opportunities that the future may hold for our students.



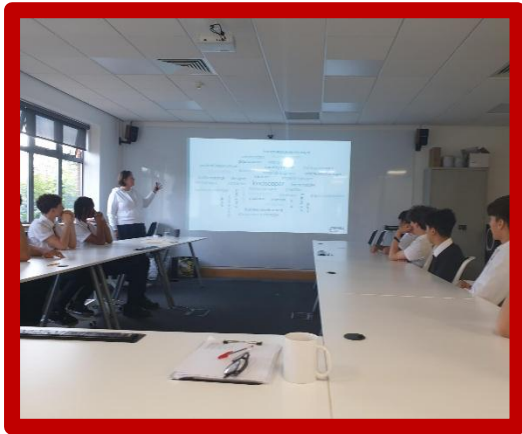
Year 10 Stepnell Construction Visits:

A group of our year 10 construction students took part in visits to Stepnell Construction Headquarters.

Our students were told about the various roles within the industry including not just building but groundwork, landscaping, bid writing, designing etc.

Students took part in networking sessions where they had to chance to speak to

Stepnell personnel about their various roles that are available within the industry that they perform. They also took part in a design and make task where they had to work to a design brief.





Spotlight on Departments:

This week's department - Geography:

Summer term is always busy in the geography department as it is the term when most of our students undertake their field work.

Year 7 - Allestree Park

The entire year group took a trip to Allestree Park on the northern edge of the city boundary. The trip aims to evaluate the success of the rewilding project which has changed the parks use from golf course to a natural park area. Students undertook a range of different fieldwork techniques and are currently developing their projects in the classroom. Well done Year 7 for working hard and we hope you are enjoying writing up your own research projects.

Y8 - Twycross Zoo

Over a hundred Year 8 students visited the zoo with a focus on evaluating the effectiveness of zoos in animal conservation. The trip saw a range of techniques applied and each group were also provided with a detailed workshop on animal conservation by the zoos educational team. Students had a very enjoyable day and as with the Year 7s are now applying their lived experience in the classroom, using increasingly complex forms of data presentation. Geography is a great facilitating subject as it supports the delivery of Maths, English and Science.

Y10 - Hornsea and Pride Park

GCSE requires students to visit two contrasting locations where they can apply part of the specification. Here at CoDA we visit Hornsea to look at the need for coastal defences and the consider

impact of these defences. Hornsea is a coastal town in the northeast and due to the soft rock, it is built on, is the fastest eroding coastline in Europe.

We also visit Pride Park to consider the impact of the regeneration of the Roundhouse on Derby. A site where some of our students will attend for KS5 which was once a railway engineering workshop, which then became derelict and is now part of Deby College.

Y10 have been provided with revision materials for the summer, and these are also available in Microsoft Team.

Y9 - We haven't forgotten Year 9. This year group attend their trip in the Autumn when they visit Cadbury World as part of the globalisation topic.

Summer

The geography team wish all CoDA students and their families a very happy summer holiday and remember when you are out and about - ask why? Why does the location look like it does? Why is it used in the way it is? What is the impact of this use? How might it change in the future? You get the idea 😊 Why is the first question we often get asked as parents and carers and it is a very good question to keep asking.

CoDA Trip summery 2024/25!

This year we have run 63 trips, including 1 overseas and 4 residentials. We have taken 2000 student out over the year (obviously some more than once). Visits covered a wide range of curriculum and careers areas.

Thank you to the staff for improving life chances every day.

Trips remaining for this academic year:

Tuesday 8th July - Blyton Park, Greenpower - Leader J Green

Wednesday 9th July - Geography Field trip - Year 10 Geographers - Leader Y Exley

Monday 14th July - Florence Nightingale Museum, London - Y10 H&SC - Leader M McQuilton

Tuesday 15th - Thursday 17th July - Derby University Summer Residential - 4 Year 10 students - Leader J Matthews

Wednesday 16th July - Geography Field trip P1 & 2 - Year 10 Geographers - Leader Y Exley

Wednesday 16th July - Matlock Bath - Curriculum support students in Year 10 - Leader S Dhillon

Thursday 17th July - Black Country Living Museum - 30 KS3 - Leader E Parry

Wednesday 23rd July - Choir trip to Djanogly Academy - Leader C Powell

Year 6 Transition Days!

On the 1st, 2nd and 3rd July we welcomed our September Year 7 students up to CoDA from their Primary Schools for an action packed 3 days to experience what life is like at a Secondary School.

CoDA receives students from 24 different Primary Schools in Derby as well as receiving students from EHE and students that come from out of the local area.

We are proud to receive students from many different cultures and backgrounds and see this as a strength of our school.

Over the 3 days, the Year 6 students completed tours of the school, uniform fitting, lessons in Art, English and Science as well as having 2 days of activities designed to promote our 3R's (**Respectful**, **Responsible** and being **Ready to achieve**). Activities that they completed included Archery, a Climbing Wall, problem solving activities as well as team building activities. Students were then given time to reflect on how they had worked and what they had learned by completing a specially designed booklet. The days were rounded off with a special rewards and celebration assembly which acknowledged the good work from everyone over the 3 days.

The feedback from the students themselves was overwhelmingly positive and we are surveying their parents and our staff in order to further improve their experiences next year.



Science Department Revision:

Revision Apps & Tools:

There are many helpful revision apps available, some for GCSE only but most are suitable for GCSE and KS3. Mrs Ryan has compiled a list of recommended websites and apps to support students' learning.




If you feel your child needs any help with their science they should speak to their science teacher, Mrs Williams or Mrs Ryan.

Science Revision Apps and Tools

Exam board: AQA

Course: GCSE Combined science trilogy – Biology / Chemistry / Physics

Tier: Foundation (unless have been told otherwise)

Websites		
Cognito	https://cognitoedu.org/home	
Seneca	https://senecalearning.com/en-GB/	
Gizmo	https://gizmo.ai/login	
AQA exam papers (you will need to search)	https://www.aqa.org.uk/find-past-papers-and-mark-schemes	

MME revise
(links to all papers
in one place, can
do papers on-line).

<https://mmerevise.co.uk/gcse-science-revision/gcse-combined-science-past-papers/aqa-gcse-combined-science-past-papers/>



YouTube Channels

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Apps



Google Play



App Store

Gizmo



Quizlet



Ankidroid



Cognito

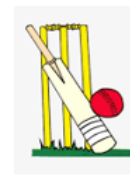




PE After School Clubs



Monday	Tuesday	Wednesday	Thursday	Friday
	Athletics JPE / SSI / LKA	All Years Football JPE	GCSE PE LKA	
	Dance/Cheerleading EHA		Dodgeball SSI	
			Cricket JPE	



Head Student Applications!

Eight of our wonderful Prefects have put themselves forward to become 'Head Student' at CoDA!

Over the next two weeks, they will be campaigning and trying to convince their peers to vote for them to become one of our Head Students.

Voting will take place at Sports Day on Friday 11th July and the top four students voted for by the school population will be interviewed by Mr Bult and Mrs Hardie to decide on who will become the two Head Students and the two Deputy Head Students.

We'd like to wish all of our applicants the best of luck with their campaigning to become our new Head Students.

Applicants are:

Khadijat I
Matthew O'B
Jahdey E
Lenka V
Ramandeep T
Cynthia K
Hanter B
Keisha C

PSHE Update:

We are excited to be teaching CODA student's our PSHE curriculum, the skills and knowledge are vital to improving the life chances of our students.

We are currently learning our Summer 2 topics;

Year 7 - Identify and explain ethical and unethical business practices and consumerism.

Year 8 - Explain the risk of online presence and state how to respond to online grooming by accessing support.

Year 9 - Demonstrate ways to effectively give and act upon constructive feedback by showing appropriate methods to manage online personal brand.

Year 10 - Identify workplace responsibilities, manage practical problems and health and safety, and apply continuous learning from work experiences.

If anyone has any questions, please email Miss McQuilton the lead teacher of PSHE - mmcquilton@cityofderbyacademy.org

Ms McQuilton

Inter-House Competition:

On a two-weekly basis, our four Houses (**Courage**, **Optimism**, **Determination**, & **Ambition**) compete against each other to see which one has the best Attendance and Class Charts ratios. The winning House at the end of each halfterm will be awarded with a non-uniform day and 100 Class Charts points will be retrospectively awarded to each pupil in that House. Please see the current scores below:

The winners of the Summer 1 halfterm competition were **OPTIMISM** HOUSE. They will be enjoyed their non-uniform day on Tuesday 24th June.

The Summer 2 scores are as follows:

COURAGE - 102 points

OPTIMISM - 98 points

DETERMINATION - 92 points

AMBITION - 98 points

