



## CoDA Chronicles



### Attendance Update:

The Academic year 2024/25 is coming to an end and everyone would like to wish the students a happy holiday.

We look forward to seeing everyone back in September!

Rest up, recharge those batteries and get ready for an important school year starting in September.

**ATTENDANCE MATTERS!**

When you're in school you...

- Have fun (smiley face icon)
- Make new friends (two people talking icon)
- Gain qualifications (certificate icon)
- Achieve (trophy icon)
- Develop new skills (person at computer icon)
- Experience new things (magnifying glass icon)
- Build your confidence & self esteem (person with arms raised icon)
- Develop awareness of other cultures, religion, ethnicity and gender differences (scales of justice icon)

**Have the best possible start in life!**

### **Head Student Campaign:**

Following voting at Sports Day for our eight Head Student candidates, the 'final four' who received the most votes from the students at CoDA were:

Khadijat Ipaye  
Hanter Bargiel  
Ramandeep Tamber  
Keisha Charangwa

The four students above were interviewed by Mr Bult and Mrs Hardie and the results are as follows.....

#### **Head Students:**

Ramandeep Tamber  
Khadijat Ipaye

#### **Deputy Head Students:**

Hanter Bargiel  
Keisha Charangwa

Congratulations to the students listed above as well as the four candidates who did not make it to the interview stage.



### Culture Day:

On Friday 18<sup>th</sup> July, CoDA hosted its annual Culture Day in school.

Students learned about four different cultures at the end of periods 1-4 as well as taking part in a variety of different cultural events during each break time. We raised money for charity during the participation of some of the events as well.

Each year group also took part in a culture celebration in the main hall and the engagement and behaviour of all year groups was exceptional. Seeing students proudly discuss their culture and engage in the African Drumming was wonderful.

The day culminated in the whole school engaging in a 'colour run' in which we all had a lot of fun and was a fitting end to an amazing day at CoDA!

Well done to everyone who took part in the day and thank you to **Ms McQuilton** for all her hard work in organising it!



**CODA Culture day!**

Friday 18<sup>th</sup> July 2025

- Culture celebration hour including a special performance!
- Cultural food in the canteen.
- Last 10 minutes of each lesson – learn about another culture!
- Activities break A and break B – opportunities to gain house points.
- You will need to bring a small amount of money if you wish to buy food or participate in activities.
- All money raised to go to a local charity – children first Derby.



Maasai  
Culture  
(Kenya and  
Tanzania)



Japanese  
culture



Sámi Culture (NorthVern Europe)



Maori  
Culture



### Greenpower Trip:

Our amazing Greenpower students took our race car out to Blyton last week and had another memorable day!

Mr Green and Mr Margett would like to acknowledge the students who have worked tirelessly throughout the year on the car!

**Cain Y-M** - Continuing to demonstrate his superpower of socialising and chatting to anyone and everyone, he's a favourite in the paddock! A great driver too.

**Simardip S** - A solid stint to bring the car home at the end of a long and hot race.

**Emeli A** - After having her confidence knocked in the practice round, came back and drove brilliantly.

**Nevaeh P** - A safe and consistent first race stint. She was also very supportive with her teammates.

**Sekinah A** - Enthusiastic and inquisitive. Eager to get involved in everything!

**Kaitlin G** - She completed her first racing stint after building her confidence for a year on the team! Well done!

For last week's trip, they set off at 5:30am and had a very successful day battling with a team from Hilton. We came second!





## CoDA Sports Day:

Friday 11<sup>th</sup> July saw us host our annual Sports Day on a very hot day!

We moved some activities inside to compensate for this but all of the students who competed in events both inside and outside should be commended for their efforts!

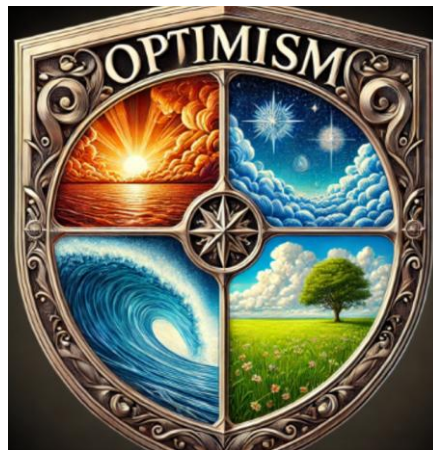
The results from the day are listed below:

1st- Optimism - 2481

2nd- Courage - 2414

3rd- Ambition - 2411

4th- Determination - 2128



Optimism House enjoyed receiving their ice-cream truck on Monday  
14<sup>th</sup> July!



During Sports Day, some of our students' broke records for events.  
Please see these new records below:

### Y7

Gift A - 100m - 13.55s - Team Courage

Gift A - long jump - 3.95m - Team Courage

Omobalaji K - triple jump - 7.50m - Team Courage

Charley-May F - Javelin - 14.67m - Team Ambition

Lacie-Mae H - Triple jump - 6.20m - Team Optimism

### Y8

Elliott C-S - Triple jump - 7.50m - Team Optimism

Freya T - Javelin - 12.61m - Team Determination

### Y10

Rytrel P - 100m - 12.12s - Team Optimism

Rytrel P - 200m 25.06s - Team Optimism



### Poetry Competition:

Some of our students have been taking part in a national poetry competition over the last month. The Stephen Spender Trust runs an annual competition to translate a poem or song lyrics from any language into English. We entered students from across the school.

Entrants for Year 10 are Memphis, Branislav, Xenia, Zuraiz.

KS3 Sekinah, Lucy H, Kaycee S, Amelia D, Evie May.

Thank you for all those who took part.

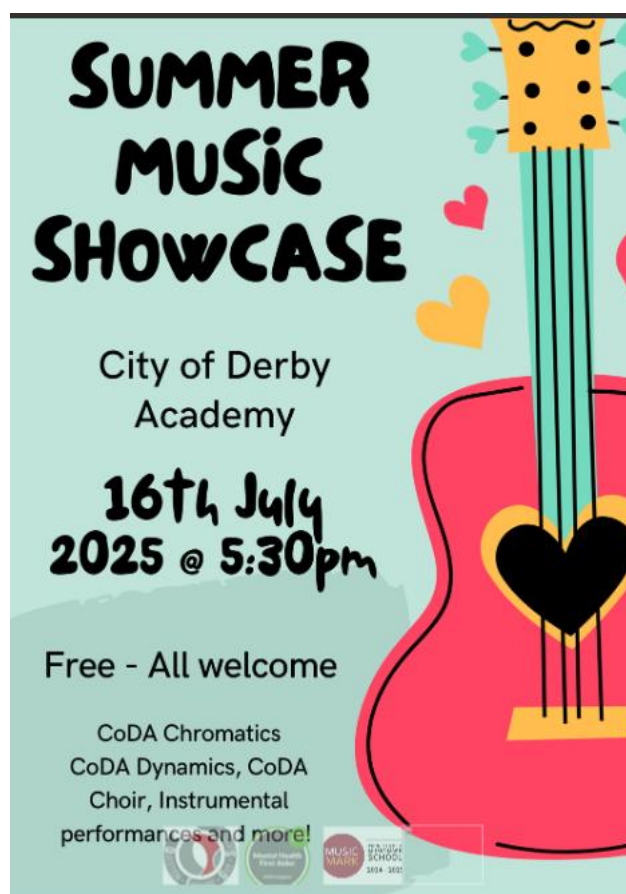
Mrs Nielsen

## City of Derby Academy Summer Concert:

On the evening of the 25<sup>th</sup> July 2025 we held our annual summer Music and Dance showcase. There were performances from the school choirs, guitar and drum solos, vocal duets, and dance. The students involved were shining examples of our school and I am incredibly proud of everyone who was involved. It was the best the choir had ever performed.

A massive thank you to staff who helped set up, and to those who attended - your support is so important to your colleagues and students. Thank you also to Miss Haywood, Mr Heneghan, and the site team for setting up.

Thank you to Evan H, Evie-Mae R, Katelin EP, Alayna A, Ruby H, Alexis I, Lacy H, Elsie U, Freya T, Neveah P, Laila KB, Anjali G, Kaylein CD, Kaylsie CD, Ezme S, Jasmeen K, Mia D, Sidonia J, Kaitlin G and Kaycee S.

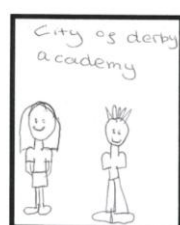


## Year 7 Postcards:

Over the last fortnight in library lessons, we've asked our current year 7s to write postcards to the incoming year 7s. The messages written were truly heartwarming, especially as many year 7s wrote about where to find them if the new year 7s needed someone to talk to. It was fascinating to see what the year 7s have enjoyed most about their first year here at CODA. All staff should be so proud of themselves for leaving such an impact on them in their first year! 😊 ♥

Some of the postcards are below:

### Welcome Year 7!



Dear yr7s Welcome to year 7 you have nothing to worry about loads of supportive people are around you including us yrs we will talk and help you get use to yr7 don't worry about work it may be hard at the start but you got this hope you get settled in nicely soon us

Vr 8s

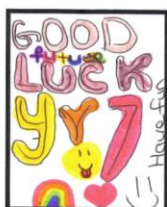
### Welcome Year 7!



Dear new year 7s, Welcome to CODA! I know how scary it can be to join a new school (don't stress, don't! But especially a different type of school! I actually moved to CODA in February. I came from London (that's where I grew up) moving here to Derby was a big change, just like the transition from Year 6 to year 7! I know it won't really help to say "don't worry" but just in case, try not to! Or ~~stress~~ know I did lol! You're gonna do great and I believe in you!!! If you EVER need ANY support, a friend, a hug, yap time or ~~ANYTHING~~ find me!! email me or ~~ask for help~~ Lots of Love, Kallie Perez!

P.S. if you use John Sage, DEFINITELY try to find me!!

### Welcome Year 7!



Dear Yr7, Thank you for choosing this school. I understand you're nervous. I was nervous when I first arrived, people like new friends. So have are some good tips to help you adjust. 1) Don't get stuck in the toilet 2) it's ok to ask for help 3) don't get into a fight and so on. We have are some good things about the school. 1) Libby for Bookworms, 2) lovely Teachers, Mrs Duke, Mrs Baker, Mr Bull, Mrs Woods, Mr Harding and much more. From: Yr 8s

### Welcome Year 7!



Dear new year 7, Hope you are all well. I remember my first day of year 7 and I was nervous. How we make the school is a place where you can make new friends, learn new things and of course make delicious food. Even if you don't believe it now you can see it in your own hand. You'll see all the other year 7s people around you. If you want to feel more included try some of the welcoming activities school runs. Overall CODA is an amazing place and just have an amazing time!! From year 8.

### Welcome Year 7!



Dear new year 7s, You might be nervous about starting this new big school but in reality it's not that scary. All you have to do is try make loads of friends, if you're worried about going to the library lesson ask teachers around the corridors. Something I wish I knew before year 7 was to make the best out of everything and enjoy your lessons.

Your Sincerely Kayla C

### Year 10 trip to Matlock:

Some of our Year 10 IGCSE students enjoyed a trip to Matlock Bath last week. They took a train ride, rode in cable cars and visited several different places there, including Maston cavern caves.

The students had a very enjoyable day out!







## **Spotlight on Departments:**

### **This week's department - PSHE:**

We are excited to be teaching CODA student's our PSHE curriculum, the skills and knowledge are vital to improving the life chances of our students.

PSHE throughout this academic has been a huge success. Students' engagement within the curriculum has been brilliant and PSHE has come a long way. We have had over 7 different drop-down days to further enrich the curriculum, these have been on many different topics such as consent, gambling and financial independence.

This year, our PSHE (Personal, Social, Health and Economic) curriculum has gone from strength to strength—delivering over 18 thoughtfully planned lessons that have had a real impact on our students' personal development. The curriculum has been shaped around three essential themes: *Living in the Wider World*, *Relationships*, and *Wellbeing and Safety*.

From learning about financial decision-making and digital literacy, to exploring healthy relationships and strategies for managing emotions, our students have had the opportunity to gain vital knowledge and life skills. Each lesson has been designed to be age-appropriate, engaging, and relevant to the world our young people are growing up in.

### **Why is PSHE important?**

PSHE helps students develop the confidence, resilience, and character needed to thrive both in and outside of school. It prepares them for life beyond the classroom by promoting mental and physical health, encouraging respect for others, and supporting responsible decision-making. In short, PSHE equips our students to be safer, healthier, and more prepared for their futures.

We're proud of the way our students have embraced this year's curriculum and look forward to building on this success in the year ahead. PSHE truly is a subject that helps every learner grow and improve the life chances of all students.

### Updates

'Today Y10 were involved in the final PSHE drop down day of the year. They were absolutely brilliant and listened well. The drop-down day was all about the risks of gambling.'



## CoDA Awards Ceremony 2024/25!

Tuesday 15<sup>th</sup> July saw CoDA host its third annual Awards Ceremony where we recognise the achievements of our students throughout the year.

Awards were given out for all subjects as well as from our Pastoral Teams.

It was wonderful to see many happy students and proud parents witnessing their children be presented with their awards.

Many thanks to Ms McQuilton for arranging the night and the staff who stayed around to present awards.



## Science Department Revision:

### Revision Apps & Tools:

There are many helpful revision apps available, some for GCSE only but most are suitable for GCSE and KS3. Mrs Ryan has compiled a list of recommended websites and apps to support students' learning.



If you feel your child needs any help with their science they should speak to their science teacher, Mrs Williams or Mrs Ryan.

## Science Revision Apps and Tools

**Exam board:** AQA

**Course:** GCSE Combined science trilogy – Biology / Chemistry / Physics

**Tier:** Foundation (unless have been told otherwise)

Websites		
Cognito	<a href="https://cognitoedu.org/home">https://cognitoedu.org/home</a>	
Seneca	<a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a>	
Gizmo	<a href="https://gizmo.ai/login">https://gizmo.ai/login</a>	
AQA exam papers (you will need to search)	<a href="https://www.aqa.org.uk/find-past-papers-and-mark-schemes">https://www.aqa.org.uk/find-past-papers-and-mark-schemes</a>	



MME revise  
(links to all papers  
in one place, can  
do papers on-line).

<https://mmerevise.co.uk/gcse-science-revision/gcse-combined-science-past-papers/aqa-gcse-combined-science-past-papers/>



## YouTube Channels

Cognito

[www.youtube.com/@Cognitoedu](http://www.youtube.com/@Cognitoedu)



Fuse school –

[www.youtube.com/@fuseschool](http://www.youtube.com/@fuseschool)



Malmesbury  
education  
- good for  
RPA's

[www.youtube.com/@MalmesburyEducation](http://www.youtube.com/@MalmesburyEducation)



Free science  
lessons

[www.youtube.com/@Freesciencelessons](http://www.youtube.com/@Freesciencelessons)



## Apps



Google Play



App Store

Gizmo



Quizlet



Ankidroid



Cognito

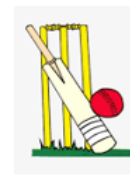




## PE After School Clubs



Monday	Tuesday	Wednesday	Thursday	Friday
	Athletics JPE / SSI / LKA	All Years Football JPE	GCSE PE LKA	
	Dance/Cheerleading EHA		Dodgeball SSI	
			Cricket JPE	



### Inter-House Competition:

On a two-weekly basis, our four Houses (**Courage**, **Optimism**, **Determination**, & **Ambition**) compete against each other to see which one has the best Attendance and Class Charts ratios. The winning House at the end of each halfterm will be awarded with a non-uniform day and 100 Class Charts points will be retrospectively awarded to each pupil in that House. Please see the current scores below:

The winners of the Summer 2 halfterm competition are **DETERMINATION** HOUSE. They will be enjoying their non-uniform day on Tuesday 22<sup>nd</sup> July.

The Summer 2 scores were as follows:

**COURAGE - 214 points**

**OPTIMISM - 212 points**

**DETERMINATION - 216points**

**AMBITION - 198 points**

