



## CoDA Chronicles

### Attendance Update:

Year 7 had the highest attendance for the last half term with 92.6% beating year 8 by 0.4%.


The following forms had the highest attendance for the last half term in each year and each form received a 'treat' on the first day back.

**Congratulations** to -

7 LD  
8 LR  
9 PT  
10 JS

In 8MK many of the form have received Jump the Queue lunch passes for the week after achieving their form attendance challenge set by Miss Kitchen.


The attendance and pastoral teams are arranging coffee mornings and drop-in sessions for parents to support with attendance if you would like to attend, please contact us via email [jbruce@cityofderbyacademy.org](mailto:jbruce@cityofderbyacademy.org) or call 01332 270450.




# UNMISS *able* memories

School is where every laugh, every triumph,  
and every shared moment with your best  
friends is remembered forever. When you  
pass through the gates each morning, think  
of the amazing memories you are making.

Because [school memories](http://schoolmemories.co.uk) [www.schoolmemories.co.uk](http://www.schoolmemories.co.uk)

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 **DERBY CITY  
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## Year 11 GCSE Exams:

Our Year 11 students are now well into sitting their GCSE's. A timetable of the next 2 weeks of exams is pictured below:

		WEEK 1				
	AM Entry Method	Exam Start 9:15 P1	P2	PM Entry Method P3	Exam Start 1:30 PM P4	P5
Students to make sure that electronic devices are off and in their bag. Students to go to hall before being instructed to go to exam rooms. Bags and outdoor wear placed in the open lockers provided. Examiners will direct students to their seat. Calculators and equipment will be provided. Students will go back to their timetabled lesson when the exam is finished.						
Monday, 09 June	8:40 Assembly start >	Biology P2 H&F - 1hr15m			Creative Imedia: Imedia Industry 1hr30m PE : Socio-Ctrl Issues - 1hr Construction - Built Environment - ON SCREEN - 1hr30m Italian Writing H - 1hr15m	
		PEP - E Williams	~10:35 all bar construction / Imedia Leave via lockdown corridor		~13:10 arrival lockdown corridor	Leave via lockdown corridor at end of exam
Tuesday, 10 June	8:40 Registration 8:55 Hall >	Child Development and Care Spanish Listening & Reading H - 1hr45m			History - Weimar & Nazi Germany - 1hr30m	
			~11:00 all bar history Leave via lockdown corridor		~13:10 arrival lockdown corridor	Leave via lockdown corridor at end of exam
Wednesday, 11 June	8:40 Assembly start >	Mathematics Paper 3 H&F - 1hr30m			Contingency Session	
		PEP - C Howell	~10:50 ALL Leave via lockdown corridor			
Thursday, 12 June	8:40 Registration 8:55 Hall >	Geography Paper 3 - 1hr30m			Russian Writing H - 1hr15m Panjabi Writing H - 1hr15m	
			~10:50 all bar Russian / Panjabi Leave via lockdown corridor		~13:10 arrival lockdown corridor	Leave via lockdown corridor at end of exam
Friday, 13 June	8:40 Assembly start >	Chemistry P2 H&F - 1hr15m			Polish Writing H - 1hr15m Persian Writing H - 1hr25m Portuguese Writing H 1hr 10m	
		PEP - E Williams	~10:35 all bar Polish / Persion / Port Leave via lockdown corridor		~13:10 arrival lockdown corridor	Leave via lockdown corridor at end of exam

		WEEK 2				
Y11	AM Entry Method	Exam Start 9:15 P1	P2	PM Entry Method P3	Exam Start 1:30 PM P4	P5
Students to make sure that electronic devices are off and in their bag. Students to go to hall before being instructed to go to exam rooms. Bags and outdoor wear placed in the open lockers provided. Examiners will direct students to their seat. Calculators and equipment will be provided. Students will go back to their timetabled lesson when the exam is finished.						
Monday, 16 June	8:40 Assembly start >	Physics P2 H&F - 1hr15m			Music: Listening and Appraising - 1hr30m	
		PEP - E Williams	~10:35 all bar music to leave via lockdown corridor			~13:10 arrival lockdown corridor
						Leave via lockdown corridor at end of exam
Tuesday, 17 June	8:40 Registration 8:55 Hall >	Spanish Writing H - 1hr15m				
			~10:50 ALL Leave via lockdown corridor			
Wednesday, 18 June	8:40 Registration 8:55 Hall >	Design and Technology - 2hr				
			~10:50 ALL Leave via lockdown corridor			
Thursday, 19 June		Leavers Assembly 9:30-10:30 Shirt Signing until 10:55 Exit school 11:00				
Friday, 20 June						

## Year 10 Mock Exams:

Our Year 10 students are preparing for their Mock Exams and will sit them from Tuesday 17<sup>th</sup> June to Friday 20<sup>th</sup> June.

These Mock Exams are very important to our Year 10 students as they are a vital piece of preparation for them for their real exams next summer and they will also form part of each subjects 'predicted grade' for which students will send off to Sixth Forms/Colleges at the start of the next academic year.

### **Year 11 Study Leave:**

Year 11 students will be starting their study leave at the end of the day on Friday 6<sup>th</sup> June. From this date, they only need to come into school for their exams if they wish too.

However, staff from their subjects will be available to them during the day if they require extra support with their revision for their remaining exams.

### **English Department Information:**

We have had another fantastic term in the English department with students. We have been yet again thrilled with the hard work and resilience from our students in lessons.

At the moment students are currently studying the following topics:

Year 7- Are studying real life survival stories. Students have read real life accounts of survivors from the Titanic as well as from adventurers that have gotten into dangerous situations (such a shark and crocodile attacks).

Year 8- Are currently studying the gothic genre of writing. Students have been working on writing their own gothic stories but also reading the famous gothic story Frankenstein.

Year 9- Have been studying a rhetoric scheme which looks at social justice and Marcus Rashford's free school meals speech to MP's. Students are about to start to look at famous speeches over time in order to create their own speech on a topic they are passionate about.

Year 10- Are preparing for mock exams in June! Students have just started to study the reading section of language paper 1.

Year 11- Are now doing their final English exams!

We also have an exciting visitor coming in on the 11<sup>th</sup> June for KS3- Steve Camden. He will be delivering writing workshops to year groups on this day. Here is some information below about him:

### **About Steven Camden**

Steven was born in Birmingham and grew up among fascinating characters. He's said that as a boy he 'swam in a soup of stories' but that he never met a writer. He's a well-known spoken word artist, performing sometimes as 'Polarbear', and has written plays and novels for young adults, alongside his poems.

He now lives in London and regularly visits schools, collaborates with writers and artists and tours his own work.

Steven's poems bring us into the familiar world of school - but with his sharp eye for detail, as well as his talent for creating instantly believable characters, it is school as we've never encountered it before. 'As I Watch' shows off two of Steven's strongest skills, the way he notices everything - from doodlers to nail-pickers - to make the everyday feel enchanted, and his use of musical rhythms and sounds - listen for the hard k's and the soft u's he uses.

Which students are our star students of the term:

Year 7: All of 7C2 (Miss Duke's English class), Charley MF, Haliyah T, Joshua Salmon

Year 8: Arina A, Paige B, Anisa W, Cayden F, Levi T, 8A1, 8B1

Year 9: Deep S, Ruqiya I, Pavel D, Eric R, Zara A, Adrian D, Erik B, Koshan D, Tiffany M

Year 10: Laiba Z, Liam H, Keren A, Maheen I, all of 10EN1, Alexa Popescu

"**Congratulations** to all of our students who have completed a Round 2 Reading Intervention. Mrs. Eatough and the reading team have been amazed at how much progress you have made... keep reading!!!"

And

Have you got something in about the ice cream van for 6 week climb?  
If not please add...

"Just before half term, the winning forms in the 6-week climb received their reward of a trip to the ice cream van. These students had worked as a form to read and review as many of the Reading Mountain texts as possible. Some forms even managed to complete the entire collection! What an achievement!

Look out for the best reviews heading to a screen near you soon."

Keep up the amazing work!

Miss Duke and Mrs Eatough





## Spotlight on Departments:

### This week's department - Science:

#### National Scientific Thinking Challenge.

At the start of May, some Year 10 students took part in the National Scientific Thinking Challenge (NSTC). This is a yearly online contest in the UK. It helps students think like scientists and solve problems.



Students answer questions about data, graphs, and texts. They need to find patterns, make guesses, and spot mistakes. The questions are about real science that they don't usually learn in class. This helps them use logic and think carefully. The questions really are a challenge, even the teacher's struggled with some!

**15,663 students took part across the world!**

These students achieved the highest scores at CoDA.

Silver – Top 25%	Bronze - Top 40%
Jason  Ahmed	Ansh Bhavandeep Daisy George Jahdey Reece Ramandeep

Well done to everyone that took part.



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## **Science Department Update: Exam Revision Information**

### **Years 7, 8, and 9**

Students in Y7, 8, and 9 all received their revision booklets before half term. Electronic copies have also been sent to students and parents / carers.

**We recommend that students spend 30 minutes revising, three times a week** to build confidence and reinforce their learning.

### **Exam Dates:**

- Year 7: Wednesday 11th June
- Year 8: Tuesday 10th June
- Year 9: Thursday 12th June

### **Year 10**

Revision booklets have been distributed. If you haven't received one, please see your science teacher as soon as possible.

Electronic copies are available on Teams and were also emailed to students and parents/carers before the half-term break.

Copies of exam papers will be made available in the next few days.

### **Revision Apps & Tools**

There are many helpful revision apps available, some for GCSE only but most are suitable for GCSE and KS3. Mrs Ryan has compiled a list of recommended websites and apps to support students' learning.

If you feel your child needs any help with their science they should speak to their science teacher, Mrs Williams or Mrs Ryan.




## Science Revision Apps and Tools

**Exam board:** AQA



**Course:** GCSE Combined science trilogy – Biology / Chemistry / Physics



**Tier:** Foundation (unless have been told otherwise)

### Websites

Cognito	<a href="https://cognitoedu.org/home">https://cognitoedu.org/home</a>	
Seneca	<a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a>	
Gizmo	<a href="https://gizmo.ai/login">https://gizmo.ai/login</a>	
AQA exam papers (you will need to search)	<a href="https://www.aqa.org.uk/find-past-papers-and-mark-schemes">https://www.aqa.org.uk/find-past-papers-and-mark-schemes</a>	
MME revise (links to all papers in one place, can do papers on-line).	<a href="https://mmerevise.co.uk/gcse-science-revision/gcse-combined-science-past-papers/aqa-gcse-combined-science-past-papers/">https://mmerevise.co.uk/gcse-science-revision/gcse-combined-science-past-papers/aqa-gcse-combined-science-past-papers/</a>	

### YouTube Channels

Cognito	<a href="http://www.youtube.com/@Cognitoedu">www.youtube.com/@Cognitoedu</a>	
Fuse school –	<a href="http://www.youtube.com/@fuseschool">www.youtube.com/@fuseschool</a>	

Malmesbury education - good for RPA's	<a href="http://www.youtube.com/@MalmesburyEducation">www.youtube.com/@MalmesburyEducation</a>	
Free science lessons	<a href="http://www.youtube.com/@Freesciencelessons">www.youtube.com/@Freesciencelessons</a>	
<b>Apps</b>		
	 Google Play	
Gizmo		
Quizlet		
Ankidroid		
Cognito		

## Extra-Curricular at CoDA: Year 11 Revision Clubs:

	TUESDAY 3:10-4:10	WEDNESDAY 3:10-4:10	THURSDAY 3:10-4:10	FRIDAY 3:10-3:40
WEEK 1	Maths	X,Y,Z Option	English Language	Science
WEEK 2	Science	X,Y,Z Option	English Literature	Maths

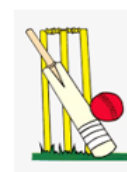
We currently have a number of other interventions taking place during registration time to support our Year 11 students with preparation for their exams.



### PE After School Clubs



Monday	Tuesday	Wednesday	Thursday	Friday
	Athletics JPE / SSI / LKA	All Years Football JPE	GCSE PE LKA	
	Dance/Cheerleading EHA		Dodgeball SSI	
			Cricket JPE	



## New Prefects!

With our Year 11 students leaving for their study leave, we have advertised for and appointed 14 new Prefects from our current Year 10.

Between now and the end of the term the Prefects will be undertaking the following roles:

- Supervising the Multi-Faith Room at a Break B on a rota basis.
- Supporting Mr Bult with Stenson Fields Sports Days.
- Reading with our Year 7 & 8 students during registration.
- Supporting departments that they have been allocated to.

The new Prefects are:

Sukaina R	Alyssa P
Khadijat I	Lenka V
Keisha C	Cynthia K
Maja B	Matthew O'B
Jake B	Jahdey E
Natasha C	Hajra B
Thejaswini P	Ramandeep T

Congratulations to all of these students!

## PE Department News!

As of Friday 6<sup>th</sup> June, all of our Year 10 students have had the opportunity to complete their 1<sup>st</sup> Aid course during their PE lessons. Those that have successfully completed the course will receive their certificates in the coming weeks.

Successful students were required to demonstrate:

- CPR on a plastic dummy.
- Placing a partner into the 'Recovery Position'.
- Bandage a 'wound' on a partner.
- Learn about a wide range of illnesses and injuries.



## PSHE Update:

We are excited to be teaching CODA student's our PSHE curriculum, the skills and knowledge are vital to improving the life chances of our students.

We are about to start the next topics within PSHE for Summer 2;

Year 7 - Describe and explain how to make safe financial choices, including saving, spending, and budgeting.

Year 8 - Identify safe online communication and social networking sites and explain how to make responsible decisions about online presence, including assessing media sources to identify biased or misleading information.

Year 9 - Show understanding of young people's employment rights and responsibilities, and how to develop essential skills for enterprise and employability.

Year 10 - Assess strengths and interests for career development, identify opportunities in learning and work, and employ strategies to overcome challenges or adversity.

*If anyone has any questions, please email Miss McQuilton the lead teacher of PSHE - [mmcquilton@cityofderbyacademy.org](mailto:mmcquilton@cityofderbyacademy.org)*

Ms McQuilton



### Inter-House Competition:

On a two-weekly basis, our four Houses (**Courage**, **Optimism**, **Determination**, & **Ambition**) compete against each other to see which one has the best Attendance and Class Charts ratios. The winning House at the end of each halfterm will be awarded with a non-uniform day and 100 Class Charts points will be retrospectively awarded to each pupil in that House. Please see the current scores below:

The winners of the Summer 1 halfterm competition were **OPTIMISM** HOUSE who will enjoy a non-uniform day sometime during this halfterm.

The Summer 2 scores will be out after the second week back.

**COURAGE** -

**OPTIMISM** -

**DETERMINATION** -

**AMBITION** -

