



CoDA Chronicles



Attendance Update:

Congratulations to Year 8 had the highest attendance for Spring half term 1.

The highest forms of the half term that will be receiving a reward this week are:

7RG 8DT 9TB 10TM 11SS

Form teachers are starting to set mini attendance and punctuality challenges to students in their form groups.

Congratulations to the students in 8MW who have won their first challenge set by Miss Williams.

The attendance team have listened to the academy council, and we will be bringing back in the reward vouchers for positive attendance.

Keep up the great work!



English Trip - Of Mice and Men:

Today we took 30 Year 9's to see *Of Mice and Men* at Derby Theatre.

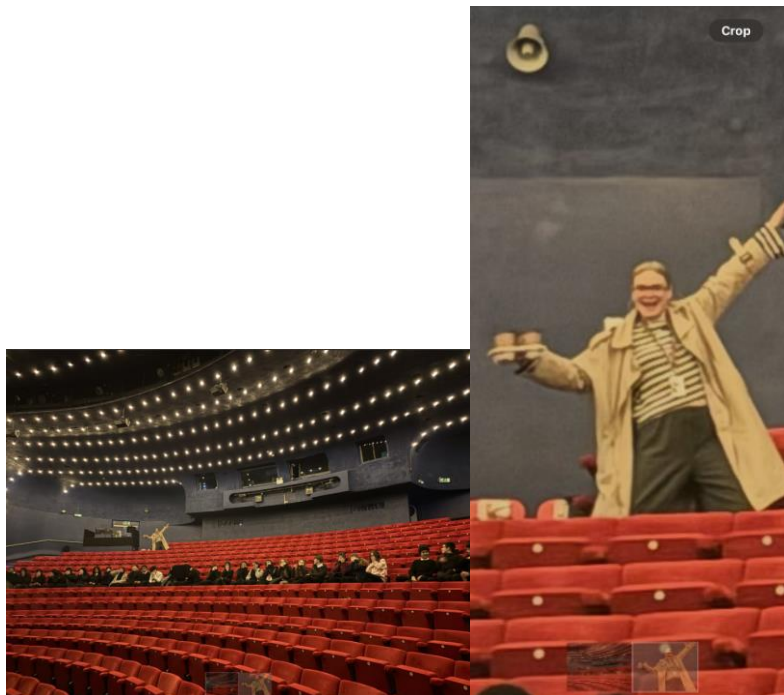
The kids were outstanding, and I was so proud of them! Despite having multiple schools watching the performance (one a private school), the behaviour of our kids was exceptional and leagues above the other schools.

Most of the students had never been to the theatre before and were chatting about the performance the whole bus journey home.

I have attached a photo of the students before the show!

Thanks all for allowing your students to come to this 😊

Miss Duke



Rolls Royce Apprenticeship Roadshow:



Rolls Royce Apprenticeship Roadshow

A group of our Year 10 and 11 students were invited to attend Rolls Royce's Apprenticeship Roadshow highlighting advanced L3 apprenticeships. Rolls Royce are looking for students interested in engineering especially the practical advanced L3 apprenticeships including the machinist, fitter, nuclear etc. apprenticeships. The event gave our students an insight into L3 apprenticeships. They also took part in interactive activities showcasing different skills that would help them with applications etc. Students had a tour of the apprenticeship academy and had chance to talk to current apprentices about their different roles.

Our students also had a tour of the Heritage Centre which includes exhibits that include how the first aero engines were developed and RR's new innovations including hydrogen powered engines. The all-electric Rolls Royce Spirit of Innovation aircraft was also on display. This holds the world's fastest all electric aircraft and has set three new world records.



Extra-Curricular at CoDA:

Year 11 Revision Clubs:

	TUESDAY 3:10-4:10	WEDNESDAY 3:10-4:10	THURSDAY 3:10-4:10	FRIDAY 3:10-3:40
WEEK 1	Maths	X,Y,Z Option	English Language	Science
WEEK 2	Science	X,Y,Z Option	English Literature	Maths

We currently have a number of other interventions taking place during registration time to support our Year 11 students with preparation for their exams.



PE After School Clubs



Monday	Tuesday	Wednesday	Thursday	Friday
	Year 8 & 9 Football JPE / SSI	Year 7 Football ABU	Year 10 & 11 Football JPE	Badminton ABU
	Volleyball LKA	Basketball JPE	GCSE PE LKA	
	Dance/Cheerleading EHA		Sports Studies SSI	
			Fitness EHA	



School Football this half-term

Our Year 7-11 Football teams will be recommencing fixtures and tournaments this half-term.

The Year 7's will be playing against St Benedicts, Cathedral, Littleover and Landau in a newly formed league.

Fixtures, Tournaments and/or training will take place on the following nights for each Year group:

Year 7 - Wednesday

Year 8 - Tuesday (Tournament - Tuesday 4th March)

Year 9 - Wednesday (Tournament - Wednesday 5th March)

Year 10 - Thursday (Tournament - Thursday 6th March)

Year 11 - Tuesday

Year 8 Faraday Challenge:

Mrs Matthews and Mr Williams took a group of six of our Year 8 students out to Djanogly Academy to take part in the IET Faraday Challenge event against 7 other schools from around the Nottingham area.

Students were given a choice of design briefs to work to and components they could use. Our students decided to invent a walking stick that would help blind people navigate around their environment.

It had various sensors attached to it to alert visually impaired people to walk around and alert them of possible hazards.

The students had to perform a presentation about their design to all of the other groups.

The students involved were:

Freya C
Paige B
Jayden E
Hanar O
Evan H
Priya A



Well-being:

We are excited to announce the re-introduction of Well-being Ambassadors in school in the near future.

Students will have to apply to become a Well-being Ambassador via an application form sent to their school email address.

The role of the Well-being Ambassadors will be:

- **Providing Peer Support** - Offering a friendly and approachable presence for students to talk about their concerns and directing them to appropriate help if needed.
- **Listening and Signposting** - Being a point of contact for students who may need support and guiding them toward alternative forms of help when necessary.
- **Raising Awareness** - Encouraging discussions about mental health and well-being, reducing stigma, and promoting a positive school environment.
- **Creating a Positive School Culture** - Helping foster kindness, inclusion, and respect among students to improve overall school morale.



Derby Youth Mayor Election Results:

Students at CoDA recently took part in the voting process for the Derby Youth Mayor elections for 2025.

Students were shown presentations from all of the candidates and each given a vote on who they would like to see represent Derby as the Youth Mayor.

Please see the message below which we received from the Elections Office:

Thank you for your participation in Derby's 2025 Youth Mayor election. We're delighted to share that this year's election achieved a record-breaking turnout, with 12,024 young people casting their votes across the city. This remarkable achievement would not have been possible without the enthusiasm and support of schools like yours.

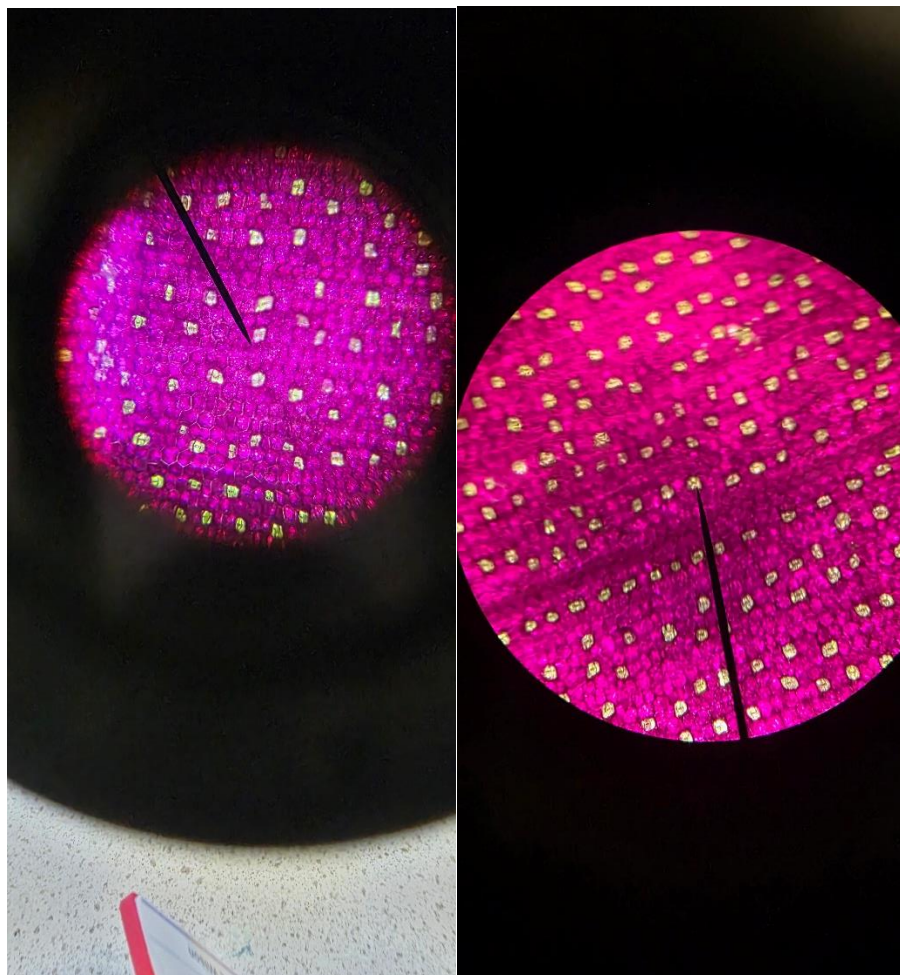
*We are pleased to announce that **India Johal from Littleover Community School** has been elected as Derby's Youth Mayor for 2025, with **Maryam Riaz from Derby Moor Academy** serving as Deputy Youth Mayor. They will formally begin their roles at Derby City Council's Annual General Meeting in May 2025.*

Your school's involvement in this democratic process has helped demonstrate that young people in Derby are passionate about having their voices heard and making a difference in their community. The unprecedented level of participation reflects the outstanding work of schools in encouraging democratic and civic engagement among students.

Science Department News:

Pupils in Year 8 have been studying 'Plants' in their Science lessons.

Below are some pictures that some of our pupils have taken of 'stomata' through a microscope:



Picture taken by Kaylon R Picture taken by Stephan S



Spotlight on Departments:

This week's department - Religious Studies:



Over the last half term and for the next students will be exploring lots of exciting topics in Religious Studies!

Year 7- Have been exploring 'what does it mean to be Christian?', thinking about the practices and beliefs of Christians and thinking about why Jesus was such an important figure. Our next module will see us move onto looking at 'What does it mean to be Muslim', we will be exploring important beliefs and festivals!

Year 8 have been exploring if 'suffering is proof there is no God'. We have debated why atheists think suffering is proof there is no God, and what the religious arguments are.

Year 9 have been considering whether religion is more of a cause of conflict than it is peace, we have looked at the ongoing conflict between Israel and Palestine, and religious and non-religious beliefs about conflict.

Year 10 statutory have been exploring issues around prejudice and discrimination, and how religion deals with that, whilst GCSE classes have been learning about the practices and beliefs of both Christians and Muslims.

Year 11 statutory are currently looking at some of the challenges facing religious teenagers identifying in British society. GCSE students have been exploring issues of crime and punishment and thinking about the 'best' ways to punish criminals.

World Book Day!

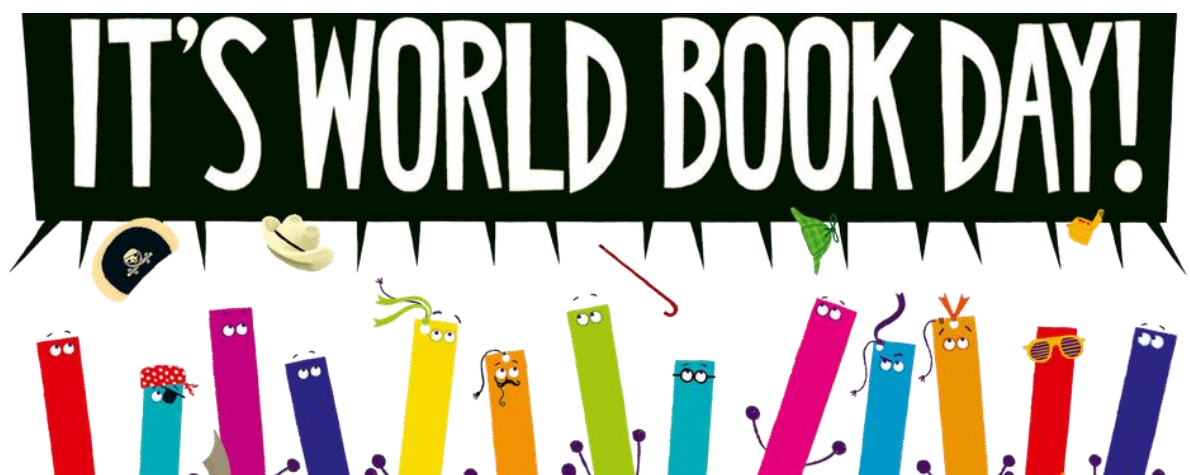
World Book Day is taking place on Thursday the 6th of March and we have loads of ways we'll be celebrating at coda!

There is a masked reader competition for pupils to guess the hidden identities of teachers with reward hampers on offer.

A book swap, pupils can bring in their old books to be given a token by myself and they can choose a book from the donations to keep, it'll be in the bistro on WBD and they'll be an accompanying cake sell.

Also, we have the 6 week climb. The form group that reads/ reviews the most books for their year's reading mountain will be rewarded with a voucher for the ice cream truck!

Mrs Eatough and Miss Baker



Don't see the book you want in the library? Request it here:

https://forms.microsoft.com/Pages/ResponsePage.aspx?id=_GMHcaHDbUudILON2z5-IfXGySaXui9Nk8SKr6WlonBUNVdVSFhLTEU4NERFTU9GUUNPMTVCMThUNy4u

PSHE Update:

SPR2L1

We are excited to be teaching CODA student's our PSHE curriculum, the skills and knowledge are vital to improving the life chances of our students.

We are about to start the next topics within PSHE for Spring 2;

Y7SP2L2 - Explain how to manage influences related to caffeine, smoking, and alcohol, and describe how to navigate the physical and emotional changes during puberty.

Y8SP2L2 - Create effective wellbeing routines into daily life to support mental health and manage emotions.

Y9SP2L2 - Describe the importance of balancing work, leisure, exercise, and sleep to maintain overall well-being.

Y10SP2L2 - Assess the media's portrayal of gang culture and evaluate the impacts and consequences of drugs and alcohol on individuals, families, and communities.

Y11SP2L2 - Explain and apply emergency first aid skills and evaluate emergency and non-emergency situations to determine appropriate actions and contact relevant services promptly.

If anyone has any questions, please email Miss McQuilton the lead teacher of PSHE - mmcquilton@cityofderbyacademy.org

Inter-House Competition:

On a two-weekly basis, our four Houses (**Courage**, **Optimism**, **Determination**, & **Ambition**) compete against each other to see which one has the best Attendance and Class Charts ratios. The winning House at the end of each halfterm will be awarded with a non-uniform day and 100 Class Charts points will be retrospectively awarded to each pupil in that House. Please see the current scores below:

Congratulations to **OPTIMISM** House who won the halftermly competition for the House with the most points for Class Charts rewards and Attendance. The scores are listed below:

They will be receiving a non-uniform day in the near future.

COURAGE - 246

OPTIMISM - 282

DETERMINATION - 232

AMBITION - 266

