



# CoDA Chronicles

# Attendance Update:

CONGRATULATIONS to Year 7 for having the highest current attendance. However, year 10 are only 0.1% behind!

The form with the highest current attendance for the school year is 8EH. Keep up the good work ©

In the next blog we will be giving details of the first form tutor challenge which has been set my Miss Williams for her form.

There is a new way of communicating with the absence team now we have a new email address absence@cityofderbyacademy.org that will go to the whole team making sure that your message is picked up.



## Year 7 Knife Crime Workshops:

Our Year 7 students took part in a knife crime workshop delivered by local PCSO's.

The pupils were given information, facts and statistics about knife crime to raise awareness about the subject as well as make it a deterrent for them.

The students engaged in the sessions really well and asked some sensible and informative questions throughout.

Thanks to Ruben G-H and Rhylee W for helping with the role play activity.



# Extra-Curricular at CoDA:

# Year 11 Revision Clubs:

	TUESDAY 3:10-4:10	WEDNESDAY 3:10-4:10	THURSDAY 3:10-4:10	FRIDAY 3:10-3:40
WEEK 1	Maths	X,Y,Z Option	English Language	Science
WEEK 2	Science	X,Y,Z Option	English Literature	Maths

We currently have a number of other interventions taking place during registration time to support our Year 11 students with preparation for their exams.



# **PE After School Clubs**



Monday	Tuesday	Wednesday	Thursday	Friday
	Year 7, 8 & 9	Basketball	Inter-House	Badminton
	Football	JPE	Competitions	ABU
	JPE / SSI		ABU	
	Volleyball		GCSE PE	
	LKA		LKA	
	Dance/Cheerleading		Sports Studies	
	EHA		SSI	
			Year 10 & 11	
			Football	
			JPE	





ঞ্জিমজ্বিসাবজ্ঞিমবঞ্জিমবঞ্জিমজ্বিসাবজ্জিমবঞ্জিমবঞ্জিমবঞ্জিমজ্বিসাবজ্ঞিমজ্বিসাবজ্ঞিমবঞ্জিমবঞ্জিমজ্বিজ্ঞ



### Football after February Half-term

Our Year 7-11 Football teams will be recommencing fixtures and tournaments after February Half-term. The Year 7's will be playing against St Benedicts, Cathedral, Littleover and Landau in a newly formed league.

Fixtures, Tournaments and/or training will take place on the following nights for each Year group:

Year 7 - Wednesday

Year 8 - Tuesday

Year 9 - Wednesday

Year 10 - Thursday

Year 11 - Tuesday

# Year 11 Mock Exams:

Our Year 11's have completed a week of Mock Exams and are set to start their second week this week.

The timetable of this week is pictured below:

	WEEK 2					
	P1	P2	Р3		P4	P5
Monday, February 10, 2025	Science - Chemisty - 1hr15m		eng	EARLY LUNCH		ture - 1hr45m E/ENG
Tuesday, February 11, 2025	English Language - 1hr45m Food GCSE Non-Exam Assessment - 2hrs eng, y		Food GCSE Non-Exam Assessment - 2hrs Sci, Z			eng
Wednesday, February 12, 2025	GCSE PE - 2hr( Sports St RE - 1 Child Car	ng - 1hr30m 00m - 2x papers udies - 1hr Lhr45m e - 1hr30m <i>RE</i>	Science - Physics - 1hr1' sc,Z		- 1hr15m	x
Thursday, February 13, 2025		- 1hr45m a, Sci	eng	EARLY LUNCH	History - 2hr00m Geography - 1hr30m <i>x, ma</i>	
Friday, February 14, 2025	· ·	on ~31 Students ma	eng	EARLY LUNCH	German & French - 1hr iGCSE EAL - 1hr Listeniing X	у

### Music Department News:

Volunteers from CoDA joined our vocal coach Miss Haywood at her Charity Music Marathon on Saturday 25<sup>th</sup> January at St Wystan's Church, Repton. Four students from CoDA joined a pop-up choir with other students from the QEGSMAT trust including Chellaston Academy. A big thank you to those students and their parents for taking them on a Saturday and for singing so brilliantly.

Thank you to Summer K, Anjali G, Kaycee S and Elsie U.





# Spotlight on Departments:



# This week's department - Maths:

Our Maths department deliver a very extensive curriculum to students from Year 7-11. A link to the Maths departments curriculum can be found on the school website <a href="https://www.cityofderbyacademy.org">www.cityofderbyacademy.org</a> under the 'Curriculum' heading.

ELC Support: We allow some students to study Entry Level Certificate. The lessons for this course are fully integrated into students' main lessons; additional lessons can be provided for catch up as well. Students sit an ELC exam and well as an AQA GCSE exam. More information is given later in this document.

Stage (GCSE): Appropriate challenge, ambition and accessibility for all. To guarantee appropriate challenge, ambition and accessibility; students study stages relevant to their needs. Teachers link lessons to future/prior stages (where applicable) See the Autumn Term Stage Map; given on the following pages.

Y11 Revision Preparation: After the Autumn Term, we will be moving to examination preparation / revision style lessons. This worked particularly well at moving students forward with their grades in their summer 2024 results. An example of a revision plan is given on the following pages.

### Maths Department News:

Last Wednesday 50 students completed the Intermediate UKMT Maths Challenge. They all conducted themselves perfectly and worked hard on the questions. Congratulations to all, and we await the results and certificates soon!

Our Maths Circle after school groups will be running this week as usual, Tuesday for year 7 and Wednesday for years 8 and 10. These groups meet weekly and grapple with maths problems, working hard to be adventurous, articulate and accepting. This is run in partnership with Axiom Maths.

We are looking forward to a trip for 15 year 9 students after half term. A day of activities and lectures about 'The Maths of better decision making' at the National Memorial Arboretum, in conjunction with The Operational Research Society. One of many trips that we run in the maths department to give students opportunities to see where maths can take them in the future and ultimately improve their life chances.

## PSHE Update:

### Next time - SPR2L1

### **PSHE**

We are excited to be teaching CODA student's our PSHE curriculum, the skills and knowledge are vital to improving the life chances of our students.

We are about to start the next topics within PSHE for Spring 1;

Year 7 - Identify how to respond appropriately to bullying of any kind, including online, and explain how to provide support to others in need

Year 8 -How to recognise and safely challenging homophobia, biphobia, racism, and religious discrimination.

Year 9 - Explain methods to manage conflict in relationships, navigating changes such as separation and divorce, and utilising support services for family-related issues.

Year 10 - Analyse the influence of media and pornography on sexual attitudes and behaviours and understand the ethical and legal considerations for consent.

Year 11 - Describe how to communicate assertively and effectively to express wants and needs in relationships and explain how to manage unwanted attention, including appropriately challenging harassment and stalking.

## · We also have our careers focus for this half term:

টু ১ বঞ্জি ১ ব

Year 7 - Family Support Worker.

Year 8 - Human Resources Officer

Year 9 - Family Mediator

Year 10- Forensic Computer Analyst

Year 11 - Health Visitor

If anyone has any questions, please email Miss McQuilton the lead teacher of PSHE - mmcquilton@cityofderbyacademy.org

#### Inter-House Competition:

#### Designing a Shield/Crest for your House:

We have set the school community a challenge to design a Shield/Crest for each of our four Houses, related to their new names:

#### COURAGE

#### **OPTIMISM**

#### DETERMINATION

#### **AMBITION**

Pupils have been shown a presentation with details of how to enter the competition with the deadline for entry being <u>Friday 14<sup>th</sup></u> <u>February</u>.

An example of a Shield/Crest is detailed below:

The Shield/Crest below could represent Courage.

- The Lion represents courage because it protects its pride.
- A <u>Phoenix</u> 'rises from the ashes' and represents the courage to rebuild.
- The Knight represents courage in a battle.
- The <u>Mountain Climber</u> represents the courage to overcome challenges.



সাবস্থাস বঞ্জিস বঞ্জিস

Entries can be emailed to abult@cityofderbyacademy.org

### Inter-House Competition:

On a two-weekly basis, our four Houses (Courage, Determination, Optimism & Ambition) compete against each other to see which one has the best Attendance and Class Charts ratios. The winning House at the end of each halfterm will be awarded with a non-uniform day and 100 Class Charts points will be retrospectively awarded to each pupil in that House. Please see the current scores below:

OPTIMISM House enjoyed their non-uniform day on Tuesday 21<sup>st</sup> January following them receiving the highest amount of Class Charts and Attendance points last halfterm.

The current scores for this halfterm are listed below: Can anyone stop **OPTIMISM** House from getting a second consecutive non-uniform day?

COURAGE - 150

**OPTIMISM - 174** 

**DETERMINATION - 148** 

**AMBITION - 168** 

