



CoDA Chronicles

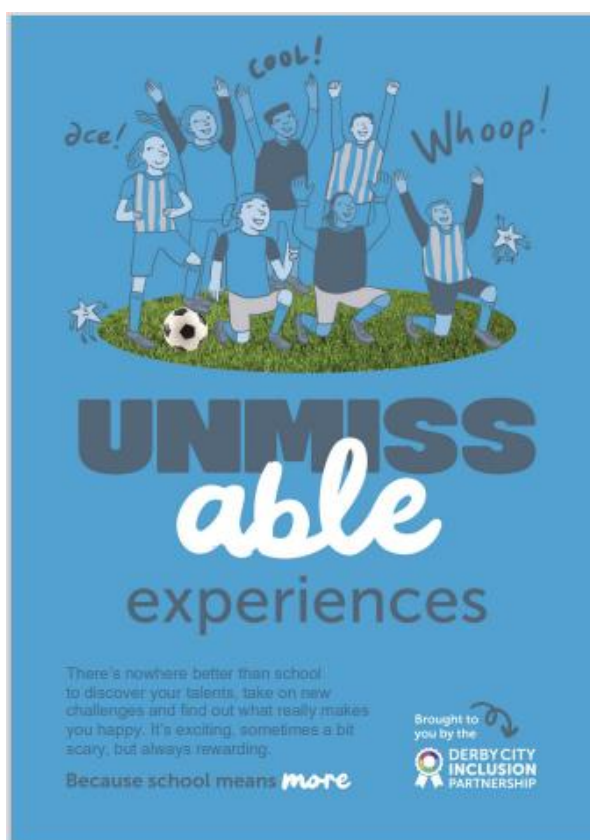
Attendance Update:

CONGRATULATIONS to **Year 7** for having the highest current attendance. However year 10 are only 0.1% behind !

The form with the highest current attendance for the school year is **8EH**. Keep up the good work 😊

In the next blog we will be giving details of the first form tutor challenge which has been set by Miss Williams for her form.

There is a new way of communicating with the absence team now we have a new email address **absence@cityofderbyacademy.org** that will go to the whole team making sure that your message is picked up.



Religious Studies Trip:

On Friday, the 17th Mrs Beeson and Miss Baker took a group of Religious Studies GCSE students and year 11's with an interest in law and policing to the National Justice Museum in Nottingham.

In the morning, we looked at what punishment was like from the 1400's, 1700's and 1800's, experiencing some of the gruelling conditions and strict prison wardens! We then debated the matter of capital punishment, with one team arguing in support of capital punishment and one against. The session leader was seriously impressed with the quality of their arguments! We finished the day off re-enacting the real-life trial of Derek Bentley in an old courtroom, where our students acted as judge and jury! Our students were more lenient in finding him not guilty- the opposite of the 1952 decision. If you would like to read more about the trial, please follow this link <https://www.bbc.co.uk/bitesize/guides/znkfsk7/revision/8>.

The trip was thoroughly enjoyed by all with one student saying they had enjoyed it so much it had affirmed their decision to go into law!



Etihad Stadium GCSE PE/Sports Studies Trip:

We took 49 students to the Etihad Stadium in Manchester on a trip which will support them with their GCSE PE and Sports Studies course.

The students really enjoyed themselves and the lady in charge of the education trips at Manchester City said our students were lovely.

Overall, it was a great success and even Mr Meehan enjoyed visiting his rivals.

Thank you to everyone who impacted the trip, we wouldn't have been able to go without you.

Miss Silverman



Extra-Curricular at CoDA:

Year 11 Revision Clubs:

	TUESDAY 3:10-4:10	WEDNESDAY 3:10-4:10	THURSDAY 3:10-4:10	FRIDAY 3:10-3:40
WEEK 1	Maths	X,Y,Z Option	English Language	Science
WEEK 2	Science	X,Y,Z Option	English Literature	Maths



PE After School Clubs



Monday	Tuesday	Wednesday	Thursday	Friday
	Year 7, 8 & 9 Football JPE / SSI	Basketball JPE	Inter-House Competitions ABU	Badminton ABU
	Volleyball LKA		GCSE PE LKA	
	Dance/Cheerleading EHA		Sports Studies SSI	
			Year 10 & 11 Football JPE	



Year 11 Mock Exams:

From the week beginning 3rd February, our Year 11's have their second set of Mock Exams which are used to help the pupils prepare for their real exams in the Summer. The timetable of the Mock Exams is listed below:

WEEK 1						
	P1	P2	P3		P4	P5
Monday, February 3, 2025	Business Studies - 1hr45m Design Technology - 2hr00m iMedia - 1hr30m HSC - 1hr30m z,y		Maths - 1hr45m Eng/PE			sci
Tuesday, February 4, 2025	PSHE	y	eng	EARLY LUNCH	Science - Bio - 1hr15m PE/ENG	
Wednesday, February 5, 2025	z	German & French - 1hr iGCSE EAL - 1hr Reading x	y		re/eng	sci
Thursday, February 6, 2025	Maths - 1hr45m Ma,Eng		Geography - 1hr40m sci,x			ma
Friday, February 7, 2025	sci	z	x		ma	PE/Eng

WEEK 2						
	P1	P2	P3		P4	P5
Monday, February 10, 2025	Science - Chemistry - 1hr15m		eng	EARLY LUNCH	English Literature - 1hr45m Ma, PE/ENG	
Tuesday, February 11, 2025	English Language - 1hr45m Food GCSE Non-Exam Assessment - 2hrs eng,y		Food GCSE Non-Exam Assessment - 2hrs Sci, Z			eng
Wednesday, February 12, 2025	Engineering - 1hr30m GCSE PE - 2hr00m - 2x papers Sports Studies - 1hr RE - 1hr45m Child Care - 1hr30m y,RE		Science - Physics - 1hr15m sci,Z			x
Thursday, February 13, 2025	Maths - 1hr45m Ma,Sci		eng	EARLY LUNCH	History - 2hr00m Geography - 1hr30m x, ma	
Friday, February 14, 2025	Catchup Session ~31 Students z, ma		eng	EARLY LUNCH	German & French - 1hr iGCSE EAL - 1hr Listening x	y

Music Department News:

Did you know the CoDA Music department offers 90% of all instrumental lessons for free? If you had instrumental lessons at primary school, or have always wanted to learn an instrument, we are currently looking for students to learn the following instruments:

Clarinet

Flute

Violin

Guitar

Drums

Trumpet

Tenor horn

If you think you are interested in learning an instrument, please contact Mrs Powell for more details.



Spotlight on Departments:



This week's department - History:

GCSE History will encourage and enable students to:

- Gain an understanding of how Britain changed, as well as a wider-world view.
- Analyse and interpret sources, questioning their utility and reliability.
- Use grammar correctly, punctuate and spell accurately
- Think critically about historical events and come to substantiated judgements on them.
- Link events together chronologically and work out why things happened the way that they did.
- Write accurately, effectively and analytically about historical events.
- Acquire and apply a wide range of specialist vocabulary.
- Read a wide range of historical extracts and explain their ideas.

GCSE History at CODA

Paper 1: Medicine in Britain, c1250 to present and The British sector of the Western Front: injuries, treatment and the trenches 52 marks 30% weighting 1 hour 15 minutes

Paper 2: Superpower relations and the Cold War, 1941-91 and Early Elizabethan England, 1558-88 64 marks 40% weighting 1 hour 45 minutes

Paper 3: Weimar and Nazi Germany, 1918-39 52 marks 30% weighting 1 hour 20 minutes

Students will be taught and assessed on their ability to...

AO1 • Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.

AO2 • Explain and analyse historical events and periods studied using second order historical concepts (causation, consequence, similarity, difference, change, continuity and significance).

AO3 • Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.

AO4 • Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.

GCSE History Department Trip:

On 16th January, we took over 30 Year 11 GCSE History Students to Hardwick Hall. The students had a chance to look around the house and gardens, which will help them with their knowledge of Elizabethan England. All students were incredibly well-behaved and did the school proud.



PSHE Update:

We are excited to be teaching CODA student's our PSHE curriculum, the skills and knowledge are vital to improving the life chances of our students.

We are currently on our Spring term 1 with one lesson to go.

Year 7 - Identify how to respond appropriately to bullying of any kind, including online, and explain how to provide support to others in need.

Year 8 -How to recognise and safely challenging homophobia, biphobia, racism, and religious discrimination.

Year 9 - Explain methods to manage conflict in relationships, navigating changes such as separation and divorce, and utilising support services for family-related issues.

Year 10 - Analyse the influence of media and pornography on sexual attitudes and behaviours and understand the ethical and legal considerations for consent.

Year 11 - Explain various forms of relationship abuse and access support to overcome challenges in abusive relationships.

- **We also have our careers focus for this half term;**

Year 7 - Family Support Worker.

Year 8 - Human Resources Officer

Year 9 - Family Mediator

Year 10- Forensic Computer Analyst

Year 11 - Health Visitor

If anyone has any questions, please email Miss McQuilton the lead teacher of PSHE - mmcquilton@cityofderbyacademy.org

English Department News:

Miss Duke has been keeping track of students getting awarded the most positives in English. The students below got the most positive Class Charts points during half term 2. They have been given a reward for this! Keep up the fabulous work.

1. Miraal S
2. Levi Trey T
3. Piper M

Inter-House Competition:

Designing a Shield/Crest for your House:

We have set the school community a challenge to design a Shield/Crest for each of our four Houses, related to their new names:

COURAGE

OPTIMISM

DETERMINATION

AMBITION

Pupils have been shown a presentation with details of how to enter the competition with the deadline for entry being **Friday 14th February**.

An example of a Shield/Crest is detailed below:

The Shield/Crest below could represent **Courage**.

- The **Lion** represents courage because it protects its pride.
- A **Phoenix** 'rises from the ashes' and represents the courage to rebuild.
- The **Knight** represents courage in a battle.
- The **Mountain Climber** represents the courage to overcome challenges.



Entries can be emailed to abult@cityofderbyacademy.org

Inter-House Competition:

Last week we held Inter-House Badminton competitions in both KS3 and KS4.

The KS3 Winners were **Determination House!**

The KS4 Winners were **Ambition House!**

All pupils who participated received class charts points with the pupils from the winning Houses receiving 'Queue Jumo' passes for this week!



Inter-House Competition:

On a two-weekly basis, our four Houses (**Courage**, **Determination**, **Optimism** & **Ambition**) compete against each other to see which one has the best Attendance and Class Charts ratios. The winning House at the end of each halfterm will be awarded with a non-uniform day and 100 Class Charts points will be retrospectively awarded to each pupil in that House. Please see the current scores below:

OPTIMISM House enjoyed their non-uniform day on Tuesday 21st January following them receiving the highest amount of Class Charts and Attendance points last halfterm.

The first set of scores from this halfterm are detailed below:

COURAGE - 86

OPTIMISM - 92

DETERMINATION - 78

AMBITION - 92

