

# **CoDA** Chronicles

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### Academy News:

### <u>Attendance:</u>

The start of a new school year gives a great opportunity for reset and we would like to congratulate the 467 students at CODA that have achieved 100% attendance so far this year.

The form with the highest attendance is **<u>7RT</u>** well done!

The year group with the highest attendance is <u>Year 7</u> well done!

There will be prizes for the forms with the highest attendance at the end of the half term.

Assemblies over the last few weeks have covered the importance of attendance and its clear link to achievement at GCSE. Keep up the good work.

### Year 11 Engineering visit:

Last week 25 Y11 Engineering students travelled to Acres Engineering in Melbourne to celebrate National Manufacturing Day. The event was attended by Rolls Royce, Toyota, his Majesty's Lord Lieutenant of Derbyshire, Mrs Elizabeth Fothergill CBE, and MP Samantha Niblett! The students enjoyed seeing real-world applications of the manufacturing techniques they have been learning about in class. CoDA were the quickest in the introduction task of assembling the trestles. Mr Green beat everyone at the dexterity test, but donated his prizes to 2<sup>nd</sup> place Mateusz O. Thank

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you to Ms Matthews for organising another fantastic opportunity for our students.



### MFL News:

The MFL department is pleased to be running a trip in March 2025 to the Opal Coast in France. Pupils will experience lots of great, cultural activities and we are really looking forward to it.

Well done to our Year 10 and year 11 pupils who are starting to build up their Memrise scores. We will publish the leaderboard in a future bulletin. Many thanks. Mr. Milner & the MFL team

### Music News:

We have a woodwind and brass teacher starting this week! Lesson slots are still available. Please get a letter from Mrs Powell in G Block. Lesson subsidies are available.

Choir has also started on a Wednesday with Miss Haywood. Year 8 -10 choir is Break B. The timetable for other choir activities is published on teams on a weekly basis - if you are not added to the group, please contact Mrs Powell.

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This week's students profiled are our Head Students, Mohammad H and Hermione P. Both students give their views on their role in school as well as how they are going to approach their studies in Year 11.

Entering Year 11 marked the beginning of my role as Head Student, and I knew it would come with a lot of responsibilities. Balancing my new role with the demands of schoolwork wasn't going to be easy, but I was ready for the challenge and excited to make the most of this experience.

Academically, I wasn't too stressed, even though I knew deep down that this year would require a lot of effort and focus. To stay on top of things, I found strategies that worked well for me, like creating flashcards, using active recall, watching educational videos, tackling past papers at home, and attending after-school revision sessions. Although managing all these tasks sometimes felt overwhelming, I kept reminding myself that the hard work would be worth it. My goal is to apply to Littleover Sixth Form, where I hope to study product design, computing, physics, or maths. With this in mind, I am motivated to keep giving my best! **Mohammed H** 

At first, entering Year 11 seemed quite intimidating since GCSEs are around the corner and it would be the official start for me as headstudent. However, now I am settling into the role a lot more and the demands of it, so it has become a lot easier. I am also getting used to the routine of studying more for tests and exams.

I am involved in a few interventions in English to work on my timing skills and they help you break down everything slowly, so you get used to what to do in an exam. I will also be helping out some people from a younger year with their reading.

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In future, I would like to get into Littleover Sixth Form since I believe they have some of the best options for me and are known as one of the best schools. **Hermione P** 



This week's department - English:

"English have been really impressed with all students this year. They have been hard working, enthusiastic and engaged throughout all our topics". It has been a fantastic start. Please keep this up! To start off this year the year groups are currently studying:

Year 7- Island Project Year 8- Ghost Boys Year 9- Mice and Men Year 10- Creative Writing Year 11- Language Paper 2

<u>Year 7</u> are currently completing a project where they are trapped on a deserted island and have to escape! They have been practising their creative writing skills throughout this topic and writing diaries about their experiences on the isolated island.

<u>Year 8</u> are reading a captivating and shocking book called 'Ghost Boys' which discusses themes such as racism, isolation and black history. It follows a ghost of a black child called Jerome who is killed by a police officer in America.

<u>Year 9</u> have started the year studying the book Of Mice and Men. It follows two friends who travel together during the Great Depression in America. They have been exploring the characters in

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the story and how they experienced loneliness throughout this time period. Again, this book deals with themes like loneliness, racism and sexism.

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<u>Year 10</u> have been building upon their skills from Year 9 and working on their creative writing skills. They have used images to inspire their writing and write interesting and engaging stories.

<u>Year 11</u> are well into their preparations for the upcoming mock exams. They have been studying poems from the Love and Relationships poetry cluster, as well as studying language paper 1 skills. They have been working so hard towards their mocks with around 30 students coming to English revision each week!

We also have English related extra-curricular activities for students. Year 11 Exam revision will be taking place on Thursday's both weeks and is open to all of the year group. In addition to this, the library is running multiple clubs such as a book club for students. Some of our students have said the following about English so far this half term:

"The Island Project is fun and you get to use creative skills to draw and design your own Island"- Simardip Y7

"I like doing the Island project as you can use your imagination skills"- Rhylee Y7

"I feel like I am in an action movie where I imagine i'm in scenarios i've never been in before"- Gift Y7

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"Island Project is a really amazing project- you get to use description to imagine you are in a situation you've never experienced before"- Bolaji Y7 "I like how John Steinbeck uses realistic characters in Mice and Men for the time period"- Faith Y9

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"I like that Of Mice and Men looks at important issues in the past like disability and race"- Dawson Y9

The English department are running a Poetry competition on the theme of 'Counting'. The deadline for pupils to submit their poem to Miss Baker in the Library is the  $24^{th}$  October.

### Year 11 Revision:

After school revision sessions for Year 11 pupils are listed below. We are encouraging all pupils to attend these sessions in order to support their in-class learning.

	TUESDAY 3:10-4:10	WEDNESDAY 3:10-4:10	THURSDAY 3:10-4:10	FRIDAY 3:10-3:40
WEEK 1	Maths	X,Y,Z Option	English Language	Science
WEEK 2	Science	X,Y,Z Option	English Literature	Maths

Yr 11 also have exclusive access to the Library on a Wednesday Break B.

### Year 5/6 Open Evening

Thursday 3<sup>rd</sup> October saw us welcome prospective Year 5 and 6 pupils into the building for our annual Open Evening. All departments did a wonderful job of showing off the school and it was great to see so many excited pupils who may attend CoDA next September. Special thanks to Mrs Eames and Miss Baker for hosting 'A Murder in the Building' which involved pupils and parents having to solve the 'murder' of Assistant Headteacher Mr McKee in the Library. Much fun was had by all attending that event.

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### Sports Desk:

Our Football teams have started their competitions, and we are delighted with those pupils who are representing the school in each year group. Please see below for a list of upcoming fixtures for each team:

7	Training and/or matches on Wednesday's: • 9 <sup>th</sup> Oct - Tournament at Leesbrook
8	Training and/or matches on Tuesday's: • 15 <sup>th</sup> Oct - Derby Moor - Away
9	Training and/or matches on Wednesday's: • 9 <sup>th</sup> Oct - Landau - Home
10	Training and/or matches on Thursday's: • 10 <sup>th</sup> Oct - Landau - Home • 17 <sup>th</sup> Oct - St Benedicts - Away
11	Training and/or matches on Tuesday's: • 8 <sup>th</sup> Oct - Landau - Home • 15 <sup>th</sup> Oct - Bemrose - Home

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Monday	Tuesday	Wednesday	Thursday	Friday
	Year 8 Football	Year 7 Football	Year 10 Football	Badminton
	Training/Matches	Training/Matches	Training/Matches	ABU
	LKA	ABU	EHA	
	Year 11 Football	Year 9 Football	Girls Football	
	Training/Matches	Training/Matches	SSI/JPE	
	JPE	SSI		
	Dance/Cheerleading	Basketball	Netball	
	EHA	JPE	LKA	

### Extra-Curricular Timetable



PSHE

We are excited to be teaching CODA student's our PSHE curriculum, the skills and knowledge are vital to improving the life chances of our students.

Year 7 -Develop enterprising skills, including problem-solving, communication, teamwork, leadership, risk-management, and creativity, to enhance personal and professional gualities.

Year 8 - Describe equality, equity, and discrimination, and recognise and appropriately challenge stereotypes and discrimination in work settings. Year 9 - Transfer skills, abilities, and interests, and their relevance to different types of pathway to employment.

Year 10 -Explain how to effectively budget and evaluate savings options to achieve financial stability.

Year 11 - Utilise feedback constructively to plan for the future and set SMART targets for personal and professional development.

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• We also have our careers focus for this half term;

Year 7 - Business advisor. Year 8 - Equalities officer. Year 9 - Life coach Year 10- Enforcement agent Year 11 - Higher education lecturer If anyone has any questions please email Miss McQuilton the lead teacher of PSHE - <u>mmcquilton@cityofderbyacademy.org</u>

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### Derby v Nottingham Readathon!

Pupils in Year 7 and 8 have been taking part in a Readathon over the last week, logging the number of minutes that they have been reading individually or in their classes. Schools in Derby and Nottingham have also been taking part in this competition and as of Friday, the minutes logged by CoDA pupils as well as schools in the two cities are listed below.

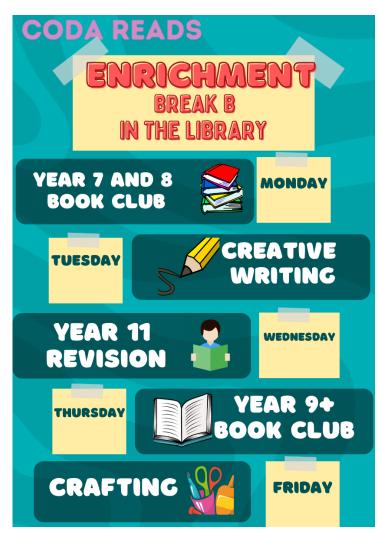
Overview	Edit	Group Challenges	View/Invite Pupils	Add/Remove Pupils	Resu
Overview					

### The current city totals are:

- Derby are currently 254,070 minutes
- Nottingham are currently 101,975 minutes

## Library Clubs:

Looking for something fun to do during Break B? The library has launched a fantastic lineup of enrichment clubs this week, and newcomers are always welcome to join in!



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### **Inter-House** Competition

On a two-weekly basis, our four Houses (Clancy, Daley, Ogogo & Adlington – names of former GB Olympians) compete against each other to see which one has the best attendance and Class Charts ratios. The winning House at the end of each halfterm will be awarded with a non-uniform day and 100 Class Charts points will be retrospectively awarded to each pupil in that House. Please see the current scores below:

> CLANCY - 226 OGOGO - 220 DALEY - 190

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