

CoDA Curriculum

HISTORY



CITY OF DERBY
ACADEMY

Improving the life chances of all students

Students in Year 10 and 11 may study the following specification(s): **Pearson Edexcel Level 1/Level 2 GCSE (9-1) in History.**

Why study History?

A high-quality history education will help students gain a coherent knowledge and understanding of Britain’s past and that of the wider world. It should inspire students’ curiosity to know more about the past. Teaching should equip students to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps students to understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

History Curriculum INTENT Y7-9 (based upon the National Curriculum, 2013)

The History Curriculum aims to ensure that all students:

- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- Gain and deploy a historically grounded understanding of abstract terms such as ‘empire’, ‘civilisation’, ‘parliament’ and ‘peasantry’
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

The curriculum will include:						
A study of an aspect or theme in British history pre- 1066	The development of Church, state and society in Medieval Britain 1066-1509	The development of Church, state and society in Britain 1509-1745	Ideas, political power, industry and empire: Britain, 1745-1901	Challenges for Britain, Europe and the wider world 1901 to the present day (including the Holocaust)	A local history study	At least one study of a significant society or issue in world history and its interconnections with other world developments.

History Curriculum INTENT Y10-11 (EDEXCEL)

Students will be taught and assessed on their ability to...

AO1	• Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.
AO2	• Explain and analyse historical events and periods studied using second order historical concepts (causation, consequence, similarity, difference, change, continuity and significance).
AO3	• Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.
AO4	• Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y9	World War Two and the Cold War <ul style="list-style-type: none"> What were the causes of the Second World War Was Dunkirk a success or disaster? Why did the RAF win the battle of Britain? Did Blitz spirit really exist? What was life like for evacuees? How should we remember Alan Turing? Why did Germany lose the war? Was Churchill a hero or villain? Were America right to drop the Atomic Bomb 	The Holocaust <ul style="list-style-type: none"> What was the Holocaust? How were German's indoctrinated? What were the Nuremburg laws? What was Kristallnacht? What were conditions like in the ghettos? What were conditions like in the death camps? Who was to blame? Liberation 	Medicine in Medieval Britain <ul style="list-style-type: none"> Supernatural and religious explanations of the cause of disease. Rational explanations: The Theory of the Four Humours and the miasma theory; the continuing influence in England of Hippocrates and Galen. Approaches to prevention and treatment; religious actions, bloodletting and purging, purifying the air, and the use of remedies. New and traditional approaches to hospital care in the thirteenth century. <p>The role of the physician, apothecary and barber surgeon in treatment and care.</p> <ul style="list-style-type: none"> Dealing with the Black Death, 1348–49; approaches to treatment and attempts to prevent its spread. 	The Medical Renaissance <p>A scientific approach, including the work of Thomas Sydenham in improving diagnosis.</p> <p>The influence of the printing press and the work of the Royal Society on the transmission of ideas.</p> <ul style="list-style-type: none"> Continuity in approaches to prevention, treatment and care in the community and in hospitals. improvements in medical training and the influence in England of the work of Vesalius. Key individual: William Harvey and the discovery of the circulation of the blood. Dealing with the Great Plague in London, 1665: approaches to treatment and attempts to prevent its spread 	Medicine in 18th and 19th Centuries <p>The influence in Britain of Pasteur's Germ Theory and Koch's work on microbes.</p> <ul style="list-style-type: none"> improvements in hospital care and the influence of Nightingale. The impact of anaesthetics and antiseptics on surgery. the development and use of vaccinations and the Public Health Act 1875. Key individual: Jenner and the development of vaccination. Fighting Cholera in London, 1854; attempts to prevent its spread; the significance of Snow and the Broad Street pump. 	Medicine in Modern Britain <ul style="list-style-type: none"> influence of genetic and lifestyle factors on health. Improvements in diagnosis: the impact of the availability of blood tests, scans and monitors. The impact of the NHS and science and technology: improved access to care; advances in medicines, including magic bullets and antibiotics; high-tech medical and surgical treatment in hospitals. mass vaccinations and government lifestyle campaigns. Key individuals: Fleming, Florey and Chain's development of penicillin. The fight against lung cancer in the twenty-first century.
Y8	British Empire and The Slave Trade <ul style="list-style-type: none"> What was the British Empire? How did Britain control India? What impact did Partition have on India? How did Britain profit from the slave trade? What was life like in the middle passage for slaves? How did Africa become independent? 	The struggle for Civil Rights <ul style="list-style-type: none"> Abolition of slavery Did Abolition really mean freedom? What impact did the Jim Crow Laws have on the lives of African-Americans? How did the KKK impact the lives of Black Americans? What impact did Rosa Parks have? What impact did MLK have on the civil rights movement? How effective was Malcom X? Were the Black Panthers terrorists or freedom fighters? 	The Industrial Revolution <ul style="list-style-type: none"> What was life like in Britain in 1750? What was the main cause of the population boom? Why is Derbyshire's silk mill factory one of the most important buildings in British history? What was work like in the mines? What was family life like in the Industrial Revolution? What was life like for Children? 	The Fight for the Franchise <ul style="list-style-type: none"> How fair was Britain in 1800? What happened at Peterloo? The Luddites The Chartists Who were the suffragettes and suffragists? Emily Davison enquiry Local History study of suffragettes in Derby 	World War One <ul style="list-style-type: none"> Introduction to WW1 – what sparked the war to end all wars? What was life like for British Soldiers in the Trenches? Main Medical problems on the Western Front- Why did the war come to an end in 1918? Four years of fighting and now what? How did Germany feel about the Treaty of Versailles? 	The Russian Revolution <ul style="list-style-type: none"> Russia in 1905 and introduction How stable was Russia under the Tsars? Why was there a revolution in 1917? What was life like in the Soviet Union?
Y7	Historical skills, The Battle of Hastings 1066 & William's control <ul style="list-style-type: none"> Chronology/Source skills/interpretation skills Who were the contenders to the throne? What happened at the Battle Of Stamford Bridge Who won the Battle of Hastings and why? How did Harold die? Introduction to the Feudal System Motte and Bailey Castles The Domesday Book 	The Angevins <ul style="list-style-type: none"> How did the Civil War impact England? Who was Henry II? Why did Henry and Becket come to blows? Who was to blame for Becket's death? Was King John really the worst King? How great was Magna Carta? 	The Silk Roads <ul style="list-style-type: none"> What were the silk roads? Wisdom on the silk roads Who travelled on the silk roads? How did the Silk roads aid conflict? Death on the silk roads 	The Early Tudors (Henry) <ul style="list-style-type: none"> Was Henry VII a Gangster? What were Henry VIII's main problems? Henry VIII's six wives Differences and similarities of Catholics and Protestants. The Reformation: problems with the Catholic Church and why did Henry want to change it? 	The Tudors (Mary and Elizabeth) <ul style="list-style-type: none"> Edward VI- How does he change the Church and the problems this creates? Mary I- How does she change the Church and the problems this creates? Elizabeth- I- How does she change the Church and the problems this creates- What was life like in Tudor England? 	Witch Craze <ul style="list-style-type: none"> Who were the witches? Why were there witch hunts? Who was Matthew Hopkins? The Pendle Witches

Skills taught: Chronology; Questioning; Cause; Change and continuity; Consequences; Significance; Inference; Reliability of sources

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y10	<p><u>Paper 1 – Medicine Through Time 1250-1500</u></p> <p><u>Key topic 3 – Medicine in the 18th and 19th century</u></p> <ul style="list-style-type: none"> - Causes of disease – Pasteur & Koch - Change & Continuity in treatments, prevention and care. - Simpson and Lister – improvements in surgery. - Edward Jenner and vaccinations. - Public health and the impact of John Snow. <p><u>Key topic 4 – Modern Medicine</u></p> <ul style="list-style-type: none"> - Genetics and the cause of disease - The origins of antibiotics - The impact of the NHS - Approaches to treatment and prevention - The development of penicillin. - The fight against lung cancer. 	<p><u>Medicine in the Trenches</u></p> <ul style="list-style-type: none"> - Terrain and battlegrounds of the Western Front - Illnesses and Injury in the trenches - The medical evacuation route - Developments in new techniques for treating injured soldiers <p><u>Paper 2 - Early Elizabethan England 1558-1588</u></p> <p><u>Key Topic 1 – Queen, Government & Religion</u></p> <ul style="list-style-type: none"> - Elizabeth’s early problems - Elizabethan society and government. - Challenges at home and abroad - Religious difficulties and the Religious Settlement - Challenges to the Religious Settlement - Why was Mary Queen of Scots a problem for Elizabeth? 	<p><u>Key topic 2 – Plots and Revolts at Home and Abroad</u></p> <ul style="list-style-type: none"> - The Revolt of the Northern Earls - The 3 Catholic plots and Mary Queen of Scot’s execution. - The Anglo-Spanish rivalry - The Dutch Revolt - The Spanish Armada 	<p><u>Key Topic 3 – Elizabethan Society and the Age of Exploration</u></p> <ul style="list-style-type: none"> - Education in Elizabethan England - Leisure in Elizabethan England - How were the poor dealt with? - Exploration and voyages of discovery. - Raleigh and the colonisation of Virginia. 	<p><u>Paper 3 - Weimar and Nazi Germany – 1918-39</u></p> <p><u>Key Topic 1 – The Weimar Republic</u></p> <ul style="list-style-type: none"> - The origins of the Weimar Republic - The impact of the Treaty of Versailles - Strengths and Weaknesses of the Weimar Republic - Political threats from the left and right. - Hyperinflation - Gustav Stresemann’s reforms. 	<p><u>Key Topic 2 – Hitler’s Rise to Power</u></p> <ul style="list-style-type: none"> - The early years of the Nazi Party - Was the Munich Putsch a success of disaster for Hitler? - The development of the Nazi Party - The Wall Street Crash and Great Depression. - Hitler’s appeal - Nazi Propaganda - Hitler becomes Chancellor
Y11	<p><u>Key topic 3 – Nazi Control & Dictatorship</u></p> <ul style="list-style-type: none"> - The Reichstag Fire - The Enabling Act - Night of the Long Knives - The Nazi police state - Nazi control of the Church - Opposition towards the regime <p><u>Key topic 4 – Life in Germany</u></p> <ul style="list-style-type: none"> - Women in Nazi Germany - The Hitler Youth and Nazi education - Nazi policies to reduce employment - Did standards of living improve under the Nazi Party? - The Nazi persecution of minorities. 	<p><u>Paper 2: Superpower Relations and the Cold War</u></p> <p><u>KT1: Origins of the Cold War</u></p> <ul style="list-style-type: none"> • What is the difference between communism and capitalism? • What were relations like between the East and West? • What was the significance of the Grand Alliance and their conferences? • How the cold war developed. • What led to the nuclear arms race? 	<p><u>KT2: The Cold War Crisis</u></p> <ul style="list-style-type: none"> • The creation of the Berlin Wall • The Cuban Missile Crisis • Czechoslovakia 1968-69 <p><u>KT3: The end of the Cold War</u></p> <ul style="list-style-type: none"> • Attempts to reduce tensions between East and West. • Flashpoints in superpower relations • The collapse of the Soviet Union 1985-91 <p>Revision & Recap Medicine Through Time Focus</p>	<p>Revision & Recap – Elizabethan England focus</p> <p>Revision & Recap Germany and Cold War Focus</p>		