

CoDA Curriculum

MFL (German)



Students in Year 10 and 11 study the following specification(s):

AQA GCSE German

Why study a foreign language ?

Through studying a GCSE in a modern foreign language, students should develop their ability and ambition to communicate with native speakers in speech and writing. The study of a modern foreign language at GCSE should also broaden students’ horizons and encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world.

Learning a language really helps to develop the following skills- Problem solving, building confidence, time management, self organisation, learning Grammar both in the target language and in English. It helps the learner to develop an appreciation for the wider world and a love of travelling and different cultures.

German Curriculum INTENT Y7-9 (based upon the National Curriculum, 2013)

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

German Curriculum INTENT Y10-11 (AQA)

We help our language learners to...

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary in order for them to increase their independent use and understanding of extended language in a wide range of contexts
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken
- be encouraged to make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language learning skills both for immediate use and to prepare them for further language study and use in school, higher education or in employment
- develop language strategies, including repair strategies

German YEAR 7

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|---|---|--|---|
| 1. Phonetics 2. Saying name, age, 3. Days, months, and seasons 4. Opinions | 5. Favourite things 6. School bag 7. Classroom 8. Christmas | STRUCTURES Ich bin Ich habe (haben) TOPICS Characteristics Description Family School subjects School day | Opinion words Reasons Sports School subjects Activities | STRUCTURES Present tense Sein (to be) Spielen (nicht) TOPICS Computer Social media Time frames Sports Sport Musical instruments | Machen Present tense Activities School day |

German YEAR 8

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|--|---|--|
| STRUCTURES Es gibt (kein) Prepositions Man kann TOPICS House Town Weather House/room Activities | Ich esse/ Ich möchte Food/eating out Clothes Activities | STRUCTURES Past tense (haben) TOPICS Trip to Berlin Opinions Weather Activities (hols) Hobbies | Past tense (sein) Sports School subjects Activities | STRUCTURES Future tense TOPICS Weather Activities Weekend plans Jobs | Ich möchte Conditional tense Opinions Listening Holiday activities Ideal holiday Ideal home Importance of langs Project work |

German YEAR 9

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|---|--|--|---|
| STRUCTURES Mein .. tut weh Ich habe.. Man darf Reflexive verbs TOPICS Body parts Doctors/health Rights | Present Past Future Daily routine | STRUCTURES Ich finde Comparative/superlative Seit (since) TOPICS Music Opinions Instruments Where you live Activities | Man muss Future tense Health Activities Health Holidays Future plans | STRUCTURES Present tense Past/Future tense Future tense Conditional tense TOPICS Holidays Activities Weather Holidays Ideal holiday | Past tense Conditional tense Research Holidays Disastrous holiday Booking a room Project work |

SUBJECT YEAR 10

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|---|---|---|
| <div><div>STRUCTURES</div><div><ul style="list-style-type: none">•Es gibt (There is/are)•Present tense•Past tense•Future tense •Conditional Tense•Man kann</div></div> <div><div>TOPICS</div><div><ul style="list-style-type: none">o Houseo Ideal homeo Towno Advantages and disadvantageso Last weekendo Household jobs</div></div> | <div><div>STRUCTURES</div><div><ul style="list-style-type: none">•Present tense•Past tense•Future tense•Conditional Tense</div></div> <div><div>TOPICS</div><div><ul style="list-style-type: none">o Body partso Illnesso Healthy eatingo Health resolutions o Drugs/alcohol/tobaccoo Charity work</div></div> | <div><div>STRUCTURES</div><div><ul style="list-style-type: none">•Present tense•Past tense•Future tense•Conditional Tense</div></div> <div><div>TOPICS</div><div><ul style="list-style-type: none">o Schoolo Routineo School systemso Rules</div></div> | <div><ul style="list-style-type: none">o Work experienceo Ideal schoolo Jobso Future plans</div> | <div><div>STRUCTURES</div><div><ul style="list-style-type: none">•Present tense•Past tense•Future tense•Conditional Tense</div></div> <div><div>TOPICS</div><div><ul style="list-style-type: none">o Musico TV/Filmso Going outo Sports/Leisure</div></div> | <div><ul style="list-style-type: none">o Next weekendo Selfo Family/Friendso Future/marriage</div> |

SUBJECT YEAR 11

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|----------|----------|----------|----------|
| <div><div>STRUCTURES</div><div><ul style="list-style-type: none">•Present tense•Past tense•Future tense•Conditional Tense</div></div> <div><div>TOPICS</div><div><ul style="list-style-type: none">o Social mediao Mobile Technologyo Environmento Local issues</div></div> | <div><ul style="list-style-type: none">o Povertyo Birthdayo Traditionso Festivals</div> | Revision | Revision | Revision | Revision |