

CoDA Curriculum

MFL (French)



Students in Year 10 and 11 study the following specification(s):

AQA GCSE French/German & the home languages

Why study a foreign language ?

Through studying a GCSE in a modern foreign language, students should develop their ability and ambition to communicate with native speakers in speech and writing. The study of a modern foreign language at GCSE should also broaden students’ horizons and encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world.

Learning a language really helps to develop the following skills- Problem solving, building confidence, time management, self organisation, learning Grammar both in the target language and in English. It helps the learner to develop an appreciation for the wider world and a love of travelling and different cultures.

French Curriculum INTENT Y7-9 (based upon the National Curriculum, 2013)

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

French Curriculum INTENT Y10-11 (AQA)

- We help our language learners to...
- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
 - express and develop thoughts and ideas spontaneously and fluently
 - listen to and understand clearly articulated, standard speech at near normal speed
 - deepen their knowledge about how language works and enrich their vocabulary in order for them to increase their independent use and understanding of extended language in a wide range of contexts
 - acquire new knowledge, skills and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
 - develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken
 - be encouraged to make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
 - develop language learning skills both for immediate use and to prepare them for further language study and use in school, higher education or in employment
 - develop language strategies, including repair strategies

French YEAR 7

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1. Phonetics 2. Saying name, age, 3. Days, months and seasons 4. Opinions	1. Favourite things 2. School bag 3. Classroom 4. Christmas	STRUCTURES Je suis ———→ J'ai (avoir) ———→ TOPICS Characteristics Description Family School subjects School day	Opinion words ———→ Sports Reasons ———→ School subjects → Activities	STRUCTURES Present tense ———→ Être (to be) ———→ Sports Jouer a/ jouer de ———→ Sport TOPICS Computer Social media Time frames	Jouer a/ jouer de ———→ Sport (ne pas) ———→ Musical instruments Faire de ———→ Activities Present tense ———→ School day

French YEAR 8

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
STRUCTURES TOPICS Il y a /Il n'y a pas → House Town Weather Prepositions → House/room	On peut → Activities Je mange/ → Food/eating out Je voudrais → Clothes Activities	STRUCTURES TOPICS Past tense (avoir) → Trip to Paris Opinions Weather Activities (hols) Hobbies	Past tense (être) → Sports School subjects Activities	TERM 3 – Year 8 French STRUCTURES TOPICS Future tense → Weather Activities Weekend plans Jobs Je voudrais → Holiday activities	Conditional tense → Ideal holiday Ideal home Opinions → Importance of langs Listening → Project work

French YEAR 9

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
STRUCTURES J'ai mal au/à/aux J'ai le droit	TOPICS Body parts Doctors/health Rights	STRUCTURES Reflexive verbs Present Past Future	TOPICS Daily routine	STRUCTURES Future tense Je le/la/les trouve	TOPICS Health Holidays Future plans Relationships
		STRUCTURES Comparative/superlative Depuis (since)	TOPICS Opinions Describing a picture Where you live Activities	STRUCTURES Present tense Past/Future tense Future tense Conditional tense	TOPICS Holidays Activities Weather Weather Holidays Ideal holiday
				STRUCTURES Past tense Conditional tense Research	TOPICS Holidays Disastrous holiday Booking a room Project work

French YEAR 10

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<div>STRUCTURES</div> <ul style="list-style-type: none">• Il y a (There is/are)• Present tense• Past tense• Future tense• Conditional Tense• On peut	<div>TOPICS</div> <ul style="list-style-type: none">○ House○ Ideal home○ Town○ Advantages and disadvantages○ Last weekend○ Household jobs	<div>STRUCTURES</div> <ul style="list-style-type: none">• Present tense• Past tense• Future tense• Conditional Tense	<div>TOPICS</div> <ul style="list-style-type: none">○ School○ Routine○ School systems○ Rules	<div>STRUCTURES</div> <ul style="list-style-type: none">• Present tense• Past tense• Future tense• Conditional Tense	<div>TOPICS</div> <ul style="list-style-type: none">○ Music○ TV/Films○ Going out○ Sports/Leisure
			<ul style="list-style-type: none">○ Work experience○ Ideal school○ Jobs○ Future plans		<ul style="list-style-type: none">○ Next weekend○ Self○ Family/Friends○ Future/marriage

French YEAR 11

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<div>STRUCTURES</div> <ul style="list-style-type: none">• Present tense• Past tense• Future tense• Conditional Tense	<div>TOPICS</div> <ul style="list-style-type: none">○ Social media○ Mobile Technology○ Environment○ Local issues	<div></div> <ul style="list-style-type: none">○ Poverty○ Birthday○ Traditions○ Festivals	Revision	Revision	Revision