

CoDA Curriculum

MODERN FOREIGN LANGUAGES



Improving the life chances of all students

Taught languages

Students in year 10 and 11 may study



AQA Level 1/Level 2 GCSE in French



AQA Level 1/Level 2 GCSE in German



AQA Level 1/ Level 2 GCSE in Spanish from 2025

Home Languages

There is also an option to complete a GCSE in a home language for all students in year 11 if there is an examination and speaking examiner available. We have an excellent record of success.



Italian



Panjabi



Polish



Russian



Spanish

Modern Foreign Languages at CoDA

In languages, we improve the life chances of all pupils through promoting cultural awareness and the wider world, encouraging effective communication, unlocking the tools for solid grammar construction and building confidence and vocabulary.

We teach languages through a spiral linguistic and grammatical structure. There is plenty of repetition of these structures, which helps pupils to easily make the link and transfer skills between different topic areas.

Skills learnt through learning languages

- Communication
- Team working
- Solving problems
- Listening to others
- Confidence
- Resilience
- Tenacity
- Being able to manipulate language
- Learn new ways of thinking
- Active participation
- Being helpful to others
- Learning vocabulary
- Using grammar
- Organisation

How we learn in languages at CoDA

- Games
- Challenges
- Producing role plays/dramas
- Word guessing
- Describing pictures
- Writing short postcards/paragraphs
- Listening tasks
- Reading (fiction and non-fiction)
- Through cultural contexts
- Spotting patterns
- Interactive activities
- Translation into and out of English
- Dictation
- Listening to songs
- Conversation

Assessment

Done throughout the learning journey informally and formally.

Listening – understand and respond to different types of spoken language

Speaking – communicate and interact effectively in speech.

Reading – understand and respond to different types of written language.

Writing – communicate in writing

Why is learning languages important?

- Improves job prospects
- Able to command a higher wage with a language
- Shows employers you are a confident person
- Increases cultural understanding
- increases understanding being a global citizen
- Enables you to communicate with others
- Enables you to express your own ideas more clearly
- Learn new ways of thinking
- Being able to work and study in other countries
- Extending horizons

What we learn																																																									
	Autumn	Spring	Summer																																																						
7	TERM 1 – Year 7 <ol style="list-style-type: none"> 1. Phonetics 2. Saying name, age, 3. Days, months, and seasons 4. Opinions 5. Favourite things 6. School bag 7. Classroom 8. Christmas 	TERM 2 – Year 7 <table border="0"> <tr> <td>STRUCTURES</td> <td></td> <td>TOPICS</td> </tr> <tr> <td>I am</td> <td>→</td> <td>Characteristics</td> </tr> <tr> <td></td> <td>→</td> <td>Description</td> </tr> <tr> <td></td> <td>→</td> <td>Family</td> </tr> <tr> <td>I have</td> <td>→</td> <td>School subjects</td> </tr> <tr> <td></td> <td>→</td> <td>School day</td> </tr> <tr> <td></td> <td>→</td> <td>Sports</td> </tr> <tr> <td>Opinion words</td> <td>→</td> <td>School subjects</td> </tr> <tr> <td>Reasons</td> <td>→</td> <td>Activities</td> </tr> </table>	STRUCTURES		TOPICS	I am	→	Characteristics		→	Description		→	Family	I have	→	School subjects		→	School day		→	Sports	Opinion words	→	School subjects	Reasons	→	Activities	TERM 3 – Year 7 <table border="0"> <tr> <td>STRUCTURES</td> <td></td> <td>TOPICS</td> </tr> <tr> <td>Present tense</td> <td>→</td> <td>Computer</td> </tr> <tr> <td></td> <td>→</td> <td>Social media</td> </tr> <tr> <td></td> <td>→</td> <td>Time frames</td> </tr> <tr> <td>Verb to be</td> <td>→</td> <td>Sports</td> </tr> <tr> <td>to play</td> <td>→</td> <td>Sport</td> </tr> <tr> <td></td> <td>→</td> <td>Musical instruments</td> </tr> <tr> <td>to do</td> <td>→</td> <td>Activities</td> </tr> <tr> <td>Present tense</td> <td>→</td> <td>School day</td> </tr> </table>	STRUCTURES		TOPICS	Present tense	→	Computer		→	Social media		→	Time frames	Verb to be	→	Sports	to play	→	Sport		→	Musical instruments	to do	→	Activities	Present tense	→	School day
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8	<p>TERM 1 – Year 8</p> <p>STRUCTURES</p> <p>There is/isn't</p> <p>Prepositions</p> <p>You can</p> <p>I eat</p> <p>I would like</p> <p>TOPICS</p> <ul style="list-style-type: none"> House Town Weather House/room Activities Food/eating out Clothes Activities 	<p>TERM 2 – Year 8</p> <p>STRUCTURES</p> <p>Past tense</p> <p>Past tense</p> <p>TOPICS</p> <ul style="list-style-type: none"> Trip to capital city Opinions Weather Activities (hols) Hobbies Sports School subjects Activities 	<p>TERM 3 – Year 8</p> <p>STRUCTURES</p> <p>Future tense</p> <p>I would like</p> <p>Conditional tense</p> <p>Opinions</p> <p>Listening</p> <p>TOPICS</p> <ul style="list-style-type: none"> Weather Activities Weekend plans Jobs Holiday activities Ideal holiday Ideal home Importance of langs Project work
9	<p>TERM 1 – Year 9</p> <p>STRUCTURES</p> <p>It hurts</p> <p>I have the right</p> <p>Reflexive verbs</p> <p>Present</p> <p>Past</p> <p>Future</p> <p>TOPICS</p> <ul style="list-style-type: none"> Body parts Doctors/health Rights Daily routine 	<p>TERM 2 – Year 9</p> <p>STRUCTURES</p> <p>I find</p> <p>Comparative/superlative</p> <p>Since</p> <p>You must</p> <p>Future tense</p> <p>TOPICS</p> <ul style="list-style-type: none"> Music/picture Opinions Instruments Where you live Activities Health Activities Health Holidays Future plans 	<p>TERM 3 – Year 9</p> <p>STRUCTURES</p> <p>Present tense</p> <p>Past/Future tense</p> <p>Future tense</p> <p>Conditional tense</p> <p>Past tense</p> <p>Conditional tense</p> <p>Research</p> <p>TOPICS</p> <ul style="list-style-type: none"> Holidays Activities Weather Weather Holidays Ideal holiday Holidays Disastrous holiday Booking a room Project work
10	<p>TERM 1A – Year 10</p> <p>STRUCTURES</p> <ul style="list-style-type: none"> •There is/are •Present tense •Past tense •Future tense •Conditional Tense •You can <p>TOPICS</p> <ul style="list-style-type: none"> ○ House ○ Ideal home ○ Town ○ Advantages and disadvantages ○ Last weekend ○ Household jobs 		

	<p>TERM 1B – Year 10</p> <p>STRUCTURES</p> <ul style="list-style-type: none"> ● Present tense ● Past tense ● Future tense ● Conditional Tense <p>TOPICS</p> <ul style="list-style-type: none"> ○ Body parts ○ Illness ○ Healthy eating ○ Health resolutions ○ Drugs/alcohol/tobacco ○ Charity work 	<p>TERM 2 – Year 10</p> <p>STRUCTURES</p> <ul style="list-style-type: none"> ● Present tense ● Past tense ● Future tense ● Conditional Tense ● ● ● ● <p>TOPICS</p> <ul style="list-style-type: none"> ○ School ○ Routine ○ School systems ○ Rules ○ Work experience ○ Ideal school ○ Jobs ○ Future plans 	<p>TERM 3 – Year 10</p> <p>STRUCTURES</p> <ul style="list-style-type: none"> ● Present tense ● Past tense ● Future tense ● Conditional Tense ● ● ● ● <p>TOPICS</p> <ul style="list-style-type: none"> ○ Music ○ TV/Films ○ Going out ○ Sports/Leisure ○ Next weekend ○ Self ○ Family/Friends ○ Future/marriage
11	<p>TERM 1 – Year 11</p> <p>STRUCTURES</p> <ul style="list-style-type: none"> ● Present tense ● Past tense ● Future tense ● Conditional Tense ● ● ● ● <p>TOPICS</p> <ul style="list-style-type: none"> ○ Social media ○ Mobile Technology ○ Environment ○ Local issues ○ Poverty ○ Birthday ○ Traditions ○ Festivals 	Revision	Revision