

BTEC Level 1/Level 2 Tech Award in Performing Arts: Dance

Who is the qualification for?

The Pearson BTEC Level 1/Level 2 Tech Award in Performing Arts is for learners who wish to acquire technical skills through vocational contexts by studying acting, dance or musical theatre as part of their Key Stage 4 learning. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden the learner's experience and understanding of the varied progression options available to them.

Performing Arts: Dance pathway

Aim for the BTEC Tech Award in Performing Arts Dance Pathway is an introduction to life and work in the industry. Students will develop specific practical skills and techniques, devise and deliver performances and analyse and evaluate their performances. This course will suit students with an interest in the practical side and theory side of dance. This course is not all practical there is a lot of theory lessons to back up the practical lessons, therefore the course is mainly theory but includes practical lessons.

Grades Available

Level 2: Distinction *, Distinction, Merit, Pass

Level 1: Distinction, Merit, Pass

Outline of the Course

Component One: Exploring the Performing Arts Students will research different choreographers and their style of dances and recreate and perform in the style of these practitioners. They will explore performance skills and styles and look at roles within the industry.

Component Two: Developing Skills and Techniques Pupils participate in workshops of specific performance skills and are then assessed on their ability to demonstrate them through a dance. In this component they will complete a log book to show how their skills have improved.

Component Three: Performing to a Brief Pupils will be set a brief which they must use to inspire their own dance performance and complete controlled assessments related to the dance that they have created.

Examinations and Assessment

Component One: 30%; internally assessed assignment

Component Two: 30%; internally assessed assignment

Component Three: 40%; externally assessed

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