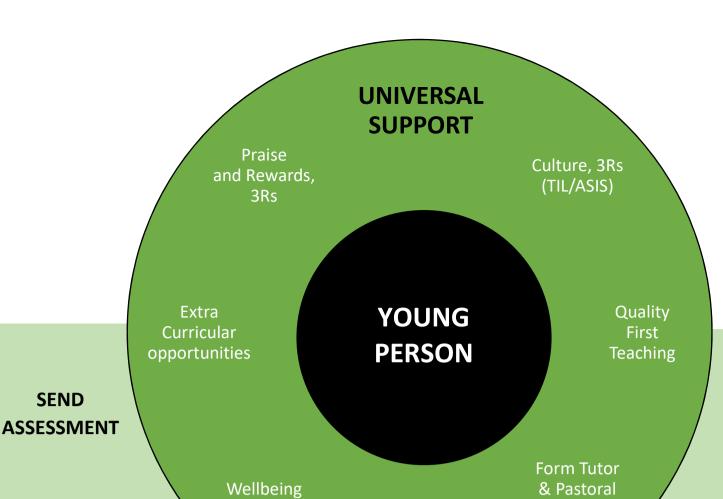
CoDA INCLUSION GRADUATED RESPONSE	UNIVERSAL	 Quality first teaching Personal development and extra curricula opportunities accessible to all Awareness raising, and signposting to additional support (wellbeing, pastoral and general) 		
	TIER 1 - INITIAL/ADDITION INTERVENTIONS	 Some emerging needs where short term intervention may be required to address need Regularly reviewed with the aim to return to Universal support where possible Potential need for additional formal assessment including risk assessment Potential triggers - <95%, lateness, On Calls, change in behaviour, CPOM logs 		
	TIER 2 - TARGETED/FOCUSED INTERVENTIONS	 Developing or escalating needs where additional interventions have not fully met the need or longer term support is required Additional formalised assessment required including risk assessment Regularly reviews with an aim to reduce unmet needs and improve outcomes Potential triggers - All in Tier 1 plus significantly <95%, multiple On Calls, persistent lateness/absences, 3R room visits, suspensions, multiple CPOM logs, significant trauma, multi agency involvement 		
	TIER 3 - TARGETED/SPECIALIST INTERVENTIONS	 Highly personalised to the needs of the child requiring more intensive support Multidisciplinary approach (Mainstream/SEND/Connect/Social Care/Therapeutic/Parent/external providers, etc) Regular Assessment and review of Risk Assessment Aim to step down level of care or to prepare for life beyond school Potential triggers - All in Tier 1 and Tier 2 plus TAF, Child Protection, Child in Need, KA, SBIP, risk assessment written, trauma, repeat suspensions 		





INTERNAL

SEND

Cognition & Learning Lucid Exact (Basic exam access arrangements testing) Dyslexia Screener CATS (Cognitive ability test) SEMH - Boxall ASD/SEMH - Coventry grid SEND Concern Form (referrals from teachers)

EXTERNAL

EP (Educational psychologist assessment) AAE assessment (Advanced exam access arrangements testing) EHA (Early help assessment) EHCP (Education Health Care Plan assessment) **CAMHS** Clinical psychologist assessment SPOA (single point of access)

WELLBEING/SAFEGUARDING ASSESSMENT/INTERVENTION

Personal

Development

INTERNAL

See list of 54 SEMH assessments **KOOTH** Zumos **Wellbeing Teams** SEMH - Boxall Key Work (1:1 intervention)

EXTERNAL

Build sound minds Derbyshire federation for MH NHS Freed Beeches eating disorder services First steps ED My Back to School bubble Blyth House Hospice Care, Forces Children's Trust BEAT eating disorder Kooth Childline **CAHMS** Stonewall **School Nurse MIND Young Minds** Safe speak **Healthy Young Minds Every Mind Matters** EHA (Early help assessment) Karma Nirvana **MAT Worker**

BESPOKE GROUP WORK OPTIONS/ REFERRALS

INTERNAL

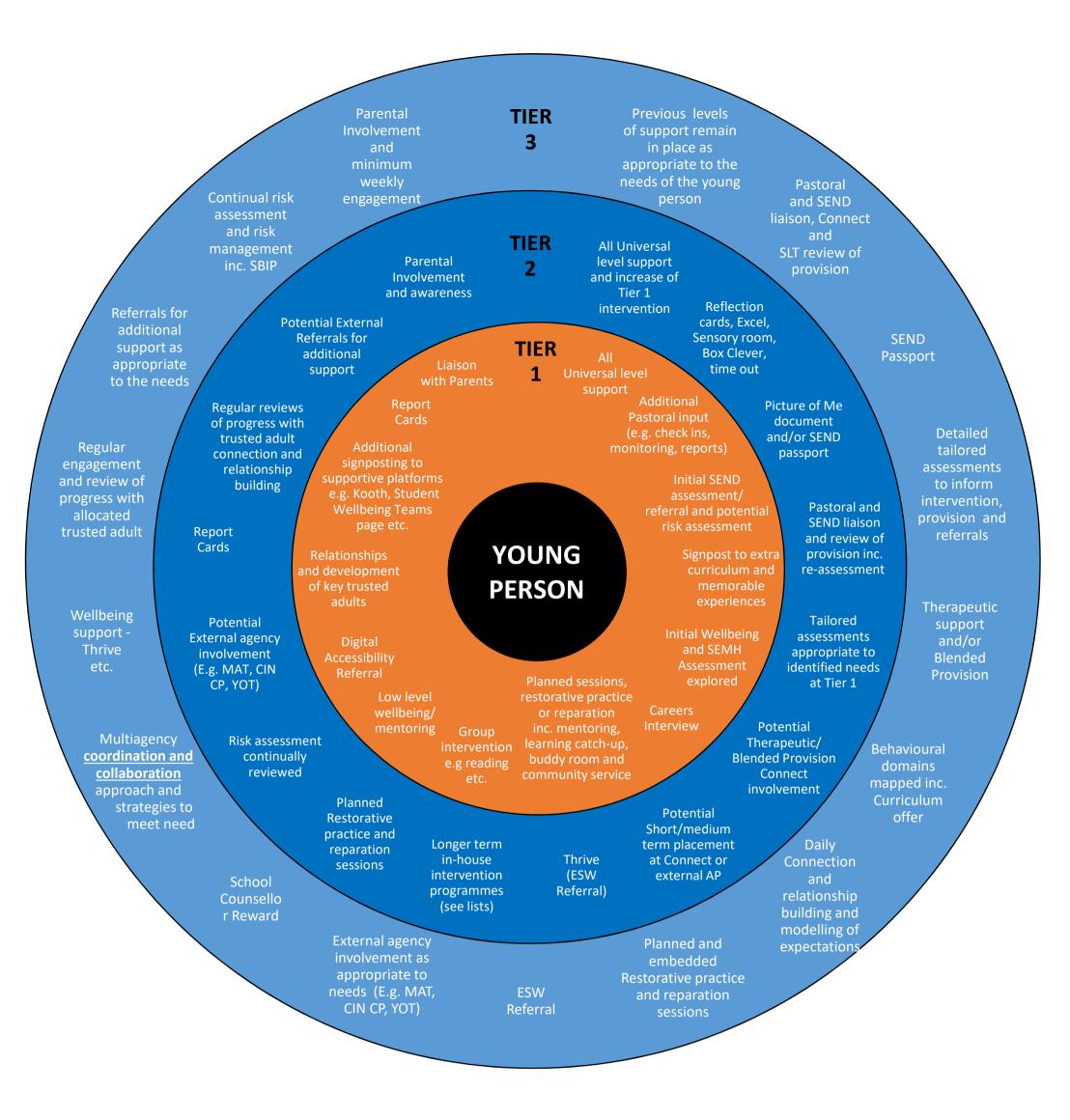
Care

Lego therapy (SPR) Reading ELSA (Emotional Literacy Support) (EDA) Numicon (SAL) Boxall Workshop (KB) Social Skills (PCO) CBT (SPR) Forest School (MTA) Homework Club (PCO) Sully - Wellbeing dog (EDA) This Girl Can School Nurse Thrive (SBT) Key Work (1:1 intervention) (ETO/JMC/MTA/ACH/SBT) **School Counsellor** Healthy Lifestyles (JMC) Drawing and Talking (BAK) **Emotional Regulation and** Stress Tolerance (ETO/ACH) Pillow Book (ETO/ACH/JMC)

EXTERNAL

Emotional Resilience Baby People DCCT Targetted Interventions Therapeutic Provisions Equine Inspirative Arts **Island Project** Catharsis Music Therapy – Baby People **Art Therapy** Spirit and Soul **Alternative Provisions** Junction 16 **Engineered Learning** Kingsmead **YMCA Derby College** DPA - full time DPA - turnaround place Fresh Start (Tier 1 & 2) Fresh Start plus (Tier 2 & 3)







Menu of Common SEMH Assessments

The following assessment can be used to assess the needs of a young person

- Those marked as red indicate multiple versions of the assessment (e.g. short/long versions, self or observational etc,)
- Those that are ticked with a star indicate only "where appropriate" at lower levels of support
- Those highlighted on tier 3 indicate standard suite of assessments used all others are used as required
- Some assessments require additional input from professionals such as Educational Psychologist, Mental Health Practitioners/therapist or those specially trained in the tool

Universal Tier 1 - Initial Tier 2 - Targeted / Focused Targeted / Targeted	Assessment tool	Learning Mentor, Pastoral, SEND Team		Connect and SEND Team	
Coping in Schools Scale (CISS) (Short version) – Self Assessment Coping in Schools Scale (CISS) (Short version) – Self Assessment Coping in Schools Scale (CISS) (Short version) – Staff observation BioSteem (Self Efficacy General Self Efficacy Strengths and Difficulties Questionnaire (SDQ) Warwick-Edinburgh Mental Wellbeing Scale (WEMWBS) Anger Inventory Adapted – (R Kaminsky 2013) Anger Inventory Anger Inventory Adapted – (R Kaminsky 2013) Anger Inventory Anger Inventor		Universal	Additional Intervention	Targeted / Focused Intervention	Targeted / Specialist Intervention
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			√	✓	✓
			√	✓	✓

Menu of Interventions	Universal	Tier 1	Tier 2	Tier 3