

BFL Scoring

BFL scores are recorded on an electronic file stored on Microsoft Teams and forms part of key work discussions and the weekly feedback given to parents. Connect staff will mark the targets as listed below and regularly have conversations as part of lessons about what the young person believes their score to be to encourage reflection. Where classes are taught by visiting teachers the Connect learning mentor assigned to the group will complete the marks on their behalf and where the score is not reflective of their true potential will have a discussion with the young person to avoid further lower scores.

Targets (CISS based)	Learning	Behaviour	Co-operation
4 - Almost Always	1 - Excellent work and Involvement	A - Exemplary Behaviour (Polite and Committed to Task)	Yes – Young person has generally cooperated with requests from staff
3 - More often than not	2 - Good overall work and involvement	B - Generally good behaviour	
2 - Sometimes	3 - Acceptable level of work	C - Acceptable behaviour	No – Young person has not cooperated or has required multiple prompts to carry out basic instructions
1 - Rarely	4 - Minimum achievement	D - Disagreeable / below an acceptable level	
	5 - Unproductive	E - Unacceptable (verbally or physically aggressive) - Possible CPOM	Co-operation marks allow for instant recognition of success and access to additional activity and menu privileges at break, and lunch