



CITY OF DERBY ACADEMY

Spiritual, Moral, Social and Cultural (SMSC) Policy

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Spiritual, Moral, Social and Cultural (SMSC) development at the City of Derby Academy

Providing students with spiritual, moral, social and cultural (SMSC) educational opportunities will support us in *"improving the life chances of all students."*

City of Derby is a part of the QEGSMAT. The QEGSMAT vision is based on Question; Explore; Give; Succeed. Our aim is to ensure that every young person aspires to a great future and achieves their absolute potential, so that they are not only prepared academically, but also inspired spiritually, morally, socially and culturally for the successful future they deserve.

At the City of Derby Academy we aim for students to achieve their potential by teaching them to:

- Always cooperate and resolve conflicts peacefully.
- Recognise the difference between right and wrong.
- Have respect for others and their feelings.
- Accept respect and celebrate diversity.

British Values

As a modern, multi-cultural school, we promote British values of democracy, individual liberty, the rule of law, and mutual respect and tolerance for those of different faiths and beliefs. This ensures students understand the value of respect and leave school fully prepared for life in modern Britain.

The development of British values and SMSC happens in and out of lessons but it particularly has strong links in the PSHE, Religious Studies and the Form Time curriculum.

The **SPIRITUAL DEVELOPMENT** is shown by students:

Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faith, feelings and values

Sense of enjoyment and fascination in learning about themselves, others and the world around them

Use of imagination and creativity in their learning

Willingness to reflect on their experiences

The **MORAL DEVELOPMENT** is shown by students:

Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in doing so, respect the civil and criminal law of England

Understanding of the consequences of their behaviour and actions

Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues

The **SOCIAL DEVELOPMENT** is shown by students:

Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds

Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively

Acceptance and engagement with the British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

The **CULTURAL DEVELOPMENT** is shown by students:

Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others

Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain

Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain

Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities

Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate

diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

Examples of SMSC at the City of Derby Academy are demonstrated through Question, Explore, Give and Succeed:

Question:

- Studying the contributions to society that people have made e.g. science, history, geography.
- Extra-curricular clubs.
- Breakfast club.
- Opportunities for students to raise their aspirations e.g. RAIR project, Winning Minds.
- Participating in a variety of different educational visits e.g. University of Derby, science big bang.
- Opportunities for recognition for independent learning e.g. achieving pledges in the student passport.

Explore:

- Meeting people from different cultures and countries e.g. school sport fixtures, debating team.
- Opportunities to learn about cultures of other countries e.g. France trip, German market trip.
- Using assembly themes to explore important aspects of our heritage e.g. Remembrance.
- Opportunities to make and evaluate food from other countries e.g. food technology.
- Study art and literature from different cultures.
- Themed week's e.g. anti-bullying week.
- Post 16 and careers education programme e.g. mock interviews, careers events.
- Opportunities to experience an outward bound trip e.g. outdoor and adventure residential.

Give:

- A strong pastoral system, creating a culture throughout the school staff with emphasis on developing the 'whole child'.
- Taking responsibility e.g. Sports Leaders, Prefects, Head Students.
- Appreciation of and respect for the work and performance of other children regardless of their ability or beliefs.
- Encouraging fair play and team work e.g. physical education.

- Services for student well-being, including 'Our Space' room, a quiet, safe and welcoming space for students.
- Opportunities for students to hear and see live performances by professional actors, musicians and dancers e.g. steps to success.
- School Council allowing students opinions to be heard.
- Student mentoring e.g. Well-Being Ambassadors, Peer Mentors.

Succeed:

- A whole school rewards system focusing on positive behaviour e.g. rewarding students who are ready to learn, respectful and responsible.
- Encouraging the children to behave appropriately at breaks and lunch times by rewarding students with a positive out of lesson behaviour comment in their Student Passport.
- Participation in live performances e.g. school choir, cheer leading.
- Rewards trips e.g. Pantomime, National History Museum, Ice Skating, Star City and Rock Assembly.

Community Links

The City of Derby Academy has a good relationship with the wider community. In order to develop these links, the school reaches out to the community through the following activities:

- External agency connections e.g. health care, police,
- Fundraising activities. In 2018/19 we are supporting: Make A Wish, Cancer Research UK, Rainbows Hospice, Children In Need, and Breast Cancer UK.
- Open and Information Evenings
- School and Normanton Parents Evenings
- Duke of Edinburgh Award
- Work Experience Placements
- John Muir Award
- Sports Leadership Award
- Combined Cadet Force
- Links with Sinfin Primary Schools and other QEGSMAT schools.
- School Choir Christmas Carol Service
- Sporting Fixtures
- Teaching training providers.