

At CODA we believe that completing work outside of lessons can help students develop independence, self-discipline and resilience. This is important in realising the school vision of 'improving the life chances of all students'.

Any work outside of lessons is included in remote learning and could include:

- Catching up on work when a student is absent from lessons due to illness/self-isolation
- Working remotely when the school is closed to students
- Completing 'homework' outside of school hours

More information about remote learning including useful links, help guides and videos are available on our website:

http://www.cityofderbyacademy.org/remote-learning/

# Where do I need to get my work from?

To access your remote learning you will need a device that can access the internet. If you do not have this then please contact the school so that we can help you.

Students will need to login to Microsoft Teams. To access Teams students will need to go to <a href="https://portal.office.com/">https://portal.office.com/</a> and login with their school details. There are instructions and a video guide on how to use Teams on our website.

Students will have a Team for each of their subjects. Teachers will put work for students into the Team. This may be in the form of PowerPoint slides, activities, Forms quizzes, videos or links to other websites. Students can access this work at any time.

When the school is closed then your child will follow their school timetable remotely from the next school day. During closures, teachers will arrange live lessons in Microsoft Teams which will be accessed through the calendar. Students are expected to join every lesson remotely and complete work as they do in school.

### How do I know what my child should be learning?

The teaching plans for all year groups are available on our website at <a href="http://www.cityofderbyacademy.org/remote-learning/">http://www.cityofderbyacademy.org/remote-learning/</a>. Here you can find out what topics they would have been working on in school. You can then use these to select the most appropriate topics in all the subjects that they study. We recommend spending time reviewing topics that have been studied previously.

### Why should my child work at home?

Homework provides students with opportunities to practice and consolidate what they have learned in lessons. To be successful in examinations, students have to learn and remember a huge amount of information. We therefore believe that homework should involve the regular learning and revision of key facts, definitions, ideas, formulae, etc. from Year 7 all the way through to Year 11. This takes away the need for 'cramming' before examinations.

Using IT systems to work remotely will also develop the digital literacy skills of our students.

CODA does not have a formal homework timetable. Students are encouraged to take responsibility for their own learning and use the information provided on Microsoft Teams to revise.

Teachers will also direct students to revise specific information before tests and assessments. When homework is formally set it is expected to be completed by the deadline provided.

When students do complete homework tasks they are rewarded with extra 'Class Charts' points. These points help students to achieve their '95% positive ratio' and allow them to participate in the 'Activity Days' that happen at the end of every term.

### How can parents/guardians help their child with their remote learning?

Please ensure that your child has access to appropriate IT equipment in order to access Microsoft Teams. We encourage you to contact the school if you need support with this.

You can keep track of what your child is learning in school by checking the subject curriculum plans on the school website.

Research suggests that talking to your child about what they are learning e.g. asking them what they know, or asking them to explain or demonstrate things helps them to remember more and make progress.

Parents can also encourage their child to use revision techniques such 'Read, Cover, Write' or creating posters and flash cards.

#### **Clickview**

Your child can access additional educational videos from the website <a href="https://online.clickview.co.uk">https://online.clickview.co.uk</a> where students can login using their school email address and password.

#### **Maths Watch**

For Maths work student should log on to Maths Watch.

Instructions on how to access Mathswatch are available on our school website under Students - Remote Learning <a href="http://www.cityofderbyacademy.org/remote-learning/">http://www.cityofderbyacademy.org/remote-learning/</a>

# **Bedrock Vocabulary**

For lessons that develop reading and vocabulary students should use Bedrock Vocabulary. All students have been given their log in details in school, but they are available anytime from their English teacher or the librarian.

Instructions on how to use Bedrock are available on our school website under Students - Remote Learning <a href="http://www.cityofderbyacademy.org/remote-learning/">http://www.cityofderbyacademy.org/remote-learning/</a>

# Other resources available

Below is a list of other useful websites and resources that you may wish to use in remote learning.

SUBJECT	Websites recommended by teachers at CODA					
Art (AQA)	www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206					
Business (Edexcel)	https://www.bbc.co.uk/bitesize/examspecs/z98snbk www.senecalearning.com https://businessed.co.uk/index.php/home/theory/gcse/edexcel-gcsetheory					
English Literature (AQA)	www.bbc.co.uk/bitesize www.sparknotes.com/lit/					
English Language (AQA)	www.bbc.co.uk/bitesize					
Food Preparation & Nutrition (AQA)	www.illuminate.digital/aqafood USERNAME: SCITYOFDERBY3 PASSWORD: STUDENT3 www.senecalearning.com Food Preparation and Nutrition: AQA GCSE www.bbc.co.uk/bitesize/subjects/zdn9jhv					
French (AQA)	www.linguascope.com www.memrise.com www.languagesonline.org.uk					
Geography (AQA)	www.bbc.co.uk/bitesize www.senecalearning.com www.coolgeography.co.uk www.internetgeography.net/gcse-geography-revision www.aqa.org.uk/subjects/geography/gcse/geography-8035					
History (Edexcel)	www.bbc.co.uk/bitesize www.senecalearning.com					
Mathematics (AQA)	https://mathswatch.co.uk					
Music (OCR)	https://www.bbc.co.uk/bitesize/examspecs/zv7gxyc www.youtube.com (search for OCR GCSE Music Virtual Textbook)					
Resistant Materials (AQA)	www.technologystudent.com/ www.bbc.co.uk/schools/gcsebitesize/design/resistantmaterials/ home.howstuffworks.com/ www.ergonomics4schools.com/ www.design-technology.org/					

Science (AQA)	www.senecalearning.com					
	www.youtube.com					
Triple Science only:	freesciencelessons (AQA 9-1 course)					
Biology (AQA)	Primrose Kitten (AQA 9-1 course)					
Chemistry (AQA)	Fuse School					
Physics (AQA)	Cognito					
	Don't memorise					
	Past Papers:					
	https://www.aqa.org.uk/subjects/science/gcse					
	Combined Science: Trilogy (double science)					
	Triple Science ONLY: Biology, Chemistry, Physics					
Sports Science (OCR)	www.ocr.org.uk/qualifications/cambridge-nationals/sport-science-level-1-2-j802-j812/					

# If you have any problems

Please contact the school if you have any problems with remote learning. Your child's Year Team are the best people to speak to, please see table below:

YEAR 7		YEAR 8		YEAR 9	
HoY:	Mr D Cholerton	HoY:	Mrs J Bruce	HoY:	Mr A Bult
DHoY:	Mrs D Richards	DHoy:	Ms A Rerrie	DHoY:	Mr T Proudlove
YEAR 10			YEAR 11		
HoY:	Mr S Mumtaz	HoY:	Mr K Day		
DHoY:	Mr R Timmins	DHoy:	Mrs A Kamaran		

If you have any problems with computer or internet access, then please let us know as we may be able to help you.

You can email any teacher directly using their school email account.

You can also email <a href="ICTsupport@citofderbyacademy.org">ICTsupport@citofderbyacademy.org</a> if you need help with any logging on issues.

Farmhouse Road, Derby, DE24 3AR
Contact Number: 01332 270450
Email: admin@cityofderbyacademy.org

Web: www.cityofderbyacademy.org