



Improving the Life Chances for All Students

Dear Parents, Staff and Students,

This term witnessed the return of face-to-face teaching at CODA, and like the passing of the winter months, our days have been brighter since. I am delighted to say that the school vision of 'improving the life chances for all students' is what is experienced every single day and I am proud of the whole school community.

Not only have our students continued to keep the community safe, the quality of learning that is taking place is of the highest order. Our staff and over 700 students have engaged in the lateral flow testing at school, and I am delighted to say that this has helped the school community in controlling the spread of the virus. This is an amazing achievement; well done. However, as the government keeps saying, 'we are not out of the woods yet' and we must maintain this when we return to school in April.

I am especially proud that my Headteacher blog's are packed full of extra special achievements and accolades. This demonstrates the ongoing commitment that the students are embedding into their learning. Attendance at school is also high and I want to thank all of our families for your commitment to your child's learning.

As we enter our Easter holiday period, I hope that you all have a good break, but remain safe and well. I also look forward to a productive and prosperous Summer term.

Mr P Smith –
Proud Headteacher



**We must
keep on
protecting
each other.**



HANDS



FACE



SPACE

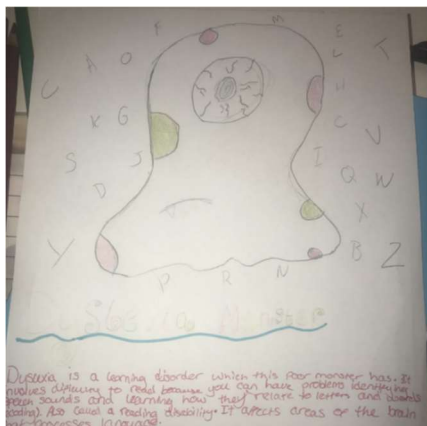
STAY ALERT › CONTROL THE VIRUS › SAVE LIVES

CoDA Community Success

I would like to say how proud the whole CoDA community are with Amrit A. Amrit left CoDA two years ago after being Head Student and achieving grade 9's in his GCSEs. I have been informed that Amrit has been offered a place at Oxford University. This is an incredible achievement. Well done Amrit, we are all so proud of you.

Personal Success

I was delighted to receive an email from Amber A. She produced a poster to recognise and help other people with dyslexia. Well done Amber you are a star.



Year 11 Success

Mr Cholerton wants to say well done to a large number of Year 11. He said 'As well as most year 11's being brilliant engaging in online learning, there are so many that have applied to Sixth Form or College, I must have completed over 100 references. I'm so pleased that they are working hard with their school work and focused on securing their preferred next steps too. Well done Year 11 you are being fabulous, and I am sure your hard work will pay off in the future.'

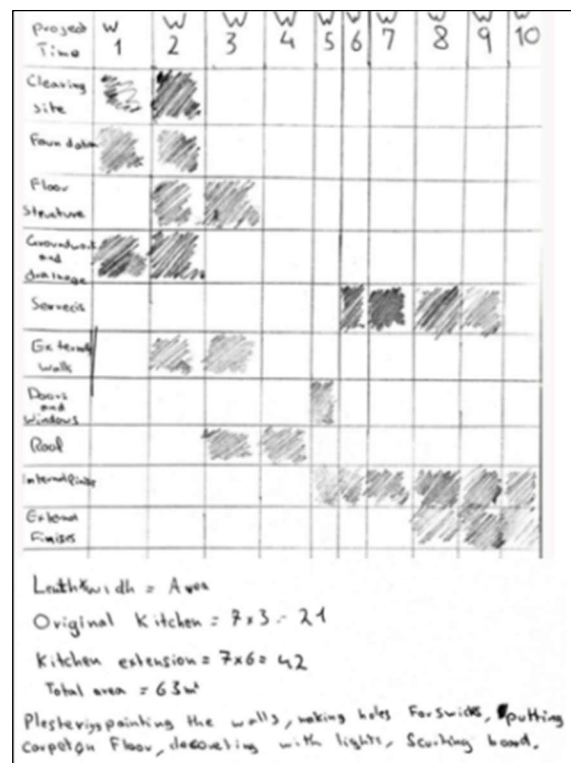
Geography Success

Star Student of the Spring 1 half-term!

Jasleen K 8AGg1: It is impossible for us not to congratulate this young lady for her amazing work and effort again. Jasleen sent through additional bonus work, in advance of her Live sessions. Her work was amazing, so detailed with a choice of hand-written beautiful notes together with her own powerpoint presentation! Jasleen has continued to amaze the Geography department with the high quality of work, submitted every week, together with additional work sent through as a bonus! Most certainly a Geography Superstar!!

Vocational Success

Year 11 Construction have been working on Gantt charts, area and volume - well done to Ali H, Karin B and Nathan S who have been engaged fantastically with remote learning sessions. Ali's Gantt chart can be seen below.



MFL Success

This is a piece of artwork, which Hayden F designed for the Berlin Wall. He has used the words 'Freiheit' (freedom) and 'Frieden' (peace) and I think his artwork captures those terms perfectly. Great effort, Hayden!' Well done all, we are so proud of you!



Finally, a quick look at some pictures of our pupil scavenger hunt which we have done as the final activity for Key Stage three. See if you can spot your 'GERMAN' work.



Mr Milner said 'I want to include the wonderful, attached picture, because I'm sure you'll agree that Tornie S has made a brilliant effort with her German buns'. She has shared the recipe with us on this page.



Ingredients:

500g strong bread flour
1 tsp sea salt
3 tbsp caster sugar
30g fresh/dried yeast
250-300ml whole milk
35g unsalted Butter, melted
2 medium free-range eggs, beaten
10 tbsp of plum jam
Poppy seeds and icing sugar to serve (chia seeds)

Method:

Mix the flour with the salt and sugar in a bowl.

Mix the yeast with 2 tbsp of milk and leave it for a few minutes until it starts to froth.

Add this and the rest of the milk, the 35g melted butter and the eggs to the flour.

Mix to form a soft dough. Turn out onto a lightly floured surface and knead vigorously for 10 minutes.

Put the dough back in the bowl and cover with a clean tea towel. Leave to rise somewhere warm for an hour or so until doubled in size.

Lightly grease a baking sheet. Knock back the dough, then divide into 10 equal pieces.

Flatten each piece out on the work surface, then dollop a spoonful of the plum jam into the centre.

Bring the dough around the jam and seal well by pinching the edges together with your fingers.

Put the parcels on the greased baking sheet, cover with the tea towel and leave to prove for 30-60 minutes or until doubled in size.

Then gently steam the dumplings. I then put mine in the oven for 5 mins as I prefer a harder texture.

Then serve with a dollop of jam on top, poppy or chia seeds and any sauce of your preference.

PE Monthly Challenge

Ms Kohut, our new Head of PE has been organising monthly PE Challenges. She said 'I think it is important to have other things to focus on during this time and I thought it could be an extra bit of fun for some hopefully.'

JANUARY PE CHALLENGE
Walk, jog or run 5K
Record your evidence and email to nkohut@cityofderbyacademy.org

FEBRUARY PE CHALLENGE
Complete 200,000 Steps
Record your evidence and email to nkohut@cityofderbyacademy.org

MARCH PE CHALLENGE
Bronze - 5 mile cycle - (lollipop prize)
Silver - 10 mile cycle - (chocolate bag prize)
Gold - 15 mile cycle (lollipop, chocolate bag and badge prize)
Record your evidence and email to nkohut@cityofderbyacademy.org

Future PE Success

Jack at Derby City School sports partnership has set up a virtual challenge platform using Playwaze. It's where all schools in city who would normally play interschool comps can remotely

challenge each other across a range of different activities. We are going to put onto year group PE teams and promote in lessons. Look out for it everyone, this sounds fab!

Hi All,

We are aware that over the last year and during this current lockdown students are missing out on inter school competition across the city. We have signed up to PlayWaze, an interaction competition platform where you can take part in challenges across students from other schools across the city.

In order to take part just follow the steps below. You need to sign up. Then click on which challenge you would like to take part in. These are separate to the OODA monthly PE challenges and will put us on a leader's board against other schools in the city. Get signed up and logging all your great activity. Let sport be the winner!

How to Access PlayWaze Via the App:

1. Download the PlayWaze app via the AppStore or Playstore.
2. Register your account. Click register. Enter an email address and password.
3. Click search and search for Derby City Secondary Schools. Click on Join the Community.
4. To go to the community page click More, My Communities, and click on Derby City Secondary Schools.
5. Scroll down the Community page to the Challenges section, select the challenge, take part and enter your score.

How to access PlayWaze via the website:

1. Register your account/login via www.playwaze.com
2. Search for the 'Derby City Secondary Schools' community in the find a community search box.
3. Join the community. The community then should appear on your home page.
4. Click on the community to browse challenges and view leader boards.
5. Once you have selected the challenge, click join challenge and follow the booking process. Once complete you will be able to enter your challenge scores for yourself.

SUPER SCHOOLS If you have any questions or need more information please contact nkohut@cityofderbyacademy.org

Mr Cholerton's Success Stories

Both the Year 10 and 11 Football teams were amazing in an after-school football match. The skill, effort and teamwork displayed by all the of pupils was brilliant.

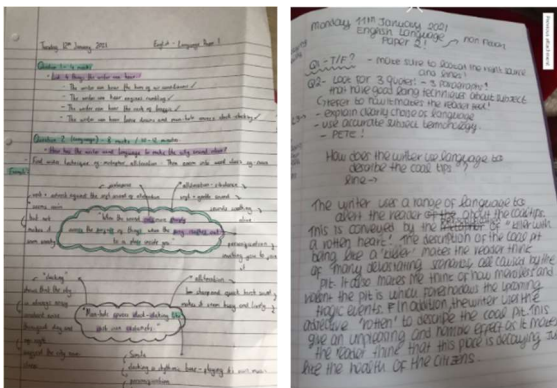
I have been so impressed with 11BPE3, 10APE4, and 8APE1 playing Tag Rugby and 7APE1 showed so much effort in their PE lesson playing Capture The Flag.

So many Year 11 students have been working hard to try and achieve the best possible TAGs and I have been so impressed with Julietta G with the positive attitude in her French lessons and assessment.

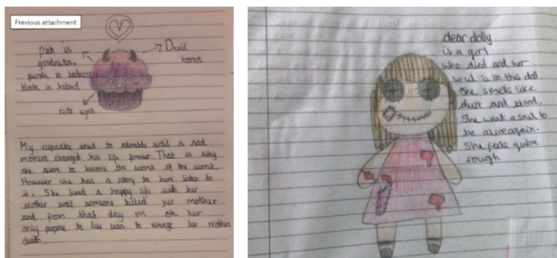
I was proud to award Year 7 and 11 pupils in their Rewards Assemblies.

English Success

Miss Duke wants to say well done to Muskan S. Miss Duke said 'she is working so hard at the moment and has been sending through practice essays nearly every day that she has been completing during lockdown. I am so impressed with her motivation and hard work. I have attached a picture of just one of the pieces of work she has done!'. Well done we are very proud of you.



Miss Mitchell has attached some of the work that 7B-En1 did as it is exceptional for saying they were doing this completely remote, and she wants to praise them for it. They needed to create a villain or monster for a short horror story they created later in the lesson. All of which were spooky and good!



11EN3 have been trying so hard in all English lessons since returning to school and have been producing some brilliant assessment responses. Muskan S has continued to produce amazing work. She is such a hard-working student and is a credit to the school. '

Science Success

Mrs Russell wants to say well done to the following students. She said 'Well done to many of our Year 11 students for really great engagement in their Science lessons. Students who deserve a mention for making really good progress are Nicole G, Alexandra G, Nikola M, Priya J, Mohammed K, Buthaina Z, Milly S, Mohammed D, Samra J and Ryan A.'

Enzymes & Digestion

Learning outcomes:

- Outline the actions and roles of digestive enzymes in the human body.
- Describe the optimum temperature and pH needed for digestive enzymes to work
- Explain the effect of a pH above the optimum on an enzymes activity

Lipase enzymes are produced in the pancreas and the small intestine. Lipase is responsible for breaking down lipids (fats & oils) into fatty acids and glycerol in the small intestine.

Protease enzymes are produced in the stomach, the pancreas and the small intestine. Protease breaks down proteins into amino acids in the stomach and the small intestine.

Amylase is produced in the salivary glands, small intestine and in the pancreas. Amylase breaks down starch into sugars in the mouth and small intestine.

Keeping up Good Spirits

Mr Tedaldi wants to praise Mateusz O 7B1 for entertaining his form, but 'donning' the full school uniform. Well done Mateusz.

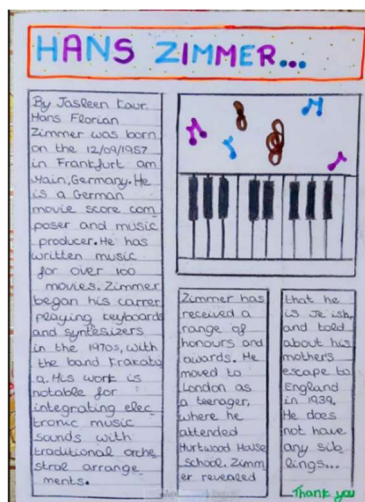


Music Success

Miss Bell wants to say well done to Annie T. She said 'I just thought I would forward you some of the beautiful work Annie has created from her lesson. The context of the task was film music where students were asked to listen to a piece of music (Earth by Hans Zimmer) and then create their own story or storyboard about what they believed the music was about, as you can see Annie has completed both'. Well done Annie your work is amazing!



Miss Bell wants to say well done to Jasleen K for her music work.



Also well done to all year 7's who have taken part in the singing workshops. We have had an amazing take-up and look forward to continuing this good work after Easter!

A special mention to our year 8 and 9 choir students - Miss Hayward said "the sound they are producing is amazing!"

Below is a story by Charnayo HR (8HD) entitled

'Earth'

This is the story of pollution and a very heartwarming quest that a few people have made in one choice of their own. Pollution has got worse over the years and has become very threatening. Not a lot of people seem to care except for one person who truly cares. Her name is Veronica. Veronica is a very loving child and has grown up with her only parent. Her father has taken care of her for over fifteen years where they have bonded and made a very great relationship with each other where they trust one and other with anything and everything.

However, when Veronica turned seventeen her father past away, she was very heartbroken because he was the only family member that she loved truly because he didn't leave her like her mum did. Veronica decided she was going to do something that would change the world to make her father proud and she finished her goal in a heroic way.

The next week Veronica woke up and got herself ready to start her change, after she knew she was ready to start and she started with the one thing she knew would make a change. Collecting litter, she knew this would make a first change to be ready to make a bigger one. She picked litter for five years and eventually millions of people were on her side. People stopped littering and started binning. People helped animals from land and sea. Veronica looked up at the sky and said that she wouldn't have done any of this without her dads help, even though he was away in the sky he was still always by her side.

Religious Studies Success

Mrs Dacus wants to say well done to Jaya N in Year 8. Mrs Dacus said 'She has created a wonderful PowerPoint on Punjabi weddings for her RS work on 'Belonging & Identity'. The pictures are lovely, and she has described each part of the celebration so beautifully.' Well done.



maiyan

- This ceremony is where the bride and groom sit on stools as family members apply a paste made from turmeric on the couple's body and oil in their hair. A cloth is held over their heads and the family sing traditional wedding songs.

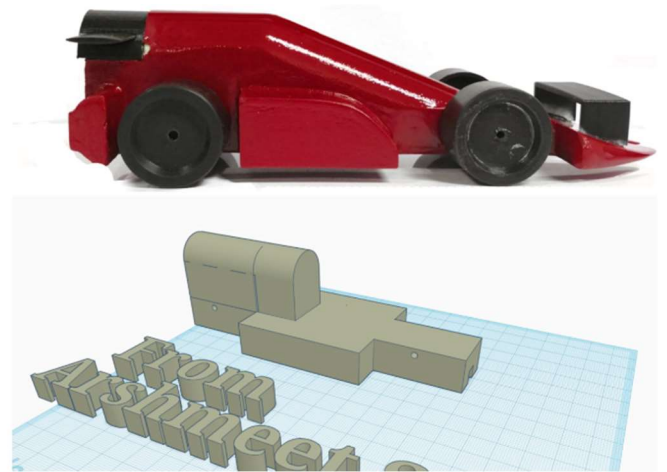


Mrs Beeson also wants to praise and recognise the following students. She said 'Well done to Jasleen K in year 8 with yet another wonderful piece of Religious Studies work (see below!). Her attention to detail is excellent. Well done to Aishat M and Ishkaran S for their wonderful work on the Amrit Ceremony also!

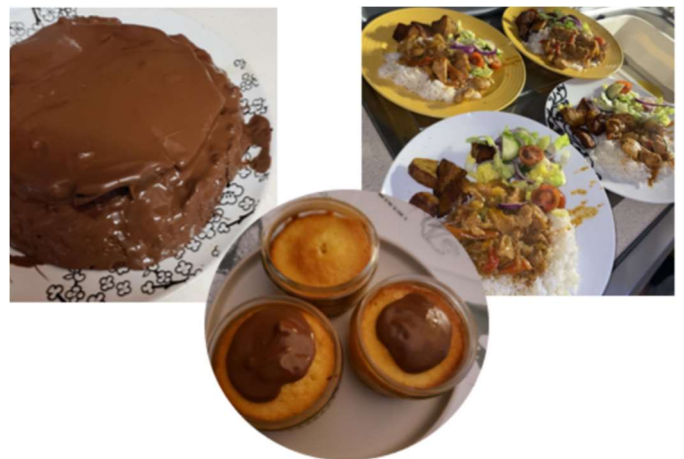


Technology Success

Mr Green wants to say a huge well done to Arshmeet S. Mr Green said 'In year 9 we make CO2 cars to launch down a track. Arshmeet modelled the 'no-go' zone chassis brilliantly from a working drawing in TinkerCAD after the demonstration in the live lesson. Notice the details of the axle holes, and rebate for the safety cable!' As you can see, it is a fab piece of work. Well done Arshmeet.

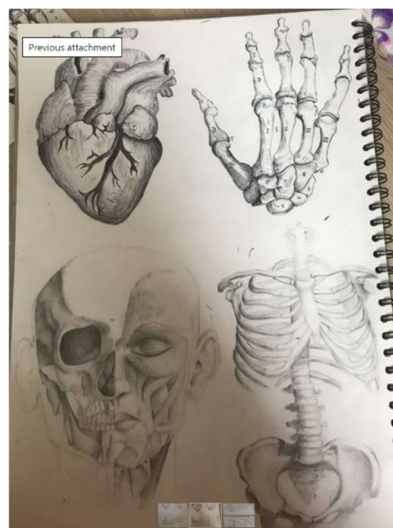
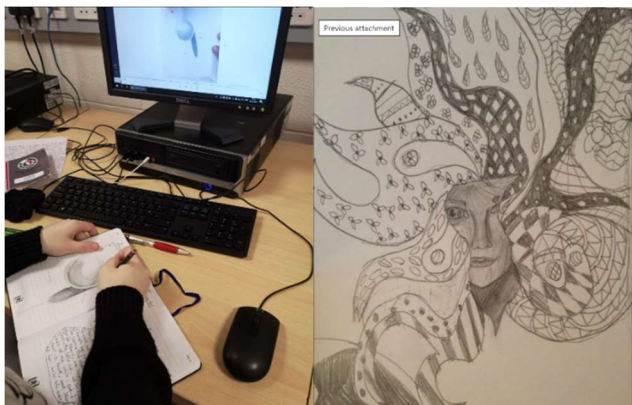


Mrs Holden also wants to say a huge well done to the following students. Mrs Holden said 'They have both quickly risen to the challenge of remote learning, fully engaging with the theory tasks set. In addition, they have also been demonstrating and building on their practical skills in the kitchen. Well done both!' great work!



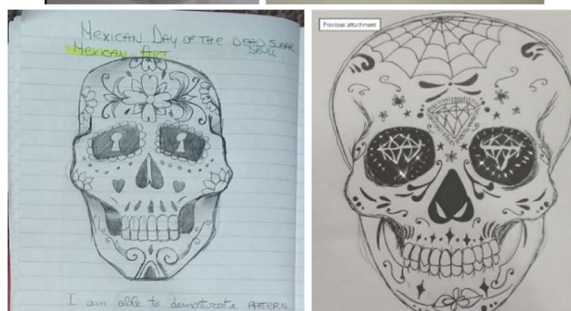
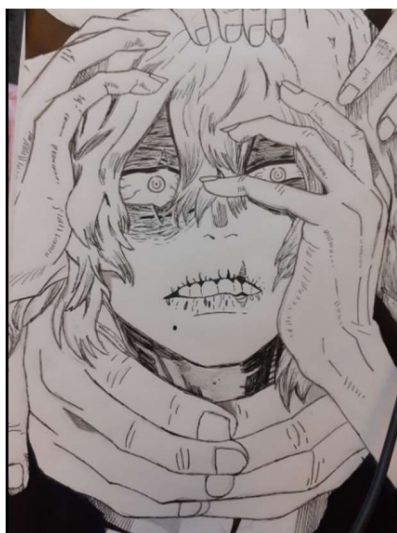
Art Success

Miss Wilshaw would like to say well done to the following students for their Art excellence. Miss Wilshaw said 'These are some images of students completing remote learning Art work. Well done to Pheobe W (Year 7), Mahmood M (Year 8), Gemma G (Year 8).

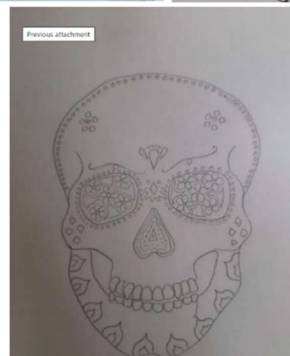


Miss Wilshaw also wants to say well done for the amazing work that has been completed by our Year 8 students. They are currently studying Mexican Art and have been drawing skulls and creating their own day of the dead sugar skull pattern design.

Mrs Richardson wants to say well done to Keira Y for her excellent art work. Well done.



Well done Ella D in year 10. Miss Wilshaw said 'Ella D in Year 10 has produced some outstanding pieces. Her effort and commitment to the subject is amazing and I cannot wait to see her continue to develop her skills further.' Well done Ella we are so proud of you, your techniques and skills are phenomenal!



Community Success

I want to say well done and congratulate Ella B in Year 10 for basically being a wonderful human being! I was informed by a member of the local community about Ella's respectful behaviour during this pandemic. I was told 'I would like nominate one of your pupils, Ella B for a special award if at all possible. Ella lives in my street and recently an elderly neighbour Jack, who lived in the street for over 50 years took ill and passed away. As a sign of respect the whole street collected for flowers and stood by on the day of his funeral to watch the procession.

I then received a letter through my door from Ella. She said as we clap for the NHS and heroes, would I be able to arrange for all the neighbours to stand in the street and clap for our hero Jack to remember him.

I thought this was such a thoughtful and caring gesture from a young teenager. For this reason, is there any way that school could recognise this act of kindness in any way?' I completely agree. Mentioning Ella in the newsletter is the least we can do. Well done Ella, we are all so proud.

Dance Success

Miss Bulloch wants to say well done to the following students. She said 'Their determination and effort they are putting into their Unit 3 Dance is outstanding. There isn't enough positives on classcharts for me to put on for them. Every lesson they are a dream and work so hard to achieve the best they can for their TAG. I'm so very proud of each of them! Mia C, Iveta N, Kiya R, Madison M, Ruzena B, Vinjeru M and Sukhmanpreet M.' Well done girls we are very proud of you.

Red Nose Day 2021

Ms Kohut ran the events for Red Nose Day this year. I am delighted to announce that CoDA raised nearly £800 for charity. In addition Ms Kohut said 'Thank you to everyone who got involved in Red Nose day this year. I feel like it went well. I handed out a fair few smile postcards to tutors and some were placed in staff pigeon holes. Students had the option of completing miles in PE and a good number took on the challenge with some even running (Alfie P and Craig H, year 11 managed the most across all classes, 16 laps which is roughly 4 miles). Well done everyone, a fantastic achievement.



In addition, well done to 9LR who won the Red Nose Day/Pi Day maths challenge organised by Mr Birkinshaw.

Year 10 Mock Interview Success

Last week, Year 10 had the wonderful experience of having some remote mock interviews. The feedback for students and the employers was of the highest quality. Miss Matthews, who organised the event, said 'I have attached a couple of photos from yesterday's events. The day went well, and our students were brilliant, polite, and well mannered. A true credit to us.' One employer said that one of our Year 10s was the best student they had EVER interviewed.

Well done everyone, we are very proud of you.



Running Success

I would like to say well done and good luck to Talia P. She has let me know that she is in training for a half marathon (13 miles). This shows some serious dedication and I look forward to finding out how Talia gets on.

PHSE Success

Mrs Dacus arranged for a Police officer to do a Q&A with Year 10. Mrs Dacus, prepared a list of back up questions in case there were any moments of silence, but she needn't have worried!

Stars of the show included Bo, Prince, Ellie-Mae, Ethan R, Simran, Kylie D, Edgars, Danila (Daniel), Nika & Yaicika. They were all brilliant though and so polite, respectful and sensible with their questions.

PC McGeachie passes on his thanks and says that we should be proud of the way our students conducted themselves. Questions were thought-provoking and in-depth. He also hopes this goes some way to showing the police are just people too!

Mrs Dacus also wants to say a huge well done to the following students. She said 'Mrs Beeson and I took our Year 11 PSHE classes outside to do an activity about privilege. Students had to consider 20 different statements related to themselves & the various privileges different groups have in society.

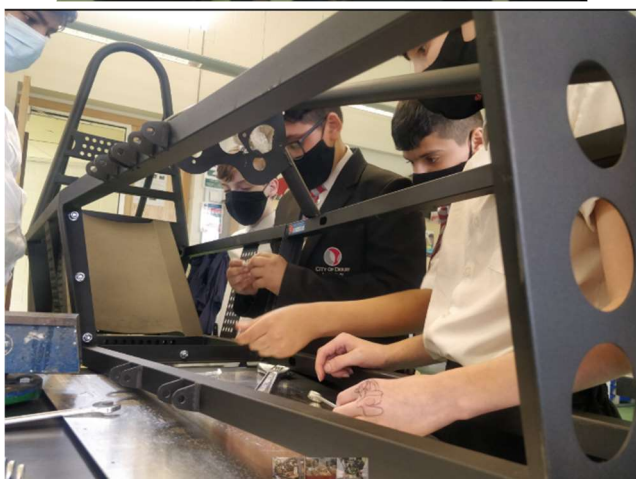
Students took part in this activity really maturely and sensitively and engaged in some lovely discussion.' Well done everyone we are proud of you.



Design and Innovation Success

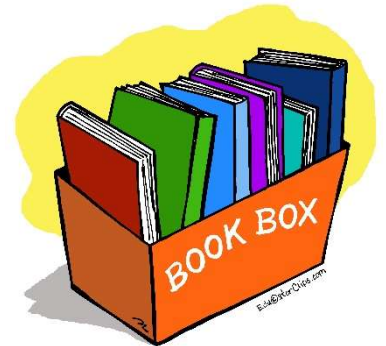
Mr Green had his first Green Power session. He said "I am delighted that we have started work on our entry in the Greenpower series to build a battery powered endurance racer. Our team of students will build, setup and then race the car at tracks around the UK for years to come. It is a wonderful introduction into the world of Engineering that I hope will act as a real focal point for STEM at CODA. "

What a great opportunity and I wish them all the best when they start racing the cars.



Book Boxes

Miss McQuilton our librarian has been organising book boxes for each form and she will be holding a book box decorating competition. The boxes will be dropped off to form groups after Easter and there will be a 1st, 2nd and 3rd place prize for the boxes that wow her! When the forms receive the box back filled with books there will also be a CoDA bookmark for each student and a wallet for them to put in suggestions for books they may want to read.



Wellbeing Success

Sixteen members of staff have given up their own time to complete a Mental Health First Aid Youth course over the last 4 weeks. This will be used to further support our students. This shows great commitment to our students' wellbeing. Well done everyone.

Hello and Goodbye

We will be saying farewell to Mrs Pollock from the English department, we wish her all the best. We would like to welcome all new staff that have started with us in the last term or who are starting after Easter;



- Miss McQuilton - Librarian
- Mrs Knight - MIS, Data and Exams Officer
- Mrs Kohut - Head of PE
- Miss Smith - Assistant Headteacher - SENCO

Covid-19 Lateral Flow Testing

During the first three weeks of schools reopening CoDA have provided lateral flow testing in school for staff and students. Lateral flow tests are designed to identify people who may have COVID but display no symptoms. We would like to thank the staff and students that have taken part in this and, also the staff and volunteers who have helped to run the centre each day. This has helped CoDA to continue to provide a safe working environment. Over 700 students were tested each week which is a phenomenal achievement and shows how dedicated they are in helping to stop the spread of the coronavirus.

For students who have taken part in the LFT have been given their home test kits last week and we will be providing further kits this week to see them through the Easter holidays. The DfE have said:

Following the success of the asymptomatic testing programme on the return to school and college, it is vital to keep testing at home throughout the Easter holidays and into the summer term. Please pass on this message to all of your staff, students and parents:

- *test twice a week at home from now on (all those who are able to). At CoDA, we recommend that home tests are completed on a Sunday and Wednesday*
- *report results <https://www.gov.uk/report-covid19-result> as positive, negative or void. This information is critical in helping us to understand the prevalence of the virus across the country*
- *continue to test twice weekly over the Easter holidays*
- *test before returning to school or college for the summer term, either the night before, or morning of, the first day back, to find and isolate any positive cases*

Lastly, families of school children can apply online to receive their own lateral flow tests. The link is [Households and bubbles of pupils, students and staff of schools, nurseries and colleges: get rapid lateral flow tests - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/get-rapid-lateral-flow-tests).

HOME TESTING GUIDANCE

- Watch the guidance video
Step-by-step guide to COVID-19 self-testing at www.cityofderbyacademy.org/information/covid-19/
- Read the blue NHS step by step guide in the kit
- Do not eat or drink for 30 minutes before the test
- Register the test result by:
scanning the QR code on the test kit
or calling 119
or online at www.gov.uk/report-covid19-result

What happens if my test is positive?

- If you get a positive result, it means you are currently infected with coronavirus, you **MUST** register for a PCR test
- All members of the household will need to self-isolate until the NHS inform you of the results of the PCR test
- Please contact the school to let us know of any positive results on 01332 270450

COVID-19 Self-Test Kit

DERBY COLLEGE
LEARNING • EXPLORE • ENGAGE

Specific guidance on students feeling unwell with coronavirus (COVID-19) symptoms

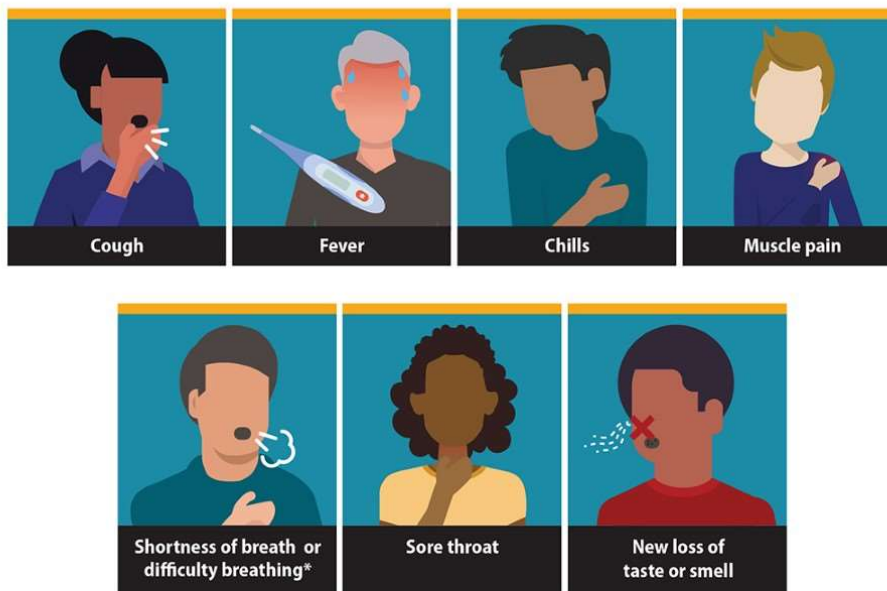
Students and other adults **must not** come into school if they have coronavirus (COVID-19) symptoms:

- New, continuous cough
- High temperature
- Has a loss of, or a change in their normal sense of taste or smell (anosmia)
- Or have tested positive in the last 7 days

If anyone in the school becomes unwell during the day with any of the above symptoms, they must be sent home and self-isolate for 10 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) will also need to self-isolate for 10 days from when the symptomatic person first had symptoms.

Symptoms of Coronavirus (COVID-19)

Know the symptoms of COVID-19, which can include the following:



Symptoms can range from mild to severe illness, and appear 2-14 days after you are exposed to the virus that causes COVID-19.

***Seek medical care immediately if someone has emergency warning signs of COVID-19.**

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Bluish lips or face

Call 111 or use the NHS online coronavirus service if you need advice

REMOTE LEARNING FOR SELF ISOLATING STUDENTS

If your child is self-isolating but is well enough to complete school work then they need to access relevant learning.

This guide will provide you with links and information to access relevant learning so that your child does not fall behind. It is important that your child continues their learning so that they miss the minimum education. If your child does not engage in work during their self-isolation then they may be asked to participate in our 'Getting Ahead' time from 2:30-3:00pm on their return to school.

Where do I need to get my work from?

To access your remote learning you will need to login to Microsoft Teams. To access Teams you will need to go to <https://portal.office.com/> and login with your school details. There is a video guide on how to do use Teams on our website:

<http://www.cityofderbyacademy.org/remote-learning/>

In the past we have set work on Classcharts. You will now need to look on Microsoft Teams for all your work. If you want to access additional online learning, or if you are an individual who is self-isolating, then you can log in to EdClass and select online lessons. There is a guide on how to do this on our website.

How do I know what my child should be learning?

The teaching plans for all year groups are available on our website at <http://www.cityofderbyacademy.org/remote-learning/>. Here you can find out what topics they would have been working on in school. You can then use these to select the most appropriate topics in all the subjects that they study. We recommend spending time reviewing topics that have been studied previously.

If you have any problems

Please contact the school if you have any problems with remote learning. Your child's Year Team are the best people to speak to. Your child's Year Team will also call you for updates, please see table below:

YEAR 7		YEAR 8		YEAR 9	
HoY:	Mrs J Bruce	HoY:	Mr A Bult	HoY:	Mr S Mumtaz
DHoY:	Ms A Rerrie	DHoY:	Mr T Proudlove	DHoY:	Mr R Timmins
YEAR 10		YEAR 11			
HoY:	Mr K Day	HoY:	Mr D Cholerton		
DHoY:	Mrs A Kamaran	DHoY:	Mrs D Richards		

If you have any problems with computer or internet access, then please let us know as we may be able to help you.

If you need more work in a particular subject area, then your child can email the subject teacher directly using their school email account.

You can also email ICTsupport@citofderbyacademy.org if you need help with any logging on issues.

VACCINATION INFORMATION

YEAR 8 PARENTS

The School Age Immunisation Service will attend school during the summer term to vaccinate Year 8 students with the HPV Human Papilloma Vaccine. Students receive their 1st HPV vaccination in Year 8 and their 2nd HPV vaccination in Year 9; we use the same consent form for their 1st and 2nd doses of the HPV vaccination. Please visit Vaccination Consent (derbyshireandcityimms.co.uk) and follow the instructions below. The option to consent or decline the vaccination is at the end of the questionnaire so please complete even if you do not want your child to have the vaccination.

YEAR 9 PARENTS

The School Age Immunisation Service will attend school during the summer term to vaccinate Year 9 students with the HPV Human Papilloma Vaccine. We have already got consent forms for the majority of Year 9 students and most have already been given their 1st HPV vaccination, however there are still some Year 9 students that would like their 1st HPV vaccination but were unable to receive this last year due to the COVID pandemic. If you have already completed the HPV consent form we will vaccinate with either the 1st or 2nd dose of HPV during the summer term at school. However if you would like your child to receive their HPV vaccinations and you haven't already completed the consent form please visit Vaccination Consent (derbyshireandcityimms.co.uk) and follow the instructions below. The option to consent or decline the vaccination is at the end of the questionnaire so please complete even if you do not want your child to have the vaccination.

YEAR 10 AND 11 PARENTS

There are some Year 10 and 11 students that we have consent forms for that still need their HPV vaccinations completed, the School Age Immunisation Service will contact schools separately with specific student names regarding this.

DATE OF VACCINATIONS: TUESDAY 4TH MAY 2021

VACCINATION CONSENT INSTRUCTIONS

1. Visit <https://www.derbyshireandcityimms.co.uk/Forms/HPV>
2. Enter your school email address
3. Enter the unique school code for City of Derby Academy **DC145132**
4. Complete the form and submit

If you require any further information please contact the School Age Immunisation Team on 01283 707178 or visit

<http://www.derbyshireschoolnurses.org.uk/parents/immunisations>

KEY DATES

NB: Events taking place during September through to November will be organised as a remote event.

School Term Dates	INSET Dates
3 rd September 2020 – 23 rd October 2020	Thursday 3 rd September 2020 Friday 4 th September 2020 Friday 23 rd October 2020 Monday 23 rd November 2020 Monday 4 th January 2021
2 nd November 2020 – 17 th December 2020	
4 th January 2021 – 12 th February 2021	
22 nd February 2021 – 2 nd April 2021	Bank Holidays
19 th April 2021 – 28 th May 2021	Friday 25 th December 2020 Monday 28 th December 2020 Friday 2 nd April 2021 Monday 5 th April 2021 Monday 3 rd May 2021 Monday 31 st May 2021
7 th June 2021 – 23 rd July 2021	

Parents' Evenings		
Year 11 Aim for Success	Tuesday 15 th September 2020	
KS3 & KS4 Information Evening	Tuesday 22 nd September 2020	
Year 6 Opening Evening	Wednesday 7 th October 2020	5.30 pm – 7.30 pm
Year 7 -11 Tutor Evening	Tuesday 20 th October 2020	4.00 pm – 6.00 pm
SEND Parent Review Meetings	Tuesday 20 th October 2020	4.00 pm – 6.00 pm
Normanton Parents' Evening	Wednesday 18 th November 2020	3.30 pm – 6.30 pm
Year 9 Parents' Evening	Wednesday 10 th February 2021	3.30 pm – 6.30 pm
SEND Parent Review Meetings	Wednesday 10 th February 2021	4.00 pm – 6.00 pm
Year 11 Parents' Evening	Wc 22 nd February 2021	
Year 9 Options Evening	Wc 22 nd February 2021	
Normanton Parents' Evening	Thursday 25 th March 2021	3.30 pm – 6.30 pm
Year 8 Parents' Evening	Thursday 22 nd April 2021	3.30 pm – 6.30 pm
Year 10 Parents' Evening	Wednesday 26 th May 2021	3.30 pm – 6.30 pm
Year 7 Parents' Evening	Tuesday 22 nd June 2021	3.30 pm – 6.30 pm
SEND Parent Review Meetings	Tuesday 22 nd June 2021	4.00 pm – 6.00 pm
Normanton Parents' Evening	Wednesday 30 th June 2021	3.30 pm – 6.30 pm

Exams	
Year 11 Subject Diagnostic Tests	Monday 7 th September 2020 (all week)
Year 11 Subject Diagnostic Tests	Monday 14 th September 2020 (all week)
Year 11 mock exams/PPE	Monday 9 th November 2020 (all week)
Year 11 mock exams/PPE	Monday 16 th November 2020 (all week)
Year 11 mock exams/PPE	Monday 22 nd February 2021 (all week)
Year 11 mock exams/PPE	Monday 1 st March 2021 (all week)
Year 10 mock exams/PPE	Monday 21 st June 2021 (all week)
Year 10 mock exams/PPE	Monday 28 th June 2021 (all week)

Payments

In line with government advice and the COVID-19 pandemic, we are no longer be accepting cash payments for trips, revision guides etc. We will only be taking payment via our secure online payment system Parentpay. Parentpay can be accessed via the parent tab on the Academy website. If you have any queries please contact the Academy.

Mr Smith's Blog

Each fortnight Mr Smith uploads a blog to our website, Facebook and Twitter pages. The blogs are a great way to showcase/recognise students. To read Mr Smith's blogs please visit our website: <http://www.cityofderbyacademy.org/headteachers-blog/>

Uniform Pop-up Shops

Uniform can be purchased from our supplier - Schools in Uniform (formerly Trutex) - at our in school pop-up shops. These are held in school in the school gym between 3:00pm - 4:15pm (subject to change due to Covid-19 Restrictions). The forthcoming shop dates are below:

- Thursday 6th May 2021
- Thursday 10th June 2021
- Thursday 1st July 2021

Due to current lockdown restrictions these are the first dates available for the pop-up shop, please note you can also order online at any time for home delivery, please visit:

<https://www.schoolsinuniform.co.uk/>

Two Week Timetable Schedule

The City of Derby Academy deliver lessons using a two week timetable. The schedule can be accessed on our website at:

<http://www.cityofderbyacademy.org/school-day-timings/>

We regularly upload information to parents/guardians via our website, Facebook and Twitter account, please ensure you follow us to be kept up to date.

Student Lockers

Student lockers are available in school for a small annual rental fee from Independent Locker Solutions Ltd. For more information please visit: <https://ilsschools.co.uk/>



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@CoDA_Sinfin