



Pupil premium strategy statement overview (secondary)

School Overview

	Data
School Name	City of Derby Academy
Pupils in school	939
Number and % of pupils eligible for Pupil Premium (PP)	390 (Oct. 2020 census).
Budget allocated for Pupil Premium this academic year	£379,613
Academic year covered by this statement	2020-21
Publish Date	October 2020
Review Date	June 2021
Pupil Premium Lead	Richard Meehan
Pupil Premium Governor Lead	Michelle Kelly

Pupil premium progress and attainment last academic year

Measure	PP	Non PP (national average 2018-19)
Progress 8 score average	-0.53	TBC
Attainment 8 score average	2.8	TBC
% of students achieving 4+ in English and Maths	25.4%	TBC

Review of barriers to Pupil Premium students' progress and attainment for the last academic year

Barrier	Outcome
Some of our disadvantaged students don't perform as well academically as our non-disadvantaged students, getting lower grades in all their subjects.	Our disadvantaged students are doing better than they were, achieving a P8 score of 0.53 compared to 0.91 2 years ago. However, the gap isn't closing as quickly as we would like so we will continue to make this one of our priorities.
Some of our disadvantaged students don't read or write as well as non-disadvantaged students of the same age.	We invested in reciprocal reader across the school in last year and we were pleased with the impact it was having until schools closed. We will continue with it in 2020-21 and review its impact in the summer.
Some of our disadvantaged students find it harder to maintain good attendance.	The absence rate of our disadvantaged students has improved significantly since 2018 and was continuing to do so until schools closed in March. They still aren't attending as well as their peers however, so we will continue to make this one of our priorities.

Barriers to Pupil Premium students' attainment for this academic year

Academic barriers (issues to be addressed in school, such as poor literacy)	
A	Some of our disadvantaged students don't perform as well academically as our non-disadvantaged students, getting lower grades in all their subjects.
B	Some of our disadvantaged students don't read or write as well as non-disadvantaged students of the same age.



C	Some of our disadvantaged students don't value education as much as we think they should, and as a result don't try as hard as they should.
Additional Barriers (issues that require action outside of school, such as poor attendance)	
D	Some of our disadvantaged students find it harder to maintain good attendance.
E	When schools closed in March 2020 many of our disadvantaged students didn't have access to laptops and so couldn't complete their school work online.

Intended outcomes for Pupil Premium students' for this academic year

For each barrier what is the outcome and how will it be measured?		Success Criteria
A	We want to support our disadvantaged students to get better grades in all of their subjects. We will measure this by reviewing their assessments.	We will use school assessments to monitor their grades and provide extra support and different teaching methods to those who are falling behind.
B	We want to narrow the reading gap between our disadvantaged students and their peers and we will use reading tests to measure this.	We will have been successful if the tests show that our disadvantaged students are improving their reading age. If they are improving at a faster rate than their peers we'll know we are successfully narrowing the gap.
C	We want to encourage all of our students to do as well as they possibly can at school and to understand that the better they do the more opportunities they will have later in life. Our aim is to improve their life chances by providing relevant and up to date information on the pathways open to them when they leave school, so that they always know what they are aiming for and what they need to do to get there.	We will prioritise our disadvantaged students when we are providing some of these opportunities in school, and measure our success by using the Gatsby Benchmarks (a framework that measures careers advice in secondary schools) and by monitoring where our pupils go on to study after they leave CoDA.
D	We want to support our disadvantaged students to attend school as often as possible, so our desired outcome is to improve their attendance and measure it using our absence data in school.	We will have been successful if the absence rates for disadvantaged students are improving and they are attending school as often as their peers.
E	We want to provide our disadvantaged students with the resources they need to work at home as well as they can at school. We will measure the way they engage with the online learning opportunities we offer and provide as wide a range of resources as we can so that everyone has fair access to education.	We will have been successful if our disadvantaged students can work at home as successfully as their non-disadvantaged peers.

Our full Pupil Premium strategy statement can be found online at:

www.cityofderbyacademy.org

Any queries, questions or requests for additional support please contact: Mr R Meehan (Assistant Headteacher) by email at rmeehan@cityofderbyacademy.org or phone 01332 270450 ext. 12746