



Homework Protocol

Rationale

At CODA we believe that homework is an important part of the curriculum because it encourages independence, self-discipline and resilience. These are essential skills that are needed by students to achieve academic progress as well as preparing them for lifelong learning. These skills are also integral in supporting the school vision of 'improving life chances for all students'.

Homework is all learning that takes place outside of timetabled lessons. Not all homework activities will take place at home although we believe that **talking** homework tasks have positive impacts on student learning. A talking homework task is where a student describes, in detail, the PLC [Personalised Learning Checklist] or topic with someone at home.

Homework is important for **students** because it provides opportunities to: -

- Practice and consolidate knowledge, skills and understanding learnt in lessons
- Improve literacy, numeracy and ICT skills
- Revise and prepare for summative assessments and examinations

Homework is important for **parents/carers** because it provides opportunities to: -

- Inform them of the work their child is doing in school
- Enable them to play a role in supporting their child's learning
- Inform them of their child's strengths and areas for developments

Homework is important for **teachers** because it provides opportunities to: -

- Check that students have understood content and knowledge
- Extend student thinking beyond the class room
- Prepare students for forthcoming lessons
- Prepare students for forthcoming assessments, examinations including knowledge and comprehension tests

Homework Expectations

At CODA homework is not mandatory but we encourage all students to participate in homework tasks. Importantly, we will reward those students who engage in homework activities by awarding additional positive behaviour points. These additional points will support students achieving a greater than 95% ratio which is required for reward activities at the end of each term.



Types of Homework

Here are some examples of homework tasks at CODA

- Reading
- Talking homework tasks
- Preparation for 'low stakes testing' assessments
- Revising PLCs [Personalised Learning Checklist]
- Spelling, grammar and punctuation revision
- Literacy and numeracy tasks
- Consolidating tasks to reinforce what has been learnt in lessons
- Acting on feedback to correct and improve work
- Completing online activities
- Active revision
- Completing prepopulated homework tasks
- Research tasks
- Long term projects
- Exam questions

Personalise Learning Checklists – PLCs

PLCs inform students, teachers and parents of the skills a child has understood and what skills they still need to develop. There are PLCs for every subject, in each year group and they are available on the school website. PLCs are also available in your child's book. We believe that asking your child about their PLCs will support their learning.

Where is Homework Written?

Homework's will either be written in students' passports and/or put on the school Go4Schools platform. You can access this either through the Go4Schools [G4S] App or through the school website.

Frequency of Homework

The frequency and amount of homework will differ from subject to subject. Therefore, there is no set expectation on the frequency or amount of homework. At CODA, we believe that your child's PLCs form an ongoing check of understanding and areas for development. Therefore, regular self-checking against these PLCs is essential to supporting learning and we recommend that students are frequently checking and assessing their skills through these PLCs. Students will receive an updated set of PLCs every half term.