| Fil | tering | |
|-----|---|--|
| 1. | What does it mean if a solid is insoluble? | It will not dissolve |
| 2. | Name the method of separating we use to separate a solid that hasn't dissolved from a liquid | Filtering |
| 3. | Label the diagram below | 1. Funnel |
| | $\begin{bmatrix} 1\\2\\3\\4 \end{bmatrix}$ | Filter paper Residue/ solid Conical flask Filtrate/ liquid/ water |
| | 5 | The liquid particles are small enough to fit through the filter paper |
| | Explain how filtering separates the mixture aporation | The solid particles are too big to fit through the filter paper |
| EV | aporation | |
| _ | | |
| _ | What does it mean if a solid is soluble in water? | It will dissolve |
| | What does it mean if a solid is soluble in water? Name the method of separating we use to separate a | It will dissolve Evaporation |
| 6. | What does it mean if a solid is soluble in water? | |
| 6. | What does it mean if a solid is soluble in water? Name the method of separating we use to separate a solid that has dissolved from a liquid | |

| Distillation | |
|---|---------------|
| 9. How do we separate 2 liquids which have different boiling points? | Distillation |
| 10. Where will the liquid with the lowest boiling point be at the end? | |
| | In the beaker |
| Elements, mixtures and compounds | |
| 11. What do we call a substance made up of only one type of atom? | Element |
| 12. What do we call a substance made up of 2 or more elements chemically bonded? | Compound |
| 13. What do we call 2 or more elements/ compounds not chemically bonded together? | Mixture |
| 14. What do we call 2 or more atoms bonded together? | Molecule |
| 15. Is this an element, compound or mixture? | Compound |
| 16. Is this an element, compound or mixture? | Element |
| 17. Is this an element, compound or mixture? | Mixture |
| | |

| Ator | nic structure | |
|------------|--|----------------------|
| | | 0.1.nm |
| 18. 19. | State an approximate radius of an atom What proportion of the radius of an atom is the | 0.1 nm |
| - | ucleus? | 1/ 10,000 |
| 20. | What is the centre of the atom called? | Nucleus |
| 21. | Name the 2 particles in the nucleus | Protons and neutrons |
| 22. | Where are electrons found? | In shells |
| 23. | State the charge of a proton | +1 |
| 24. | State the charge of an electron | -1 |
| 25. | State the charge of a neutron | 0 |
| 26. n | The number of protons is the same as the umber of in an atom | Electrons |
| 27. | What is the overall charge of an atom? | 0 |
| 28. tř | What is the maximum number of electrons in ne first shell? | 2 |
| 29. tł | What is the maximum number of electrons in ne second and third shells? | 8 |
| 30. | The atomic number shows the number of | Protons |
| 31. | The mass number shows the number of | Protons and neutrons |
| 32. | The number of electrons in the outer shell is the the group number on the Periodic Table | Same as |
| 33. ta | Name this atom (you will need a periodic ble) | |
| • | | Carbon |
| 34. m | To calculate the number of neutrons we do the ass number take away the | Atomic number |
| 35. | State the relative mass of a proton | 1 |
| 36. | State the relative mass of a neutron | 1 |
| 37. | State the relative mass of an electron | Very small |
| 38. | Where is nearly all the mass of the atom? | Nucleus |
| 39. ha | What do we call atoms of the same element which ave different numbers of neutrons? | Isotopes |
| | What is the term for the average that takes into count the abundance of the isotopes of the ement? | Relative atomic mass |

Atomic structure skills – you need to know how to work these out!! Different elements will be on the test!

| elements will be on the test! | |
|---|--|
| 41. The mass number of Magnesium | 24 |
| 42. The number of protons in a Nitrogen atom | 7 |
| 43. The number of electrons in a Fluorine atom | 9 |
| 44. The number of neurons in a Lithium atom | 4 |
| Development of the model of the atom | |
| 45. What did people think atoms were like before we discovered electrons? | Tiny spheres/ ballsThat couldn't be divided |
| 46. Name the scientist who described atoms as tiny spheres | John Dalton |
| 47. Which model was developed when we discovered the electron? | Plum pudding model |
| 48. Name the scientist who discovered electrons | J. J. Thompson |
| 49. Describe the plum pudding model | Ball of positive charge Negative electrons inside the ball |
| 50. What 2 conclusions came from the alpha particle scattering experiment? | Nearly all the mass of the atom is in the centre of the atom (nucleus) Nucleus is charged |
| 51. Name the scientist who suggested the nuclear model (where the atom has a nucleus)? | Ernest Rutherford |
| 52. Who suggested electrons orbit the nucleus at specific distances? | Niels Bohr |
| 53. What types of evidence did Bohr have? | Theoretical calculations Experimental observations |
| 54. What name was given to the smaller particles of positive charge inside the nucleus? | Protons |
| 55. Who did experiments to show there are neutrons in the nucleus? | James Chadwick |
| 56. How is the nuclear model different to the plum pudding model? | Location of electronsLocation of the massCharge of the nucleus |
| The Periodic Table | |
| 57. Describe how the periodic table is organised | By atomic mass The group number shows the number of electrons in the outer shell The period number shows the number of electron shells |

| a. b. | region 2 | a. Regions 1 and 2 b. Region 3 |
|-------------|--|--|
| Grou 59. | What are the elements in group 1 called? | Alkali metals |
| 60. | State 2 properties of alkali metals that make them fferent to most other metals | Low density High reactivity Fizzing |
| 61. re | Describe what you see when group 1 metals act with water | Gas given off (hydrogen) Metal moves around If there is universal indicator in the water, it goes purple |
| 62. рі | Why do alkali metals all have similar operties and similar reactions? | Because they all have 1 electron in their outer shell |
| 63. | How does reactivity change down group 1? | Increases |
| 64. | Why does reactivity increase down group 1? | Electron which is lost is further away from the nucleus |
| 65. ar | How do melting and boiling points change down oup 1? | Decrease |
| 66. | Why are group 1 metals stored under oil? | Because they react vigorously with water and oxygen from the air |
| Grou | ıp 7 | |
| 67. | What are the elements in Group 7 called? | Halogens |
| 68. | Do halogens consist of atoms or molecules? | Molecules |
| 69. рі | Why do group 7 elements all have similar operties | Because they all have 7 electrons in their outer shell |
| 70. | How does reactivity change down group 7? | Decreases |
| 71. | Why does reactivity decrease down the group? | Electron that is gained will be further away from the nucleus |
| 72. gr | How do melting and boiling points change down oup 7? | Increase |

| | | | Chlaring and hugersing | |
|---------------|--|---------------|---|--|
| 73. | Which halogens can displace iodine? Why? Chlorine and bromine They are more reactive than iodine | | | |
| 74. | Which halogen can displace bromine? Why? | | Chlorine It is more reactive than bromine | |
| Grou | ıp 0 | | | |
| 75. | 5. What are the elements in Group 0 called? | | Noble gases | |
| 76. ui | Why are the elements in group 0 nreactive? | | Full outer shell of electrons | |
| 77. | 77. How does the boiling point of the Nobel Gases change down the group? | | increases | |
| 78. Ex | plain why the boiling point increases down the group | | The atoms get larger So more energy is needed to turn them into a gas | |
| Deve | elopment of the Periodic table | | | |
| | 79. How were elements arranged in the first Periodic Table? | | By atomic weight | |
| 80. Ho | ow did Mendeleev improve the Periodic Table? | | Left gaps for undiscovered elements Changed the order to put elements in their correct group | |
| 81. al | Why was the order based on atomic weight r ways correct? | not | Isotopes | |
| Rela table | tive formula mass – you will need a peric e | odic | | |
| 82. | Calculate the relative formula mass of N | laCl | 23 + 35 = 58 | |
| 83. | Calculate the relative formula mass of C | aCO₃ | 40 + 12 + 16 + 16 + 16 = 100 | |
| 84. | Calculate the relative formula mass of H | 2 SO 4 | 1 + 1+ 32 + 16 + 16 + 16 + 16 = 98 | |
| Wor | d equation skills | I | | |
| 85. | Lithium + oxygen → | Lithiu | ım oxide | |
| 86. | Sodium + oxygen → | Sodiu | odium oxide | |
| 87. | Sodium + water → | Sodiu | Sodium hydroxide + hydrogen | |
| 88. | Potassium + water → | Potass | sium hydroxide + hydrogen | |
| 89. | Lithium + chlorine \rightarrow | Lithiu | m chloride | |
| 90. | Potassium + chlorine \rightarrow | Potass | sium chloride | |
| 91. | Chlorine + potassium iodide \rightarrow | | e + potassium chloride use chlorine is more ve) | |

| C1 Atomic structure HIGHER TIER ONLY SECTION | | |
|---|--|--|
| 1. Write the symbol equation for potassium + water | $2K + 2H_2O \rightarrow 2KOH + H_2$ | |
| Write the balanced symbol equation for lithium + water | 2Li + 2H ₂ O → 2LiOH + H ₂ | |
| 3. Write the balanced symbol equation for lithium and chlorine | 2Li + Cl₂ → 2LiCl | |
| Write the balanced symbol equation for sodium and chlorine | 2Na + Cl₂ → 2NaCl | |
| HIGHER TIER – YOU ALSO HAVE TO BE ABLE TO DO THE MOLE CALCULATIONS – THESE ARE NOT ON THIS FACT SHEET (SO WON'T BE ON THE FACT TEST). THIS IS BECAUSE THEY ARE LONGER AND A SKILL | | |