

CoDA Curriculum

MODERN FOREIGN LANGUAGES



The MFL scheme of learning has been written to enforce structure as well as topic. A set of vocabulary and grammatical structures will be reinforced and consolidated within subsequent topics.

Students in Year 10 and 11 may study the following specification(s):

AQA Level 1/Level 2 GCSE (9-1) in French.

AQA Level 1/Level 2 GCSE (9-1) in German.

Why study MFL?

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

MFL Curriculum INTENT Y7-9 (based upon the National Curriculum, 2013)

The MFL Curriculum aims to ensure that all students:	
Grammar and vocabulary	<ul style="list-style-type: none"> • identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied • use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate • develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues • use accurate grammar, spelling and punctuation.
Linguistic competence	<ul style="list-style-type: none"> • listen to a variety of forms of spoken language to obtain information and respond appropriately • transcribe words and short sentences that they hear with increasing accuracy • initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address • express and develop ideas clearly and with increasing accuracy, both orally and in writing • speak coherently and confidently, with increasingly accurate pronunciation and intonation • read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material • read literary texts in the language (such as stories, songs, poems and letters), to stimulate ideas, develop creative expression and expand understanding of the language and culture • write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.

MFL (French or German) Curriculum INTENT Y10-11 (AQA)

Students will be taught to...	
<ul style="list-style-type: none"> • develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy • express and develop thoughts and ideas spontaneously and fluently • listen to and understand clearly articulated, standard speech at near normal speed • deepen their knowledge about how language works and enrich their vocabulary to increase their independent use and understanding of extended language in a range of contexts • acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken and written material, adapted and abridged, as appropriate, including literary texts • develop awareness and understanding of the culture and identity of the countries and communities where French is spoken • make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge • develop language learning skills both for immediate use and prepare them for further language study in school, higher education or employment • develop language strategies, including repair strategies. 	

Students will taught and assessed on their ability to:	
AO1	Listening – understand and respond to different types of spoken language.
AO2	Speaking – communicate and interact effectively in speech.
AO3	Reading – understand and respond to different types of written language.
AO4	Writing – communicate in writing.

	Autumn		Spring		Summer		
Y7	<ul style="list-style-type: none"> Basics Pronunciation & phonetics Basic personal information, name, age, numbers, weeks, months, likes and dislikes, colours 		<ul style="list-style-type: none"> Personal characteristics Appearance Family 	<ul style="list-style-type: none"> School Sports & opinions Teacher descriptions 	<ul style="list-style-type: none"> Modern technology Describing a picture 	<ul style="list-style-type: none"> The school day End of year project- Travel 	
	French grammar skills <ul style="list-style-type: none"> avoir/être/adjective agreements opinions words/parce que car/intensifiers German grammar skills <ul style="list-style-type: none"> sein, intensifiers, haben, adjectival agreements, opinion, weil/denn 						
Y8	<ul style="list-style-type: none"> In town (buildings & what you can do there) At home Weather 	<ul style="list-style-type: none"> Directions Food & drink Clothing 	<ul style="list-style-type: none"> Paris/ Berlin as a tourist destination Opinions A visit in the past 	<ul style="list-style-type: none"> What you will wear to a party Activities in town A disastrous holiday 	<ul style="list-style-type: none"> Leisure activities Personality Weather (revisited) Ideal holiday 	<ul style="list-style-type: none"> Where you want to live in the future Jobs & careers The importance of languages 	
	French grammar skills Prepositions, il fait, je voudrais+ noun, on peut, il y a, il n'y a pas de		French grammar skills Il y a/ on peut/ prepositions of place/ J'ai visité/mangé etc, past tense using être, the near future		French / German grammar skills <ul style="list-style-type: none"> Regular verbs Present tense Conditional tense 		
Y9	<ul style="list-style-type: none"> Body Parts The rights of young people Daily routine My priorities 	<ul style="list-style-type: none"> Environment Hotels Food & drink Shopping 	<ul style="list-style-type: none"> Comparisons of people & inanimate objects Health & fitness 	<ul style="list-style-type: none"> What you will do/study in the future Holidays (Present) 	<ul style="list-style-type: none"> Holidays (continued) 	<ul style="list-style-type: none"> Weather 	
	French grammar skills J'ai mal, j'ai le droit, past, present, future reflexive verbs, il faut		French grammar skills Je suis plus intelligent que, All 3 tenses- past/present & future		French / German grammar skills Inclusion of all 3 tenses- Past/present & future		
Y10	House & home Opinions My ideal house My ideal town My town Last weekend	Describing a photo Health	School Daily routine	The world of work Work experience Future plans	Media Leisure & sports Opinions	Next weekend Personal descriptions Family & friends Future relationships Opinions on marriage	
	(Present, past perfect, past imperfect, conditional & modal verb- to be able to)		(Past, present & future tenses, all modal verbs)		(Present tense & reflexive verbs, past tense)	(Past, present & future tenses)	(Present & past tenses)
Y11	Social media & mobile technology The environment	Social issues Special events (religious festivals & birthday)	Revision	Revision	Revision		