

School performance summary 2017/2018

City of Derby Academy (URN: 145132)

This is a new academy which opened on 1 September 2017.

A glossary explaining terms used in this report is at the end of the printed version.

Key stage 4

This is provisional data for 2017/18. Any amendments made to this school's data will be reflected when we re-publish the data in a few months. National and local authority benchmarks may also change. Until these changes take effect, you may see differences between data on ASP and Compare school and college performance.

Progress 8

School

Pupils in Progress 8 cohort = 108

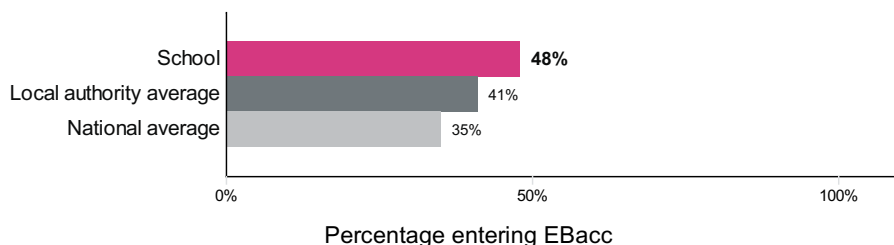
Pupils with adjusted scores = 3

Well below average -0.62

Confidence interval
-0.86 to -0.38

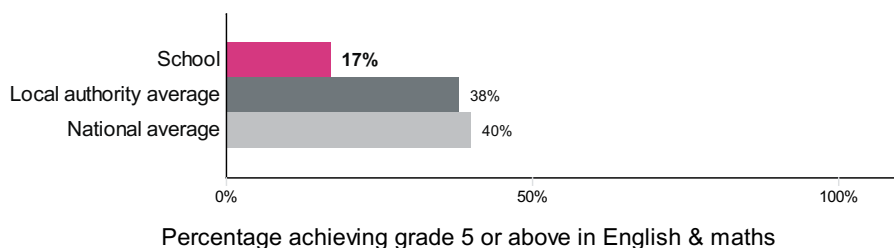
Percentage entering the English Baccalaureate

Number of pupils = 132



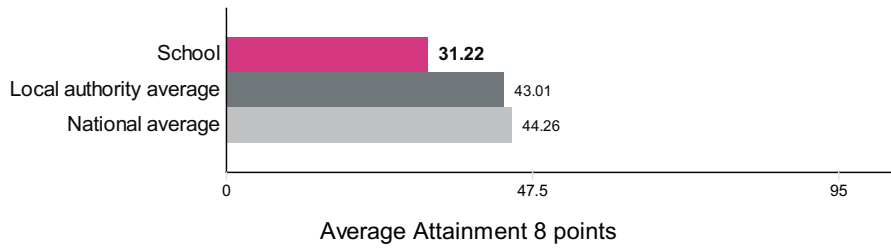
Percentage achieving grade 5 or above in English and maths

Number of pupils = 132



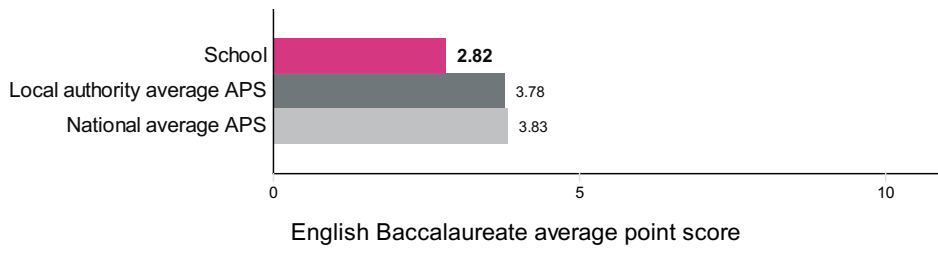
Attainment 8

Number of pupils = 132



English Baccalaureate average point score

Number of pupils = 132



Key stage 4 disadvantaged

This is provisional data for 2017/18. Any amendments made to this school's data will be reflected when we re-publish the data in a few months. National and local authority benchmarks may also change. Until these changes take effect, you may see differences between data on ASP and Compare school and college performance.

Progress 8 for disadvantaged pupils

| | |
|---|----------------|
| Progress 8 score for disadvantaged pupils | -0.91 |
| Confidence interval | -1.24 to -0.58 |
| Disadvantaged pupils in Progress 8 cohort | 58 |
| Disadvantaged pupils with adjusted scores | 2 |
| National average for non-disadvantaged pupils | 0.13 |

Prior attainment of disadvantaged pupils - 3 year trends

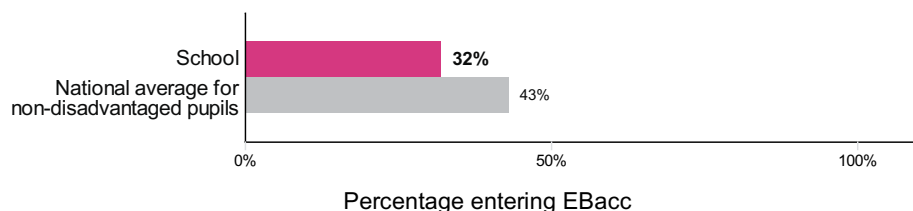
| Group | 2016 | | 2017 | | 2018 | |
|---|---------|-----|---------|-----|---------|-------|
| | Non-dis | Dis | Non-dis | Dis | Non-dis | Dis |
| Number of pupils | N/A | N/A | N/A | N/A | 50 | 58 |
| Prior attainment (based on key stage 2 APS) | N/A | N/A | N/A | N/A | 25.68 | 24.25 |

Progress 8 by prior attainment

| Prior attainment | Low | | Middle | | High | |
|-----------------------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | All | Dis | All | Dis | All | Dis |
| Number of pupils | 41 | 26 | 53 | 26 | 14 | 6 |
| Pupils with adjusted scores | 0 | 0 | 1 | 0 | 2 | 2 |
| Progress score | -0.36 | -0.58 | -0.70 | -1.02 | -1.03 | -1.88 |
| National Comparator | -0.17 | 0.04 | -0.01 | 0.17 | 0.01 | 0.12 |
| Difference | -0.19 | -0.63 | -0.69 | -1.19 | -1.05 | -1.99 |
| Confidence interval | -0.75 to 0.03 | -1.07 to 0.09 | -1.04 to 0.36 | -1.51 to 0.53 | -1.69 to 0.37 | -2.89 to 0.87 |

Percentage of disadvantaged pupils entering the English Baccalaureate

Number of disadvantaged pupils = 59

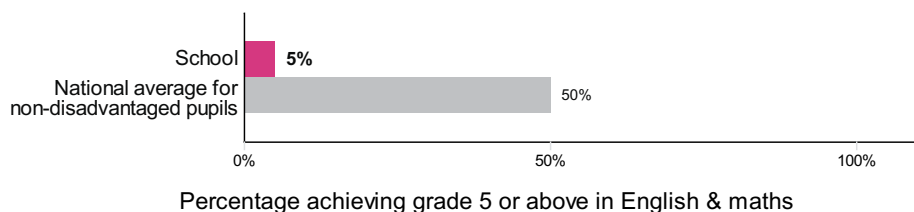


Prior attainment of pupils entering the English Bacallaureate

| Prior attainment | Low | | Middle | | High | |
|---------------------|-------|-------|--------|-------|-------|-------|
| | All | Dis | All | Dis | All | Dis |
| Group | | | | | | |
| Number of pupils | 41 | 26 | 53 | 26 | 14 | 6 |
| Percentage | 17.07 | 11.54 | 64.15 | 50.00 | 71.43 | 50.00 |
| National Comparator | 9.00 | 11.00 | 30.00 | 32.00 | 57.00 | 59.00 |
| Difference | 8.07 | 0.54 | 34.15 | 18.00 | 14.43 | -9.00 |

Percentage of disadvantaged pupils achieving grade 5 or above in English and maths

Number of disadvantaged pupils = 59

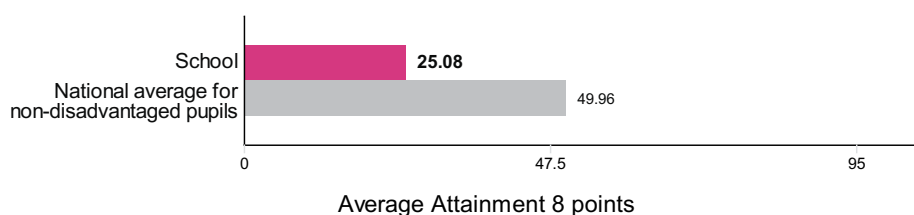


Prior attainment of pupils achieving grade 5 or above in English and maths

| Prior attainment | Low | | Middle | | High | |
|---------------------|-----|-----|--------|-----|------|-----|
| | All | Dis | All | Dis | All | Dis |
| Group | | | | | | |
| Number of pupils | 41 | 26 | 53 | 26 | 14 | 6 |
| Percentage | 5 | 0 | 15 | 4 | 43 | 33 |
| National Comparator | 2 | 3 | 24 | 28 | 77 | 80 |
| Difference | 3 | -3 | -9 | -24 | -34 | -47 |

Attainment 8 for disadvantaged pupils

Number of disadvantaged pupils = 59

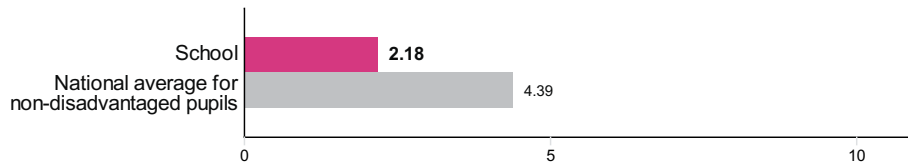


Attainment 8 by prior attainment

| Prior attainment | Low | | Middle | | High | |
|---------------------|-------|-------|--------|--------|--------|--------|
| | All | Dis | All | Dis | All | Dis |
| Group | | | | | | |
| Number of pupils | 41 | 26 | 53 | 26 | 14 | 6 |
| School | 19.99 | 17.31 | 33.58 | 31.03 | 47.29 | 37.17 |
| National Comparator | 22.41 | 25.11 | 40.65 | 42.76 | 60.96 | 62.45 |
| Difference | -2.42 | -7.80 | -7.07 | -11.73 | -13.68 | -25.28 |

Disadvantaged pupils' English Baccalaureate average point score

Number of disadvantaged pupils = 59



English Baccalaureate average point score by prior attainment

| Prior attainment | Low | | Middle | | High | |
|---------------------|-------|-------|--------|-------|-------|-------|
| | All | Dis | All | Dis | All | Dis |
| Number of pupils | 41 | 26 | 53 | 26 | 14 | 6 |
| Percentage | 1.59 | 1.37 | 3.05 | 2.79 | 4.48 | 3.42 |
| National Comparator | 1.72 | 1.95 | 3.39 | 3.59 | 5.52 | 5.68 |
| Difference | -0.13 | -0.58 | -0.34 | -0.80 | -1.04 | -2.26 |

Headline pupil group reports

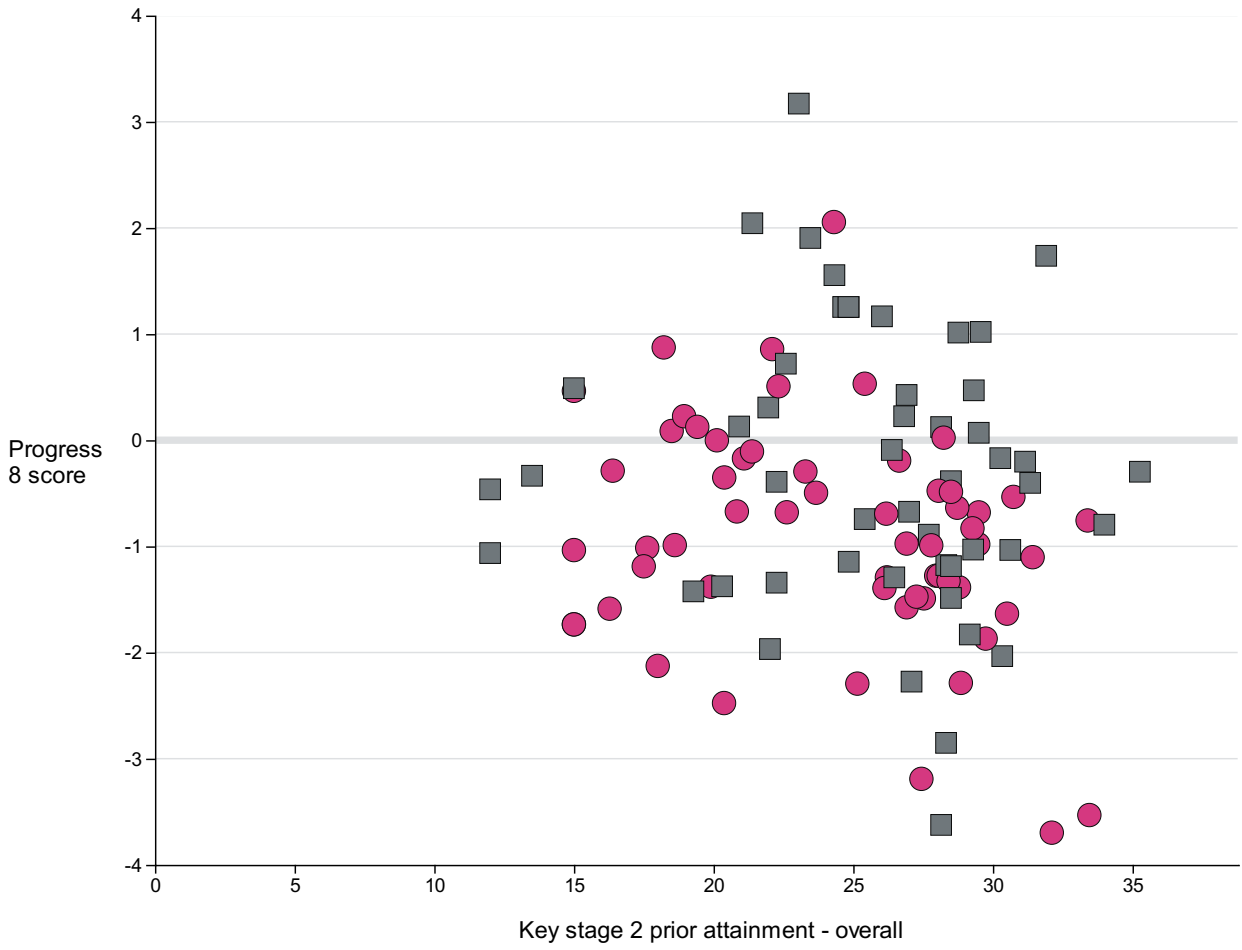
Progress 8 by pupil group

| Progress 8 by pupil group | | | | | | | | | | | | | |
|--------------------------------|--------|---------------------------|--------------------|-----------------------------|--------------------|-----------------|--------------------|---------------|--------------------|-------------------------------|--------------------|--------------|--------------------|
| Breakdown | Cohort | Progress 8 adjusted score | | Progress 8 unadjusted score | | English element | | Maths element | | English Baccalaureate element | | Open element | |
| | | School | National benchmark | School | National benchmark | School | National benchmark | School | National benchmark | School | National benchmark | School | National benchmark |
| All pupils | 108 | -0.62 | -0.02 | -0.64 | -0.03 | -0.43 | -0.04 | -0.51 | -0.02 | -0.54 | -0.03 | -0.97 | -0.04 |
| Male | 53 | -0.56 | -0.25 | -0.56 | -0.26 | -0.57 | -0.44 | -0.18 | 0.00 | -0.40 | -0.18 | -0.98 | -0.41 |
| Female | 55 | -0.67 | 0.22 | -0.72 | 0.21 | -0.30 | 0.38 | -0.83 | -0.05 | -0.67 | 0.13 | -0.95 | 0.35 |
| Disadvantaged | 58 | -0.91 | 0.13 | -0.95 | 0.13 | -0.81 | 0.11 | -0.79 | 0.12 | -0.80 | 0.14 | -1.29 | 0.12 |
| Other | 50 | -0.27 | 0.13 | -0.29 | 0.13 | 0.01 | 0.11 | -0.20 | 0.12 | -0.24 | 0.14 | -0.59 | 0.12 |
| Ever 6 FSM | 57 | -0.92 | 0.12 | -0.96 | 0.12 | -0.83 | 0.10 | -0.80 | 0.11 | -0.82 | 0.14 | -1.30 | 0.11 |
| Children looked after | 1 | -0.17 | -0.01 | -0.17 | -0.02 | -0.05 | -0.03 | -0.19 | -0.01 | 0.47 | -0.02 | -0.88 | -0.03 |
| SEN with statement or EHC plan | 2 | 1.02 | -0.02 | 1.02 | -0.03 | 0.73 | -0.04 | 1.51 | -0.02 | 1.04 | -0.03 | 0.87 | -0.04 |
| SEN support | 10 | -1.58 | -0.02 | -1.78 | -0.03 | -1.44 | -0.04 | -1.71 | -0.02 | -1.80 | -0.03 | -2.04 | -0.04 |
| No SEN | 96 | -0.55 | 0.07 | -0.56 | 0.07 | -0.35 | 0.08 | -0.43 | 0.05 | -0.44 | 0.06 | -0.89 | 0.08 |
| Non-mobile | 107 | -0.62 | 0.00 | -0.64 | 0.00 | -0.44 | -0.01 | -0.51 | 0.00 | -0.53 | 0.00 | -0.97 | 0.00 |
| English first language | 54 | -0.84 | -0.02 | -0.88 | -0.03 | -0.63 | -0.04 | -0.72 | -0.02 | -0.69 | -0.03 | -1.33 | -0.04 |
| English additional language | 54 | -0.39 | -0.02 | -0.40 | -0.03 | -0.24 | -0.04 | -0.31 | -0.02 | -0.38 | -0.03 | -0.60 | -0.04 |
| Prior attainment | | | | | | | | | | | | | |
| Low overall | 41 | -0.36 | -0.17 | -0.36 | -0.17 | -0.37 | -0.21 | -0.28 | -0.12 | -0.31 | -0.16 | -0.46 | -0.20 |
| Middle overall | 53 | -0.70 | -0.01 | -0.72 | -0.01 | -0.48 | -0.02 | -0.55 | -0.01 | -0.55 | -0.02 | -1.15 | -0.02 |
| High overall | 14 | -1.03 | 0.01 | -1.17 | 0.00 | -0.48 | 0.00 | -1.05 | 0.00 | -1.15 | 0.00 | -1.75 | 0.00 |
| Reading low | 41 | -0.30 | -0.13 | -0.30 | -0.13 | -0.29 | -0.25 | -0.13 | 0.07 | -0.31 | -0.12 | -0.40 | -0.21 |
| Reading middle | 44 | -0.84 | -0.02 | -0.86 | -0.03 | -0.73 | -0.09 | -0.66 | 0.07 | -0.62 | -0.02 | -1.31 | -0.05 |
| Reading high | 23 | -0.75 | 0.01 | -0.83 | -0.01 | -0.13 | 0.07 | -0.90 | -0.13 | -0.78 | -0.01 | -1.30 | 0.03 |
| Maths low | 35 | -0.36 | -0.20 | -0.36 | -0.20 | -0.32 | -0.13 | -0.49 | -0.32 | -0.26 | -0.18 | -0.38 | -0.18 |
| Maths middle | 59 | -0.67 | -0.01 | -0.68 | -0.01 | -0.43 | 0.03 | -0.42 | -0.06 | -0.54 | -0.02 | -1.16 | 0.00 |
| Maths high | 14 | -1.04 | 0.02 | -1.18 | 0.01 | -0.74 | -0.07 | -0.95 | 0.13 | -1.21 | 0.01 | -1.59 | -0.03 |

Pupil progress overall against key stage 2 prior attainment overall by disadvantaged

Number of pupils =

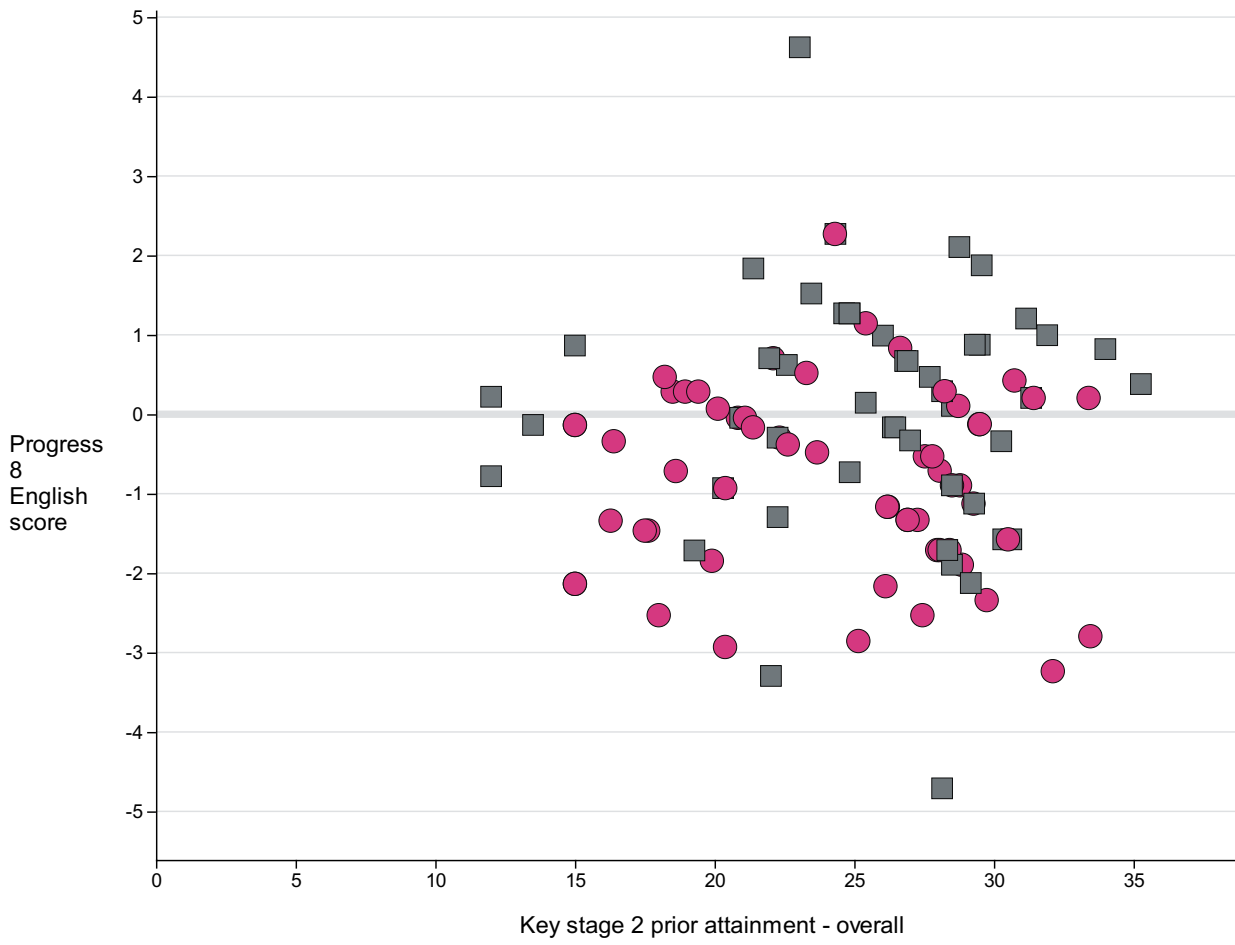
● Disadvantaged ■ Non disadvantaged



Pupil progress in English against key stage 2 prior attainment overall by disadvantaged

Number of pupils =

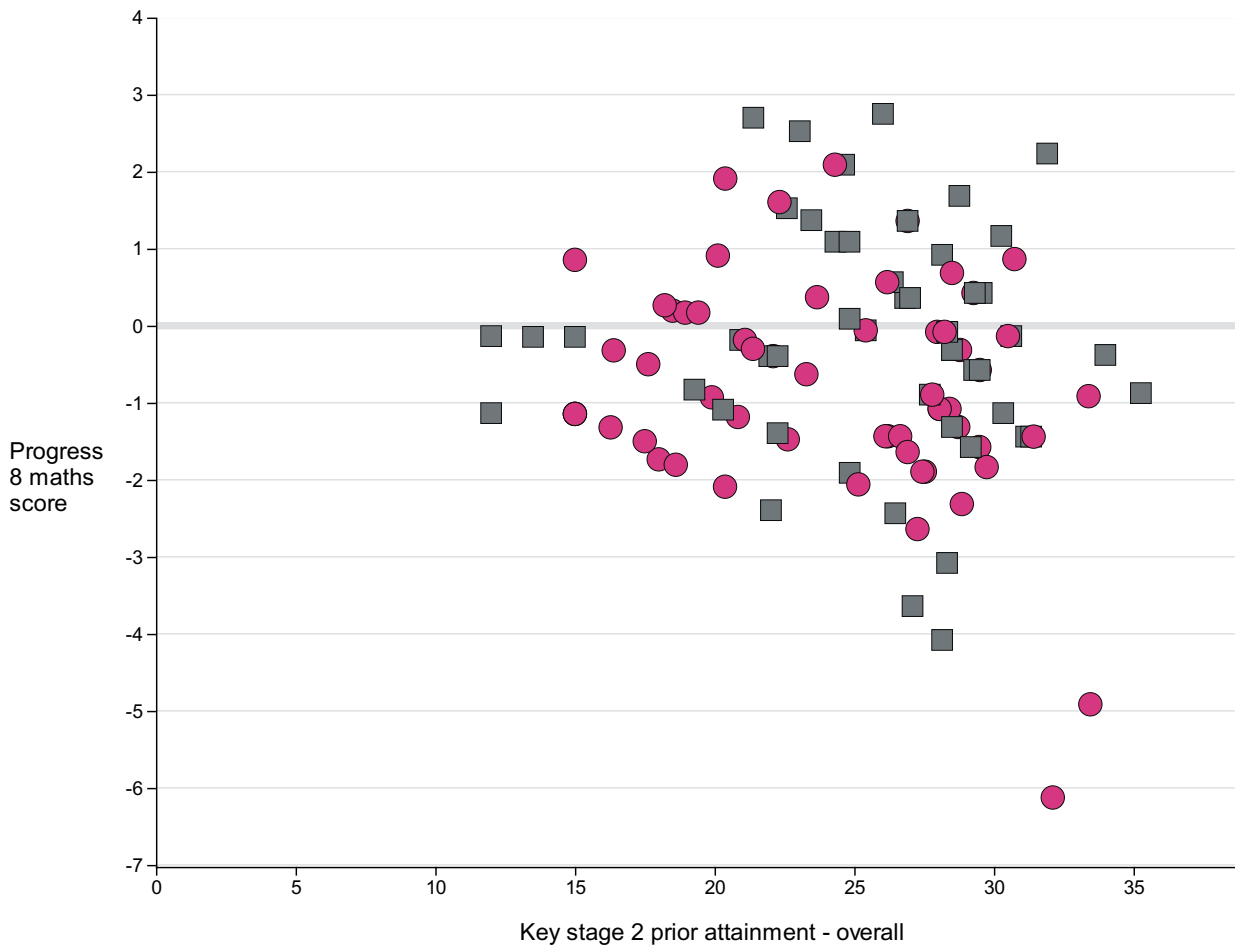
● Disadvantaged ■ Non disadvantaged



Pupil progress in maths against key stage 2 prior attainment overall by disadvantaged

Number of pupils =

● Disadvantaged ■ Non disadvantaged



Percentage entering the English Baccalaureate by pupil group

| Percentage entering English Baccalaureate by pupil group | | | | | | | | | | | | | | | | | | | |
|--|--------|-----------------------|-------|-------|----------------|-------|-------|----------------|-------|-------|----------------|-------|-------|----------------|-------|-------|----------------|-------|-------|
| Breakdown | Cohort | English Baccalaureate | | | English | | | Mathematics | | | Science | | | Languages | | | Humanities | | |
| | | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % |
| All pupils | 132 | 64 | 48 | 38 | 127 | 96 | 96 | 126 | 95 | 97 | 124 | 94 | 95 | 77 | 58 | 46 | 101 | 77 | 78 |
| Male | 65 | 26 | 40 | 33 | 64 | 98 | 95 | 64 | 98 | 97 | 61 | 94 | 94 | 36 | 55 | 39 | 47 | 72 | 76 |
| Female | 67 | 38 | 57 | 44 | 63 | 94 | 97 | 62 | 93 | 98 | 63 | 94 | 96 | 41 | 61 | 53 | 54 | 81 | 80 |
| Disadvantaged | 59 | 19 | 32 | 43 | 55 | 93 | 97 | 54 | 92 | 98 | 54 | 92 | 97 | 25 | 42 | 51 | 43 | 73 | 81 |
| Other | 73 | 45 | 62 | 43 | 72 | 99 | 97 | 72 | 99 | 98 | 70 | 96 | 97 | 52 | 71 | 51 | 58 | 79 | 81 |
| Ever 6 FSM | 58 | 18 | 31 | 43 | 54 | 93 | 97 | 53 | 91 | 98 | 53 | 91 | 97 | 24 | 41 | 50 | 42 | 72 | 81 |
| Children looked after | 1 | 1 | 100 | 39 | 1 | 100 | 96 | 1 | 100 | 97 | 1 | 100 | 96 | 1 | 100 | 46 | 1 | 100 | 79 |
| SEN with statement or EHC plan | 2 | 1 | 50 | 38 | 2 | 100 | 96 | 2 | 100 | 97 | 2 | 100 | 95 | 1 | 50 | 46 | 2 | 100 | 78 |
| SEN support | 10 | 1 | 10 | 38 | 9 | 90 | 96 | 9 | 90 | 97 | 8 | 80 | 95 | 2 | 20 | 46 | 5 | 50 | 78 |
| No SEN | 120 | 62 | 52 | 43 | 116 | 97 | 98 | 115 | 96 | 99 | 114 | 95 | 98 | 74 | 62 | 51 | 94 | 78 | 82 |
| Non-mobile | 125 | 61 | 49 | 39 | 120 | 96 | 96 | 119 | 95 | 98 | 117 | 94 | 96 | 73 | 58 | 47 | 96 | 77 | 79 |
| English first language | 55 | 25 | 45 | 38 | 53 | 96 | 96 | 53 | 96 | 97 | 52 | 95 | 95 | 28 | 51 | 46 | 44 | 80 | 78 |
| English additional language | 77 | 39 | 51 | 38 | 74 | 96 | 96 | 73 | 95 | 97 | 72 | 94 | 95 | 49 | 64 | 46 | 57 | 74 | 78 |
| Prior attainment | | | | | | | | | | | | | | | | | | | |
| Low overall | 41 | 7 | 17 | 9 | 38 | 93 | 83 | 38 | 93 | 87 | 35 | 85 | 82 | 11 | 27 | 15 | 27 | 66 | 56 |
| Middle overall | 53 | 34 | 64 | 30 | 52 | 98 | 98 | 52 | 98 | 99 | 51 | 96 | 97 | 38 | 72 | 37 | 45 | 85 | 80 |
| High overall | 14 | 10 | 71 | 57 | 14 | 100 | 99 | 13 | 93 | 100 | 14 | 100 | 99 | 10 | 71 | 65 | 12 | 86 | 86 |
| Reading low | 41 | 8 | 20 | 10 | 38 | 93 | 83 | 38 | 93 | 86 | 35 | 85 | 82 | 12 | 29 | 16 | 26 | 63 | 56 |
| Reading middle | 44 | 28 | 64 | 30 | 43 | 98 | 98 | 43 | 98 | 99 | 42 | 95 | 97 | 30 | 68 | 37 | 39 | 89 | 79 |
| Reading high | 23 | 15 | 65 | 54 | 23 | 100 | 99 | 22 | 96 | 100 | 23 | 100 | 99 | 17 | 74 | 62 | 19 | 83 | 86 |
| Maths low | 35 | 8 | 23 | 11 | 32 | 91 | 84 | 32 | 91 | 87 | 29 | 83 | 83 | 11 | 31 | 16 | 24 | 69 | 58 |
| Maths middle | 59 | 33 | 56 | 31 | 58 | 98 | 98 | 58 | 98 | 99 | 57 | 97 | 97 | 38 | 64 | 38 | 48 | 81 | 80 |
| Maths high | 14 | 10 | 71 | 56 | 14 | 100 | 99 | 13 | 93 | 100 | 14 | 100 | 99 | 10 | 71 | 64 | 12 | 86 | 86 |

Percentage achieving grade 5 or above in English and maths by pupil group

| Percentage achieving grade 5 or above in English and maths | | | | |
|--|--------|----------------|----------|----------------------|
| Breakdown | Cohort | No. of Entries | School % | National benchmark % |
| All pupils | 132 | 126 | 17 | 43 |
| Male | 65 | 64 | 12 | 40 |
| Female | 67 | 62 | 21 | 46 |
| Disadvantaged | 59 | 54 | 5 | 50 |
| Other | 73 | 72 | 26 | 50 |
| Ever 6 FSM | 58 | 53 | 5 | 49 |
| Children looked after | 1 | 1 | 0 | 43 |
| SEN with statement or EHC plan | 2 | 2 | 50 | 43 |
| SEN support | 10 | 9 | 0 | 43 |
| No SEN | 120 | 115 | 18 | 48 |
| Non-mobile | 125 | 119 | 18 | 44 |
| English first language | 55 | 53 | 13 | 43 |
| English additional language | 77 | 73 | 19 | 43 |
| Prior attainment | | | | |
| Low overall | 41 | 38 | 5 | 2 |
| Middle overall | 53 | 52 | 15 | 24 |
| High overall | 14 | 13 | 43 | 77 |
| Reading low | 41 | 38 | 10 | 4 |
| Reading middle | 44 | 43 | 9 | 27 |
| Reading high | 23 | 22 | 35 | 70 |
| Maths low | 35 | 32 | 3 | 2 |
| Maths middle | 59 | 58 | 17 | 26 |
| Maths high | 14 | 13 | 36 | 76 |

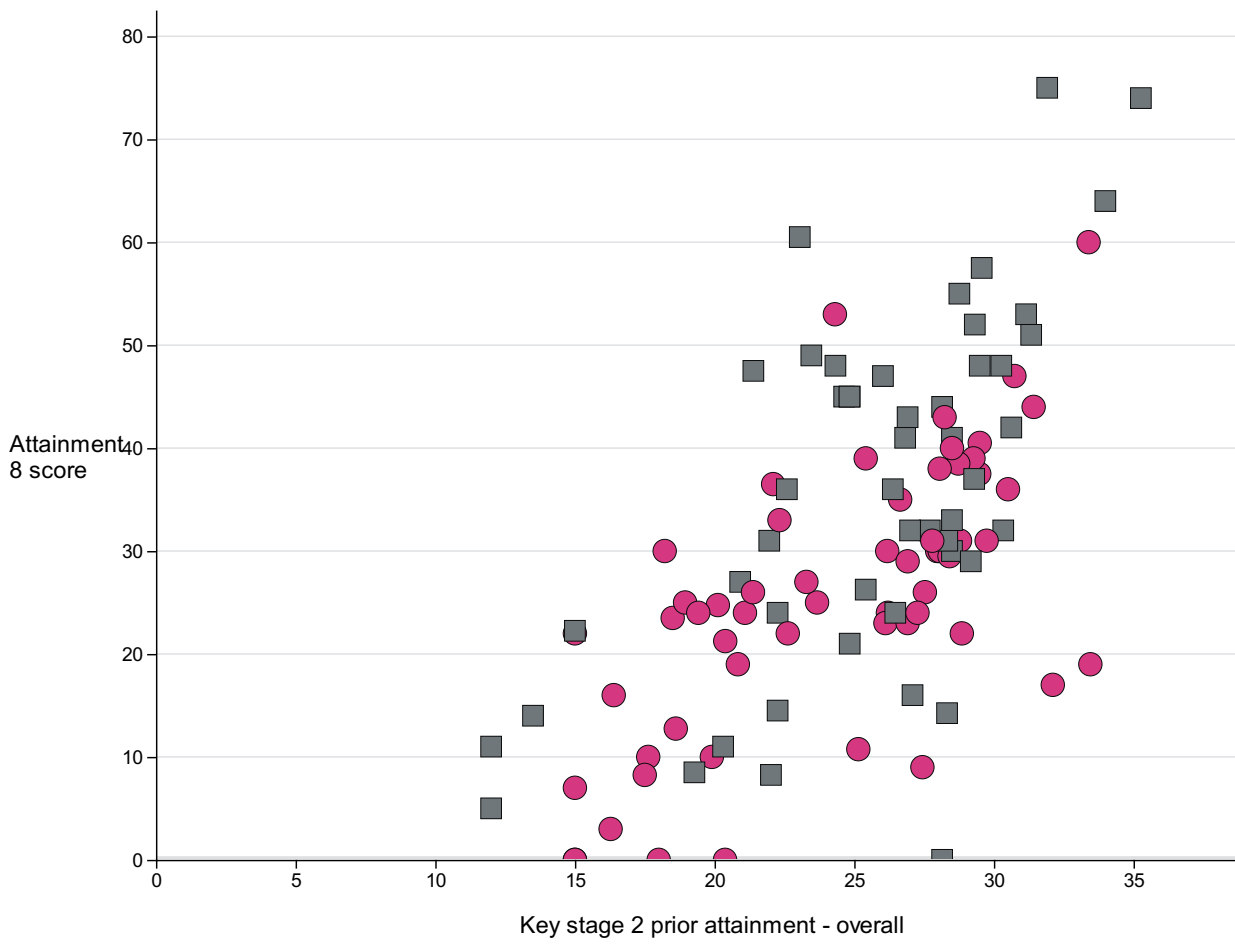
Attainment 8 by pupil group

| Attainment 8 by pupil group | | | | | | | | | | | |
|--------------------------------|--------|----------------------|--------------------|-----------------|--------------------|---------------|--------------------|-------------------------------|--------------------|--------------|--------------------|
| Breakdown | Cohort | Overall attainment 8 | | English element | | Maths element | | English Baccalaureate element | | Open element | |
| | | School | National benchmark | School | National benchmark | School | National benchmark | School | National benchmark | School | National benchmark |
| All pupils | 132 | 31.22 | 46.36 | 7.12 | 9.88 | 5.83 | 9.01 | 9.28 | 13.37 | 8.99 | 14.09 |
| Male | 65 | 27.16 | 43.65 | 5.97 | 9.01 | 5.45 | 8.97 | 8.18 | 12.80 | 7.57 | 12.87 |
| Female | 67 | 35.16 | 49.18 | 8.24 | 10.80 | 6.21 | 9.05 | 10.34 | 13.97 | 10.37 | 15.36 |
| Disadvantaged | 59 | 25.08 | 49.96 | 6.10 | 10.55 | 4.75 | 9.75 | 7.07 | 14.57 | 7.17 | 15.09 |
| Other | 73 | 36.18 | 49.96 | 7.95 | 10.55 | 6.71 | 9.75 | 11.06 | 14.57 | 10.47 | 15.09 |
| Ever 6 FSM | 58 | 25.10 | 49.75 | 6.10 | 10.51 | 4.76 | 9.71 | 7.05 | 14.50 | 7.19 | 15.03 |
| Children looked after | 1 | 24.00 | 46.57 | 6.00 | 9.93 | 4.00 | 9.05 | 8.00 | 13.44 | 6.00 | 14.15 |
| SEN with statement or EHC plan | 2 | 38.50 | 46.36 | 8.00 | 9.88 | 8.00 | 9.01 | 10.50 | 13.37 | 12.00 | 14.09 |
| SEN support | 10 | 14.53 | 46.36 | 4.40 | 9.88 | 2.40 | 9.01 | 3.40 | 13.37 | 4.33 | 14.09 |
| No SEN | 120 | 32.49 | 49.51 | 7.33 | 10.52 | 6.08 | 9.64 | 9.75 | 14.35 | 9.33 | 15.00 |
| Non-mobile | 125 | 31.25 | 46.97 | 7.20 | 10.01 | 5.87 | 9.12 | 9.16 | 13.55 | 9.02 | 14.30 |
| English first language | 55 | 29.40 | 46.36 | 7.16 | 9.88 | 5.71 | 9.01 | 8.44 | 13.37 | 8.09 | 14.09 |
| English additional language | 77 | 32.53 | 46.36 | 7.09 | 9.88 | 5.92 | 9.01 | 9.88 | 13.37 | 9.64 | 14.09 |
| Prior attainment | | | | | | | | | | | |
| Low overall | 41 | 19.99 | 22.41 | 4.88 | 5.29 | 3.27 | 3.73 | 5.11 | 5.75 | 6.73 | 7.64 |
| Middle overall | 53 | 33.58 | 40.65 | 8.08 | 9.00 | 6.60 | 7.70 | 9.59 | 11.22 | 9.31 | 12.72 |
| High overall | 14 | 47.29 | 60.96 | 11.29 | 12.54 | 9.71 | 12.27 | 14.07 | 18.20 | 12.21 | 17.94 |
| Reading low | 41 | 21.03 | 23.21 | 5.12 | 5.28 | 3.66 | 4.20 | 5.23 | 6.00 | 7.02 | 7.73 |
| Reading middle | 44 | 31.08 | 40.71 | 7.36 | 8.88 | 6.14 | 7.89 | 9.05 | 11.28 | 8.53 | 12.66 |
| Reading high | 23 | 44.85 | 58.90 | 10.96 | 12.34 | 8.70 | 11.56 | 13.15 | 17.48 | 12.04 | 17.51 |
| Maths low | 35 | 20.10 | 23.51 | 4.97 | 5.71 | 2.86 | 3.64 | 5.30 | 6.08 | 6.97 | 8.08 |
| Maths middle | 59 | 32.95 | 41.27 | 7.97 | 9.19 | 6.64 | 7.73 | 9.35 | 11.44 | 9.00 | 12.92 |
| Maths high | 14 | 43.82 | 60.21 | 10.14 | 12.26 | 9.14 | 12.34 | 12.71 | 17.96 | 11.82 | 17.65 |

Pupil attainment overall against key stage 2 prior attainment overall by disadvantaged

Number of pupils =

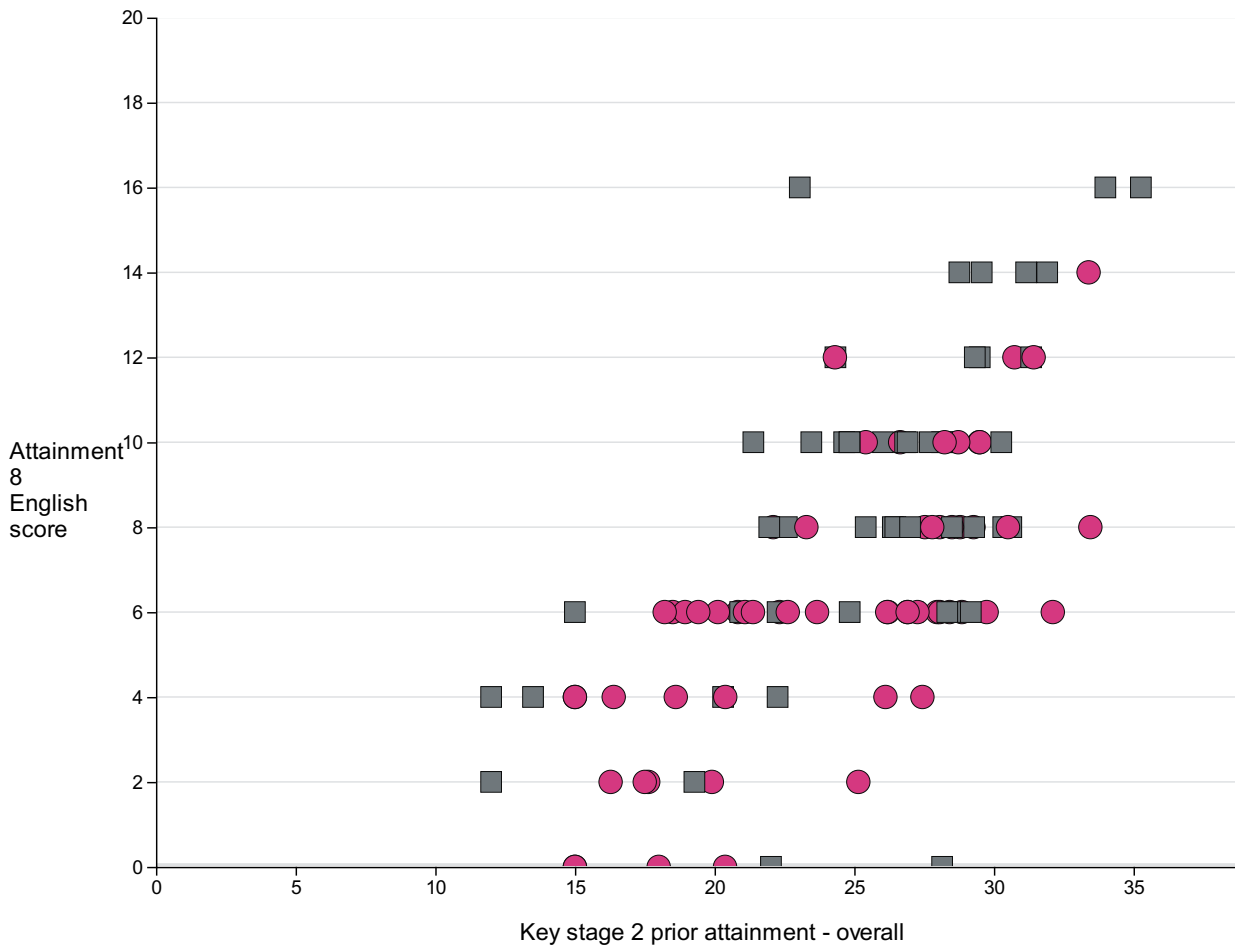
● Disadvantaged ■ Non disadvantaged



Pupil attainment in English against key stage 2 prior attainment overall by disadvantaged

Number of pupils =

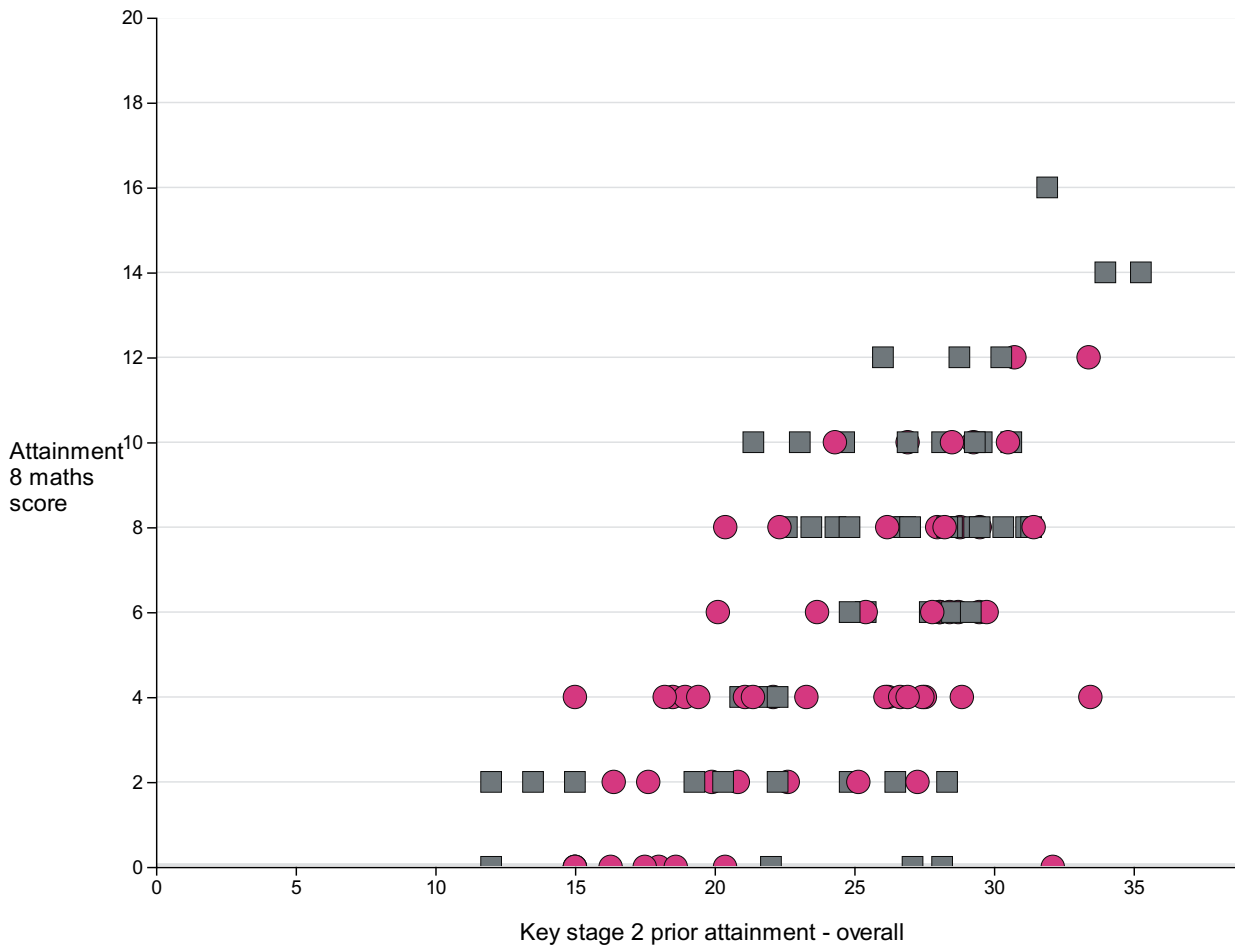
● Disadvantaged ■ Non disadvantaged



Pupil attainment in maths against key stage 2 prior attainment overall by disadvantaged

Number of pupils =

● Disadvantaged ■ Non disadvantaged



English Baccalaureate average point score by pupil group

| English Baccalaureate average point score by pupil group | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----------------------|---------|---------|--------------------------------------|---------|---------|----------------|---------|---------|----------------|---------|---------|------------------------|---------|---------|----------------|---------|---------|--|
| Breakdown | Cohort | English Baccalaureate | | | English Baccalaureate subject pillar | | | | | | | | | | | | | | | |
| | | | | | Percentage of cohort | | | | | | | | | Percentage of achieved | | | | | | |
| | | English | | | Maths | | | Science | | | Languages | | | Humanities | | | | | | |
| | | No. of Entries | Sch APS | Nat APS | No. of Entries | Sch APS | Nat APS | No. of Entries | Sch APS | Nat APS | No. of Entries | Sch APS | Nat APS | No. of Entries | Sch APS | Nat APS | No. of Entries | Sch APS | Nat APS | |
| All pupils | 132 | 64 | 2.82 | 4.03 | 127 | 3.56 | 4.93 | 126 | 2.92 | 4.50 | 124 | 3.42 | 4.70 | 77 | 3.67 | 4.89 | 101 | 2.48 | 4.52 | |
| Male | 65 | 26 | 2.42 | 3.79 | 64 | 2.98 | 4.48 | 64 | 2.72 | 4.48 | 61 | 3.04 | 4.62 | 36 | 3.07 | 4.60 | 47 | 1.91 | 4.29 | |
| Female | 67 | 38 | 3.22 | 4.28 | 63 | 4.12 | 5.39 | 62 | 3.10 | 4.53 | 63 | 3.79 | 4.79 | 41 | 4.20 | 5.11 | 54 | 2.96 | 4.75 | |
| Disadvantaged | 59 | 19 | 2.18 | 4.39 | 55 | 3.05 | 5.26 | 54 | 2.37 | 4.88 | 54 | 3.04 | 5.01 | 25 | 2.08 | 5.03 | 43 | 1.67 | 4.85 | |
| Other | 73 | 45 | 3.34 | 4.39 | 72 | 3.97 | 5.26 | 72 | 3.36 | 4.88 | 70 | 3.72 | 5.01 | 52 | 4.43 | 5.03 | 58 | 3.07 | 4.85 | |
| Ever 6 FSM | 58 | 18 | 2.18 | 4.37 | 54 | 3.05 | 5.24 | 53 | 2.38 | 4.85 | 53 | 3.04 | 5.00 | 24 | 2.13 | 5.03 | 42 | 1.67 | 4.84 | |
| Children looked after | 1 | 1 | 2.33 | 4.05 | 1 | 3.00 | 4.95 | 1 | 2.00 | 4.53 | 1 | 3.00 | 4.71 | 1 | 1.00 | 4.89 | 1 | 2.00 | 4.53 | |
| SEN with statement or EHC plan | 2 | 1 | 3.42 | 4.03 | 2 | 4.00 | 4.93 | 2 | 4.00 | 4.50 | 2 | 3.50 | 4.70 | 1 | 5.00 | 4.89 | 2 | 3.00 | 4.52 | |
| SEN support | 10 | 1 | 1.15 | 4.03 | 9 | 2.20 | 4.93 | 9 | 1.20 | 4.50 | 8 | 1.81 | 4.70 | 2 | 1.50 | 4.89 | 5 | 0.60 | 4.52 | |
| No SEN | 120 | 62 | 2.95 | 4.34 | 116 | 3.67 | 5.25 | 115 | 3.04 | 4.82 | 114 | 3.54 | 4.89 | 74 | 3.71 | 4.94 | 94 | 2.56 | 4.68 | |
| Non-mobile | 125 | 61 | 2.83 | 4.09 | 120 | 3.60 | 4.99 | 119 | 2.94 | 4.56 | 117 | 3.47 | 4.74 | 73 | 3.42 | 4.87 | 96 | 2.52 | 4.56 | |
| English first language | 55 | 25 | 2.62 | 4.03 | 53 | 3.58 | 4.93 | 53 | 2.85 | 4.50 | 52 | 3.38 | 4.70 | 28 | 2.43 | 4.89 | 44 | 2.07 | 4.52 | |
| English additional language | 77 | 39 | 2.97 | 4.03 | 74 | 3.55 | 4.93 | 73 | 2.96 | 4.50 | 72 | 3.45 | 4.70 | 49 | 4.38 | 4.89 | 57 | 2.79 | 4.52 | |
| Prior attainment | | | | | | | | | | | | | | | | | | | | |
| Low overall | 41 | 7 | 1.59 | 1.72 | 38 | 2.44 | 2.62 | 38 | 1.63 | 1.87 | 35 | 2.31 | 2.54 | 11 | 2.23 | 3.42 | 27 | 1.44 | 2.11 | |
| Middle overall | 53 | 34 | 3.05 | 3.39 | 52 | 4.04 | 4.49 | 52 | 3.30 | 3.85 | 51 | 3.75 | 3.96 | 38 | 2.54 | 3.86 | 45 | 2.24 | 3.62 | |
| High overall | 14 | 10 | 4.48 | 5.52 | 14 | 5.64 | 6.26 | 13 | 4.86 | 6.14 | 14 | 4.82 | 6.10 | 10 | 4.00 | 5.43 | 12 | 4.50 | 5.93 | |
| Reading low | 41 | 8 | 1.68 | 1.81 | 38 | 2.56 | 2.61 | 38 | 1.83 | 2.10 | 35 | 2.39 | 2.66 | 12 | 2.13 | 3.57 | 26 | 1.58 | 2.17 | |
| Reading middle | 44 | 28 | 2.83 | 3.40 | 43 | 3.68 | 4.43 | 43 | 3.07 | 3.95 | 42 | 3.57 | 4.00 | 30 | 2.40 | 3.91 | 39 | 2.00 | 3.60 | |
| Reading high | 23 | 15 | 4.18 | 5.30 | 23 | 5.48 | 6.16 | 22 | 4.35 | 5.78 | 23 | 4.61 | 5.86 | 17 | 3.74 | 5.35 | 19 | 3.95 | 5.76 | |
| Maths low | 35 | 8 | 1.63 | 1.82 | 32 | 2.49 | 2.83 | 32 | 1.43 | 1.82 | 29 | 2.40 | 2.61 | 11 | 2.59 | 3.37 | 24 | 1.54 | 2.34 | |
| Maths middle | 59 | 33 | 2.97 | 3.45 | 58 | 3.98 | 4.58 | 58 | 3.32 | 3.86 | 57 | 3.62 | 4.02 | 38 | 2.54 | 4.00 | 48 | 2.31 | 3.75 | |
| Maths high | 14 | 10 | 4.09 | 5.44 | 14 | 5.07 | 6.12 | 13 | 4.57 | 6.17 | 14 | 4.54 | 6.05 | 10 | 3.60 | 5.40 | 12 | 3.83 | 5.80 | |

Additional reports

Key stage 4 time series

This is provisional data for 2017/18. Any amendments made to this school's data will be reflected when we re-publish the data in a few months. National and local authority benchmarks may also change. Until these changes take effect, you may see differences between data on ASP and Compare school and college performance.

Progress 8

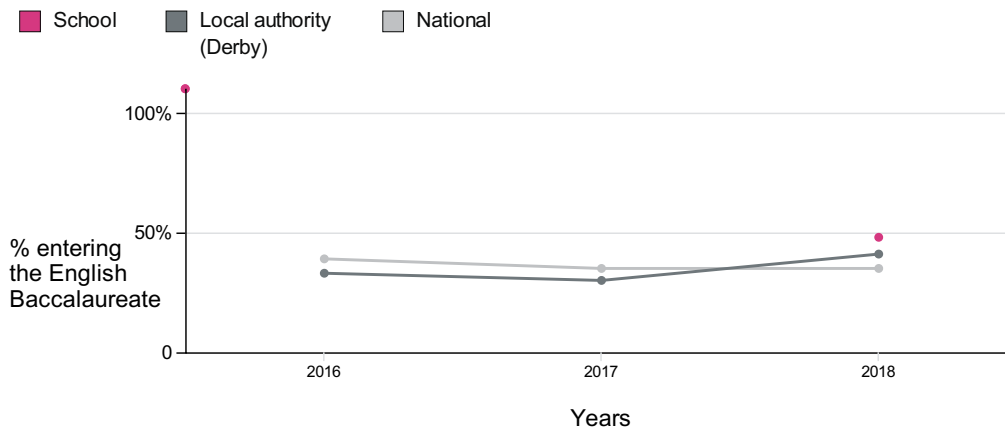
| | 2016 | 2017 | 2018 |
|-----------------------------|-------|-------|---|
| Number of pupils | 0 | 0 | 108 |
| Pupils with adjusted scores | N/A | N/A | 3 |
| School progress score | N/A | N/A | -0.62 |
| Confidence interval | N/A | N/A | -0.86 to -0.38 |
| Progress banding | N/A | N/A | ■ Well below average |
| Local authority average | -0.18 | -0.18 | -0.19 |
| National average | 0.00 | -0.03 | -0.02 |

Percentage entering the English Baccalaureate

Number of pupils in 2016 = 0

Number of pupils in 2017 = 0

Number of pupils in 2018 = 132



Percentage achieving grade 5/C or above in English and maths

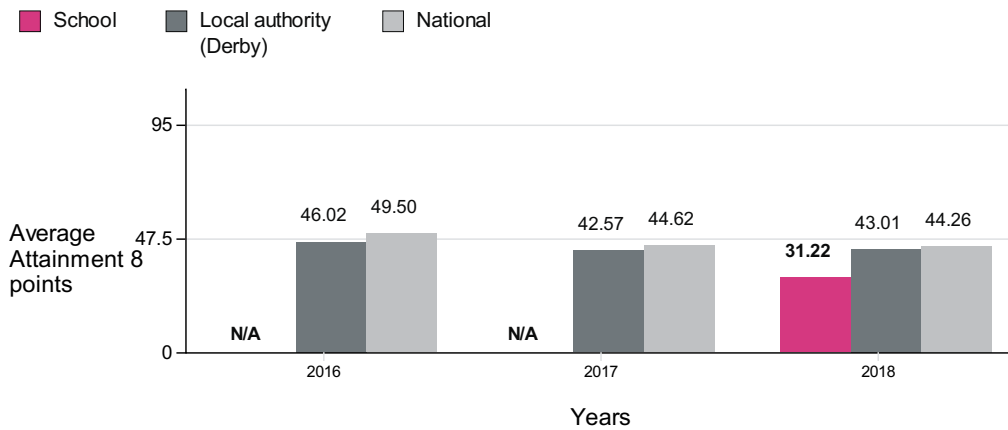
| | 2016 | 2017 | 2018 |
|-------------------------|------|------|------|
| Number of pupils | 0 | 0 | 132 |
| School | N/A | N/A | 17% |
| Local authority average | 54% | 37% | 38% |
| National average | 62% | 40% | 40% |

Attainment 8

Number of pupils in 2016 = 0

Number of pupils in 2017 = 0

Number of pupils in 2018 = 132



English Baccalaureate average point score

| | 2016 A*-C | 2017 9-5/A*-C | 2018 APS |
|-------------------------|--------------|------------------|-------------|
| Number of pupils | 0 | 0 | 132 |
| School | N/A | N/A | 2.82 |
| Local authority average | 19.59 | 15.98 | 3.78 |
| National average | 24.43 | 19.70 | 3.83 |

Percentage achieving grade 4 or above in English and maths by pupil group

| Percentage achieving grade 4 or above in English and maths | | | | |
|--|--------|----------------|----------|----------------------|
| Breakdown | Cohort | No. of Entries | School % | National benchmark % |
| All pupils | 132 | 126 | 33 | 64 |
| Male | 65 | 64 | 22 | 60 |
| Female | 67 | 62 | 45 | 68 |
| Disadvantaged | 59 | 54 | 17 | 71 |
| Other | 73 | 72 | 47 | 71 |
| Ever 6 FSM | 58 | 53 | 17 | 71 |
| Children looked after | 1 | 1 | 0 | 64 |
| SEN with statement or EHC plan | 2 | 2 | 50 | 64 |
| SEN support | 10 | 9 | 0 | 64 |
| No SEN | 120 | 115 | 36 | 70 |
| Non-mobile | 125 | 119 | 34 | 65 |
| English first language | 55 | 53 | 29 | 64 |
| English additional language | 77 | 73 | 36 | 64 |
| Prior attainment | | | | |
| Low overall | 41 | 38 | 10 | 10 |
| Middle overall | 53 | 52 | 40 | 55 |
| High overall | 14 | 13 | 86 | 93 |
| Reading low | 41 | 38 | 12 | 15 |
| Reading middle | 44 | 43 | 34 | 55 |
| Reading high | 23 | 22 | 74 | 88 |
| Maths low | 35 | 32 | 11 | 10 |
| Maths middle | 59 | 58 | 42 | 57 |
| Maths high | 14 | 13 | 57 | 92 |

Percentage achieving EBacc at grade 5/C or above by pupil group

| Percentage achieving English Baccalaureate by pupil group | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----------------------|-------|-------|--------------------------------------|-------|-------|----------------|-------|-------|----------------|-------|-------|-----------------------|-------|-------|----------------|-------|-------|--|
| Breakdown | Cohort | English Baccalaureate | | | English Baccalaureate subject pillar | | | | | | | | | | | | | | | |
| | | | | | Percentage of cohort | | | | | | | | | Percentage of entries | | | | | | |
| | | English | | | Maths | | | Science | | | Languages | | | Humanities | | | | | | |
| | | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % | |
| All pupils | 132 | 64 | 8 | 17 | 127 | 30 | 60 | 126 | 21 | 49 | 124 | 21 | 46 | 77 | 32 | 55 | 101 | 16 | 50 | |
| Male | 65 | 26 | 2 | 13 | 64 | 17 | 51 | 64 | 17 | 49 | 61 | 11 | 44 | 36 | 25 | 49 | 47 | 11 | 46 | |
| Female | 67 | 38 | 13 | 21 | 63 | 43 | 69 | 62 | 25 | 50 | 63 | 30 | 48 | 41 | 39 | 60 | 54 | 20 | 53 | |
| Disadvantaged | 59 | 19 | 2 | 20 | 55 | 17 | 67 | 54 | 12 | 56 | 54 | 9 | 52 | 25 | 8 | 58 | 43 | 5 | 55 | |
| Other | 73 | 45 | 12 | 20 | 72 | 41 | 67 | 72 | 29 | 56 | 70 | 30 | 52 | 52 | 44 | 58 | 58 | 24 | 55 | |
| Ever 6 FSM | 58 | 18 | 2 | 20 | 54 | 17 | 66 | 53 | 12 | 56 | 53 | 9 | 52 | 24 | 8 | 58 | 42 | 5 | 55 | |
| Children looked after | 1 | 1 | 0 | 17 | 1 | 0 | 60 | 1 | 0 | 49 | 1 | 0 | 46 | 1 | 0 | 55 | 1 | 0 | 50 | |
| SEN with statement or EHC plan | 2 | 1 | 0 | 17 | 2 | 50 | 60 | 2 | 50 | 49 | 2 | 0 | 46 | 1 | 100 | 55 | 2 | 0 | 50 | |
| SEN support | 10 | 1 | 0 | 17 | 9 | 0 | 60 | 9 | 0 | 49 | 8 | 0 | 46 | 2 | 0 | 55 | 5 | 0 | 50 | |
| No SEN | 120 | 62 | 8 | 19 | 116 | 33 | 66 | 115 | 23 | 54 | 114 | 23 | 50 | 74 | 32 | 56 | 94 | 17 | 52 | |
| Non-mobile | 125 | 61 | 8 | 17 | 120 | 31 | 61 | 119 | 22 | 50 | 117 | 22 | 47 | 73 | 29 | 55 | 96 | 17 | 50 | |
| English first language | 55 | 25 | 2 | 17 | 53 | 29 | 60 | 53 | 18 | 49 | 52 | 15 | 46 | 28 | 11 | 55 | 44 | 11 | 50 | |
| English additional language | 77 | 39 | 12 | 17 | 74 | 31 | 60 | 73 | 23 | 49 | 72 | 25 | 46 | 49 | 45 | 55 | 57 | 19 | 50 | |
| Prior attainment | | | | | | | | | | | | | | | | | | | | |
| Low overall | 41 | 7 | 0 | 0 | 38 | 7 | 13 | 38 | 5 | 4 | 35 | 3 | 4 | 11 | 18 | 28 | 27 | 4 | 6 | |
| Middle overall | 53 | 34 | 2 | 5 | 52 | 40 | 51 | 52 | 21 | 31 | 51 | 24 | 27 | 38 | 11 | 33 | 45 | 7 | 31 | |
| High overall | 14 | 10 | 21 | 35 | 14 | 64 | 87 | 13 | 57 | 84 | 14 | 50 | 77 | 10 | 40 | 68 | 12 | 50 | 77 | |
| Reading low | 41 | 8 | 0 | 1 | 38 | 10 | 14 | 38 | 10 | 8 | 35 | 6 | 7 | 12 | 17 | 31 | 26 | 4 | 7 | |
| Reading middle | 44 | 28 | 0 | 6 | 43 | 32 | 50 | 43 | 16 | 35 | 42 | 17 | 29 | 30 | 7 | 34 | 39 | 5 | 31 | |
| Reading high | 23 | 15 | 17 | 31 | 23 | 65 | 85 | 22 | 43 | 75 | 23 | 48 | 72 | 17 | 35 | 66 | 19 | 37 | 73 | |
| Maths low | 35 | 8 | 0 | 0 | 32 | 17 | 18 | 32 | 3 | 3 | 29 | 10 | 5 | 11 | 18 | 26 | 24 | 4 | 9 | |
| Maths middle | 59 | 33 | 2 | 6 | 58 | 34 | 53 | 58 | 22 | 32 | 57 | 19 | 29 | 38 | 11 | 37 | 48 | 8 | 34 | |
| Maths high | 14 | 10 | 21 | 33 | 14 | 50 | 84 | 13 | 50 | 84 | 14 | 43 | 76 | 10 | 40 | 67 | 12 | 42 | 74 | |

Percentage achieving EBacc at grade 4/C or above by pupil group

| Percentage achieving English Baccalaureate by pupil group | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----------------------|-------|-------|--------------------------------------|-------|-------|----------------|-------|-------|----------------|-------|-------|-----------------------|-------|-------|----------------|-------|-------|--|
| Breakdown | Cohort | English Baccalaureate | | | English Baccalaureate subject pillar | | | | | | | | | | | | | | | |
| | | | | | Percentage of cohort | | | | | | | | | Percentage of entries | | | | | | |
| | | English | | | Maths | | | Science | | | Languages | | | Humanities | | | | | | |
| | | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % | No. of Entries | Sch % | Nat % | |
| All pupils | 132 | 64 | 13 | 24 | 127 | 48 | 75 | 126 | 39 | 69 | 124 | 41 | 65 | 77 | 38 | 70 | 101 | 23 | 62 | |
| Male | 65 | 26 | 6 | 19 | 64 | 31 | 68 | 64 | 31 | 68 | 61 | 30 | 63 | 36 | 31 | 64 | 47 | 13 | 59 | |
| Female | 67 | 38 | 19 | 29 | 63 | 66 | 83 | 62 | 48 | 70 | 63 | 52 | 67 | 41 | 44 | 75 | 54 | 31 | 66 | |
| Disadvantaged | 59 | 19 | 3 | 28 | 55 | 34 | 81 | 54 | 25 | 76 | 54 | 30 | 71 | 25 | 12 | 73 | 43 | 7 | 68 | |
| Other | 73 | 45 | 21 | 28 | 72 | 60 | 81 | 72 | 51 | 76 | 70 | 50 | 71 | 52 | 50 | 73 | 58 | 34 | 68 | |
| Ever 6 FSM | 58 | 18 | 3 | 28 | 54 | 34 | 81 | 53 | 26 | 76 | 53 | 30 | 71 | 24 | 13 | 73 | 42 | 7 | 68 | |
| Children looked after | 1 | 1 | 0 | 24 | 1 | 0 | 76 | 1 | 0 | 70 | 1 | 0 | 65 | 1 | 0 | 70 | 1 | 0 | 62 | |
| SEN with statement or EHC plan | 2 | 1 | 50 | 24 | 2 | 50 | 75 | 2 | 50 | 69 | 2 | 50 | 65 | 1 | 100 | 70 | 2 | 50 | 62 | |
| SEN support | 10 | 1 | 0 | 24 | 9 | 10 | 75 | 9 | 0 | 69 | 8 | 0 | 65 | 2 | 0 | 70 | 5 | 0 | 62 | |
| No SEN | 120 | 62 | 13 | 27 | 116 | 52 | 81 | 115 | 43 | 75 | 114 | 44 | 69 | 74 | 38 | 71 | 94 | 23 | 65 | |
| Non-mobile | 125 | 61 | 14 | 25 | 120 | 50 | 76 | 119 | 40 | 70 | 117 | 43 | 66 | 73 | 34 | 70 | 96 | 24 | 63 | |
| English first language | 55 | 25 | 7 | 24 | 53 | 49 | 75 | 53 | 36 | 69 | 52 | 40 | 65 | 28 | 18 | 70 | 44 | 16 | 62 | |
| English additional language | 77 | 39 | 17 | 24 | 74 | 48 | 75 | 73 | 42 | 69 | 72 | 42 | 65 | 49 | 49 | 70 | 57 | 28 | 62 | |
| Prior attainment | | | | | | | | | | | | | | | | | | | | |
| Low overall | 41 | 7 | 2 | 1 | 38 | 17 | 29 | 38 | 15 | 14 | 35 | 14 | 13 | 11 | 27 | 35 | 27 | 4 | 13 | |
| Middle overall | 53 | 34 | 9 | 11 | 52 | 62 | 73 | 52 | 49 | 63 | 51 | 47 | 53 | 38 | 13 | 51 | 45 | 20 | 48 | |
| High overall | 14 | 10 | 36 | 45 | 14 | 93 | 95 | 13 | 86 | 96 | 14 | 86 | 92 | 10 | 60 | 82 | 12 | 58 | 87 | |
| Reading low | 41 | 8 | 5 | 2 | 38 | 17 | 29 | 38 | 20 | 21 | 35 | 14 | 17 | 12 | 25 | 39 | 26 | 8 | 15 | |
| Reading middle | 44 | 28 | 2 | 12 | 43 | 57 | 72 | 43 | 43 | 62 | 42 | 48 | 53 | 30 | 7 | 51 | 39 | 13 | 47 | |
| Reading high | 23 | 15 | 35 | 42 | 23 | 91 | 93 | 22 | 74 | 91 | 23 | 70 | 88 | 17 | 53 | 81 | 19 | 53 | 84 | |
| Maths low | 35 | 8 | 0 | 1 | 32 | 26 | 35 | 32 | 11 | 12 | 29 | 21 | 15 | 11 | 18 | 36 | 24 | 8 | 18 | |
| Maths middle | 59 | 33 | 10 | 13 | 58 | 58 | 73 | 58 | 51 | 64 | 57 | 46 | 55 | 38 | 18 | 54 | 48 | 21 | 50 | |
| Maths high | 14 | 10 | 36 | 43 | 14 | 71 | 93 | 13 | 71 | 96 | 14 | 64 | 91 | 10 | 50 | 81 | 12 | 42 | 85 | |

English Baccalaureate by subject area, value added

| English Baccalaureate by subject area, value added | | | | | | | | | | |
|--|--------|-----------|--------|----------|-----------|--------|----------|------------|--------|----------|
| Breakdown | Cohort | Science | | | Languages | | | Humanities | | |
| | | VA cohort | School | National | VA cohort | School | National | VA cohort | School | National |
| All pupils | 132 | 100 | -0.30 | 0.00 | 59 | -1.26 | 0.00 | 84 | -1.05 | 0.00 |
| Male | 65 | 49 | -0.12 | -0.07 | 26 | -1.68 | -0.38 | 40 | -1.09 | -0.23 |
| Female | 67 | 51 | -0.47 | 0.08 | 33 | -0.92 | 0.29 | 44 | -1.02 | 0.23 |
| Disadvantaged | 59 | 53 | -0.45 | 0.13 | 25 | -1.77 | 0.05 | 43 | -1.43 | 0.16 |
| Other | 73 | 47 | -0.12 | 0.13 | 34 | -0.88 | 0.05 | 41 | -0.66 | 0.16 |
| Ever 6 FSM | 58 | 52 | -0.47 | 0.12 | 24 | -1.74 | 0.05 | 42 | -1.46 | 0.15 |
| Children looked after | 1 | 1 | 0.43 | 0.01 | 1 | -2.36 | 0.00 | 1 | -0.07 | 0.01 |
| SEN with statement or EHC plan | 2 | 2 | 0.69 | 0.00 | 1 | 1.52 | 0.00 | 2 | 0.71 | 0.00 |
| SEN support | 10 | 8 | -1.23 | 0.00 | 2 | -2.10 | 0.00 | 5 | -1.48 | 0.00 |
| No SEN | 120 | 90 | -0.24 | 0.03 | 56 | -1.28 | 0.02 | 77 | -1.07 | 0.04 |
| Non-mobile | 125 | 99 | -0.29 | 0.02 | 59 | -1.26 | 0.00 | 83 | -1.04 | 0.02 |
| English first language | 55 | 51 | -0.37 | 0.00 | 28 | -1.56 | 0.00 | 43 | -1.35 | 0.00 |
| English additional language | 77 | 49 | -0.22 | 0.00 | 31 | -0.99 | 0.00 | 41 | -0.74 | 0.00 |
| Prior attainment | | | | | | | | | | |
| Low overall | 41 | 35 | -0.13 | 0.00 | 11 | -1.26 | -0.01 | 27 | -0.56 | 0.00 |
| Middle overall | 53 | 51 | -0.20 | 0.00 | 38 | -1.27 | 0.00 | 45 | -1.34 | 0.00 |
| High overall | 14 | 14 | -1.06 | 0.01 | 10 | -1.19 | 0.00 | 12 | -1.10 | 0.00 |
| Reading low | 41 | 35 | -0.11 | 0.07 | 12 | -1.40 | 0.11 | 26 | -0.47 | -0.01 |
| Reading middle | 44 | 42 | -0.26 | 0.01 | 30 | -1.37 | -0.04 | 39 | -1.45 | -0.06 |
| Reading high | 23 | 23 | -0.65 | -0.02 | 17 | -0.96 | 0.02 | 19 | -1.04 | 0.05 |
| Maths low | 35 | 29 | -0.07 | -0.06 | 11 | -0.94 | -0.10 | 24 | -0.54 | 0.06 |
| Maths middle | 59 | 57 | -0.24 | -0.01 | 38 | -1.33 | 0.03 | 48 | -1.25 | 0.03 |
| Maths high | 14 | 14 | -0.99 | 0.03 | 10 | -1.32 | -0.01 | 12 | -1.30 | -0.04 |

Key stage 4 entries and points

| Key stage 4 entries and points | | | |
|--------------------------------|--------|--|----------------------------------|
| Breakdown | Cohort | Average number of qualifications entered | Average points per qualification |
| All pupils | 132 | 7.47 | 3.23 |
| Male | 65 | 7.57 | 2.71 |
| Female | 67 | 7.37 | 3.75 |
| Disadvantaged | 59 | 6.85 | 2.62 |
| Other | 73 | 7.97 | 3.65 |
| Ever 6 FSM | 58 | 6.84 | 2.62 |
| Children looked after | 1 | 7.00 | 2.29 |
| SEN with statement or EHC plan | 2 | 8.50 | 3.59 |
| SEN support | 10 | 6.10 | 1.65 |
| No SEN | 120 | 7.57 | 3.33 |
| Non-mobile | 125 | 7.42 | 3.24 |
| English first language | 55 | 7.24 | 2.96 |
| English additional language | 77 | 7.64 | 3.41 |
| Prior attainment | | | |
| Low overall | 41 | 6.83 | 2.13 |
| Middle overall | 53 | 7.45 | 3.29 |
| High overall | 14 | 7.79 | 4.83 |
| Reading low | 41 | 6.83 | 2.26 |
| Reading middle | 44 | 7.34 | 3.03 |
| Reading high | 23 | 7.87 | 4.48 |
| Maths low | 35 | 6.83 | 2.21 |
| Maths middle | 59 | 7.39 | 3.22 |
| Maths high | 14 | 7.79 | 4.48 |

Glossary

Progress score

In a small number of cases, pupils can have extremely negative progress scores that disproportionately affect a school's overall progress score. To reduce the impact of these extreme scores, we set a limit on how negative a pupil's progress score can be when calculating the school average. This will normally apply to 1 or 2 pupils per school, if any.

Where a pupil's score is more negative than this minimum value, an adjusted score will replace the pupil's original progress score for the purpose of calculating a school's overall progress average. For further information, see the technical guidance.

<https://www.gov.uk/government/publications/primary-school-accountability>

Results over time for Progress in reading, writing and maths

We introduced a change in methodology for calculating progress scores. This means 2018 scores are not directly comparable with 2016 and 2017 scores respectively.

Prior attainment of disadvantaged pupils - 3 year trends

Changes to eligibility criteria for Free School Meals (FSM) under Universal Credit has implications for schools' disadvantaged pupil data (for further information see the [government response to eligibility for free school meals and the early years pupil premium under Universal Credit consultation](#)). Schools' disadvantaged cohorts vary year on year and it is important to consider prior attainment when comparing performance. Where a school's disadvantaged cohort's attainment has increased or decreased significantly between years, this may partly be explained by changes in the size and make-up of the cohort. Furthermore, please treat disadvantaged pupil data with caution when comparing school performance nationally, until Universal Credit roll-out is completed.

<https://www.gov.uk/government/consultations/eligibility-for-free-school-meals-and-the-early-years-pupil-premium-under-universal-credit>

<https://consult.education.gov.uk/healthy-pupil-unit/fsm/>

Male

The national comparator used in this row is the national average for all male pupils.

Female

The national comparator used in this row is the national average for all female pupils.

Disadvantaged

Pupils may be defined as disadvantaged if:

- they are known to have been eligible for free school meals in the past 6 years, or
- they are recorded as having been looked after for at least one day, or
- they are recorded as having been adopted from care

The national comparator used in this row is the national average for all non-disadvantaged children.

Other

Non-disadvantaged children.

The national comparator used in this row is the national average for all non-disadvantaged children.

Ever 6 FSM

Pupils known to have been eligible for free school meals in any of the previous 6 academic years, as well as those first known to be eligible in January of the year this data covers.

The national comparator used in this row is the national average for children who are not eligible for free school meals. Exceptions to this include the school level absence and basic characteristics reports, where the national comparator is the national average for children who are eligible for free school meals.

Non-Ever 6 FSM

Pupils who were not eligible for free school meals in any of the previous 6 academic years.

Children looked after

This means children who have been in the care of local authorities for at least one day or who have been adopted from care.

The national comparator used in this row is the national average for all children who are not looked after.

SEN with statement or EHC plan

This refers to pupils with Special Educational Needs (SEN) who have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. There's a formal assessment to decide if a pupil needs a statement of SEN or an education, health and care (EHC) plan.

The school's performance for pupils with SEN with statement or EHC plan is compared with the national average for all pupils. Exceptions to this include the school level absence and basic characteristics reports, where the national comparator is the national average for children with a statement or EHC plan.

SEN support

This is when the school gives children extra or different help from its usual curriculum. Outside specialists may advise or support the class teacher and SEN coordinator.

The national comparator used in this row is the national average for all pupils.

No SEN

Pupils with no Special Educational Needs.

The national comparator used in this row is the national average for all pupils with no SEN.

English first language

This refers to children who were initially exposed to English during early development and continue to be exposed to English in the home or in the community.

The national comparator used in this row is the national average for all pupils.

English additional language

This refers to children who were initially exposed to a non-English language during early development and continue to be exposed to this language in the home or in the community.

The national comparator used in this row is the national average for all pupils.

Unclassified

This refers to pupils where the census return showed them as unclassified for English as a first language.

The national comparator used in this row is the national average for all pupils.

Key stage 4

English Baccalaureate average point score

The EBacc APS calculates a pupil's average point scores across the 5 pillars of the English Baccalaureate, allocating points to a pupil's best grades and dividing by 6 (the science grades count in 2 pillars, meaning a total of 6 pillars) to create an average point score per pupil. This measure is an average across the subjects (i.e. we divide the total by 6) and so is on a different scale to Attainment 8 which we calculate by simply awarding points score across 8 qualifications (without dividing the total).

This measure is based on the better result of either English language or English literature when both subjects are taken, maths, the best 2 results from the single sciences (3 out of 4 must be taken), or results from the combined science, the better result from either geography or history and the best result in languages.

For more information about how we calculate the EBacc average point score [view the Secondary Accountability Measures guide](#).

Percentage achieving grade 5/C and above in English and maths

This tells you the percentage of pupils who achieved grade 5 or above in the [2017 reformed English and maths GCSEs](#) or grade C or above in the 2016 English and maths GCSEs.

Reformed GCSEs are graded 1 (low) to 9 (high). Grade 5 in the new grading is a similar level of achievement to a high grade C or a low grade B in the old grading.

<https://www.gov.uk/education/gcse-changes-and-reforms>

Progress score

This score shows how much progress pupils at this school made between the end of key stage 2 and the end of key stage 4, compared to pupils across England who got similar results at the end of key stage 2. This is based on results in up to 8 qualifications, which include English, maths, 3 English Baccalaureate qualifications including sciences, computer science, history, geography and languages, and 3 other additional approved qualifications.

<https://www.gov.uk/government/publications/english-baccalaureate-ebacc/english-baccalaureate-ebacc>

<https://www.gov.uk/government/publications/2018-performance-tables-discount-codes>

In a small number of cases, pupils can have extremely negative progress scores that disproportionately affect a school's progress score. To reduce the impact of these extreme scores, we set a limit on how negative a pupil's progress score can be when calculating the school average. This will normally apply to 1 or 2 pupils per school, if any.

Where a pupil's score is more negative than this minimum value, an adjusted score will replace the pupil's original progress score for the purpose of calculating a school's overall progress average.

For further information, see the technical guidance.

<https://www.gov.uk/government/publications/progress-8-school-performance-measure>

Attainment 8 results over time - change in methodology

Attainment 8 averages for 2016 and 2017 are not directly comparable. In 2017 pupils sat a mix of reformed and unreformed GCSEs, with reformed GCSEs graded 9-1 introduced in English language, English literature and maths. To ensure that the achievements in reformed and unreformed GCSEs were reflected fairly in performance tables, we changed the way we assigned point scores for unreformed GCSEs. In 2016 the highest possible Attainment 8 point score for pupils taking GCSEs only was 80, whereas in 2017 it was 87.5.

Attainment 8 averages for 2017 and 2018 are also not directly comparable. In 2018, the mix of unreformed and reformed GCSEs changed, with new GCSEs graded 9-1 introduced in 20 subjects. In 2017 the highest possible Attainment 8 point score for pupils taking GCSEs only was 87.5 whereas in 2018 it was 90.

Non-mobile

Pupils who were on the school roll for the whole of years 10 and 11.

The national comparator used in this row is the national average for pupils on the school roll for the whole of years 10 and 11.

Reading low

Pupils who achieved below level 4 in the key stage 2 tests.

The national comparator used is the national figure for low prior attainment in reading.

Reading middle

Pupils who achieved level 4 in the key stage 2 tests.

The national comparator used is the national figure for middle prior attainment in reading.

Reading high

Pupils who achieved above level 4 in the key stage 2 tests.

The national comparator used is the national figure for high prior attainment in reading.

Maths low

Pupils who achieved below level 4 in the key stage 2 tests.

The national comparator used is the national figure for low prior attainment in maths.

Maths middle

Pupils who achieved level 4 in the key stage 2 tests.

The national comparator used is the national figure for middle prior attainment in maths.

Maths high

Pupils who achieved above level 4 in the key stage 2 tests.

The national comparator used is the national figure for high prior attainment in maths.

English Baccalaureate by subject area, value added

'Value added' means how well a school has brought on pupils from one test level to another. For this report, it shows how pupils' attainment at key stage 4 in English Baccalaureate subject groups compares to pupils across England with a similar starting point at the end of key stage 2.

Key stage 4 Relative performance indicator

This shows how pupils' results in one subject compare with their average attainment in other subjects. They provide an indication of relative strengths and weaknesses of pupils' performance by subject.

School average

This is the school's average point score in this subject. Point scores are based on a scale which gives, for example, 9 points for a grade 9, 8 points for a grade 8 and 7 points for a grade 7 in reformed GCSEs. Pupils with only one entry over all subjects are excluded. The entry with the highest point score is used for pupils with more than one entry in the same subject.

Average in all other subjects

This is the school average of average point scores per pupil across all subjects excluding the subject of this row, for pupils with an entry in the subject of this row. Point scores are based on a scale which gives, for example, 9 points for a grade 9, 8 points for a grade 8 and 7 points for a grade 7 in the reformed GCSEs.

School difference

This is the school's average point score for each subject minus its average point score for all of the other subjects. This allows us to compare performance in a particular subject against performance in all of the other subjects. Point scores are based on a scale which gives, for example, 9 points for a grade 9, 8 points for a grade 8 and 7 points for a grade 7 in reformed GCSEs.

National average

This is the national average point score in this subject. Point scores are based on a scale which gives, for example, 9 points for a grade 9, 8 points for a grade 8 and 7 points for a grade 7 in the reformed GCSEs. Pupils with only one entry over all subjects are excluded. The entry with the highest point score is used for pupils with more than one entry in the same subject.

National average in all other subjects

This is the national average of average point scores per pupil across all subjects excluding the subject of this row, for pupils with an entry in the subject of this row. Point scores are based on a scale which gives, for example, 9 points for a grade 9, 8 points for a grade 8 and 7 points for a grade 7 in the reformed GCSEs.

Relative performance indicator

This is the 'School difference' minus the 'National difference' and shows how pupils' results in one subject compare with their average attainment in other subjects, against performance at a national level. This provides an indication of relative strengths and weaknesses of pupils' performance by subject.

National difference

This is the difference between the average point score for each subject nationally minus the average point score for all of the other subjects. This allows us to compare performance in a particular subject against performance in all of the other subjects. Point scores are based on a scale which gives, for example, 9 points for a grade 9, 8 points for a grade 8 and 7 points for a grade 7 in the reformed GCSEs.