

## Areas to investigate

### Overall Progress 8

- In 2018, Progress 8 was significantly below average and in the lowest 10% for the following groups of pupils: middle prior attainers and high prior attainers.

### EBacc

- It is the government's ambition that 75% of all pupils should begin studying the full set of EBacc subjects by 2022. While there is some time to go until 2022, the EBacc entry rate in this school is 48% in 2018: significantly below 75%. The following subject area(s) have the lowest entry rates: Languages at 58%.

### Overall Attainment 8

- In 2018, Attainment 8 was in the lowest 10% of all schools.

### Subject entry and/or attainment

- In 2018, there were three subjects with a high proportion of entries (over 80%) and low attainment. These were mathematics, English language, English literature.

### Behaviour

- In 2017/18, the rate of overall absence (7.10%) was above the national average for schools with a similar level of deprivation (5.88%).

### Destinations

- There were no meaningful trends or differences for this measure.

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**Notes:** The majority of 'areas to investigate' will not appear for small cohorts, and some are based on data not contained in this report. Progress measures are based on adjusted progress scores for overall Progress 8 only.

## Secondary school context in 2018

**Phase of education:** Secondary

**Headteacher:** P Smith

**Pupils:** 865

**Gender:** Mixed

**Deprivation Quintile:** Highest 20% (0.3)

**Local authority:** Derby

**Admissions policy:** Not recorded

**Ages:** 11-16

**Denomination:** None

**Special needs provision:**

**Ever 6 FSM %:** 44.5

**English additional language %:** 53.5

**SEN support %:** 7.7

**SEN with EHC plan %:** 1.3

### Ethnicity

- The largest ethnic groups are: White - British (32.0%), White - Romany or Gypsy (10.1%), White - any other White background (13.3%), Asian or Asian British - Indian (13.6%), Asian or Asian British - Pakistani (11.2%).
- This school has 13 out of 17 possible ethnic groups. The average number of groups for this phase of education is 13.

### Number on roll

- The number of pupils across all years was variable: year 7 (205), year 8 (187), year 9 (185), year 10 (153), year 11 (135).

### Girls

- There was nothing significant to report for this group.

### Disadvantaged

- The school was in the top 20% of all schools for the proportion of FSM (44.5%).
- There were eight children looked after in the school.

### English as an Additional Language

- The school was in the top 20% of all schools for the proportion of EAL (53.5%).

## Secondary school context 2018

### Special Educational Needs

- There was nothing significant to report for this group.

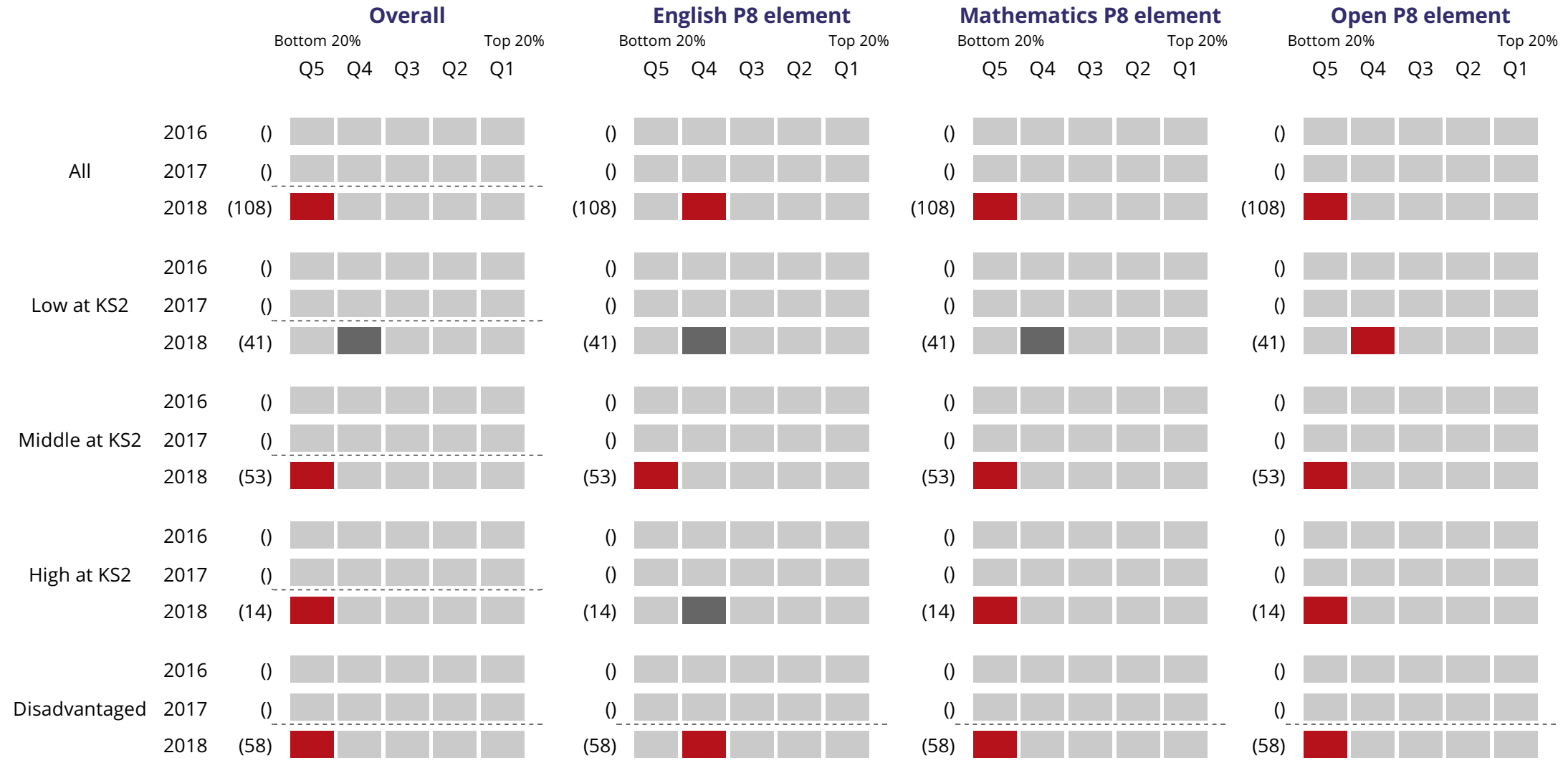
### Prior Attainment

- Pupil prior attainment was well below the national comparator for the following: Reading (all year groups), Writing (all year groups), Mathematics (all year groups)

# Relative progress for the past three years

Progress quintiles based on rank of progress score

( ) Cohort    Significantly above national    Significantly below national

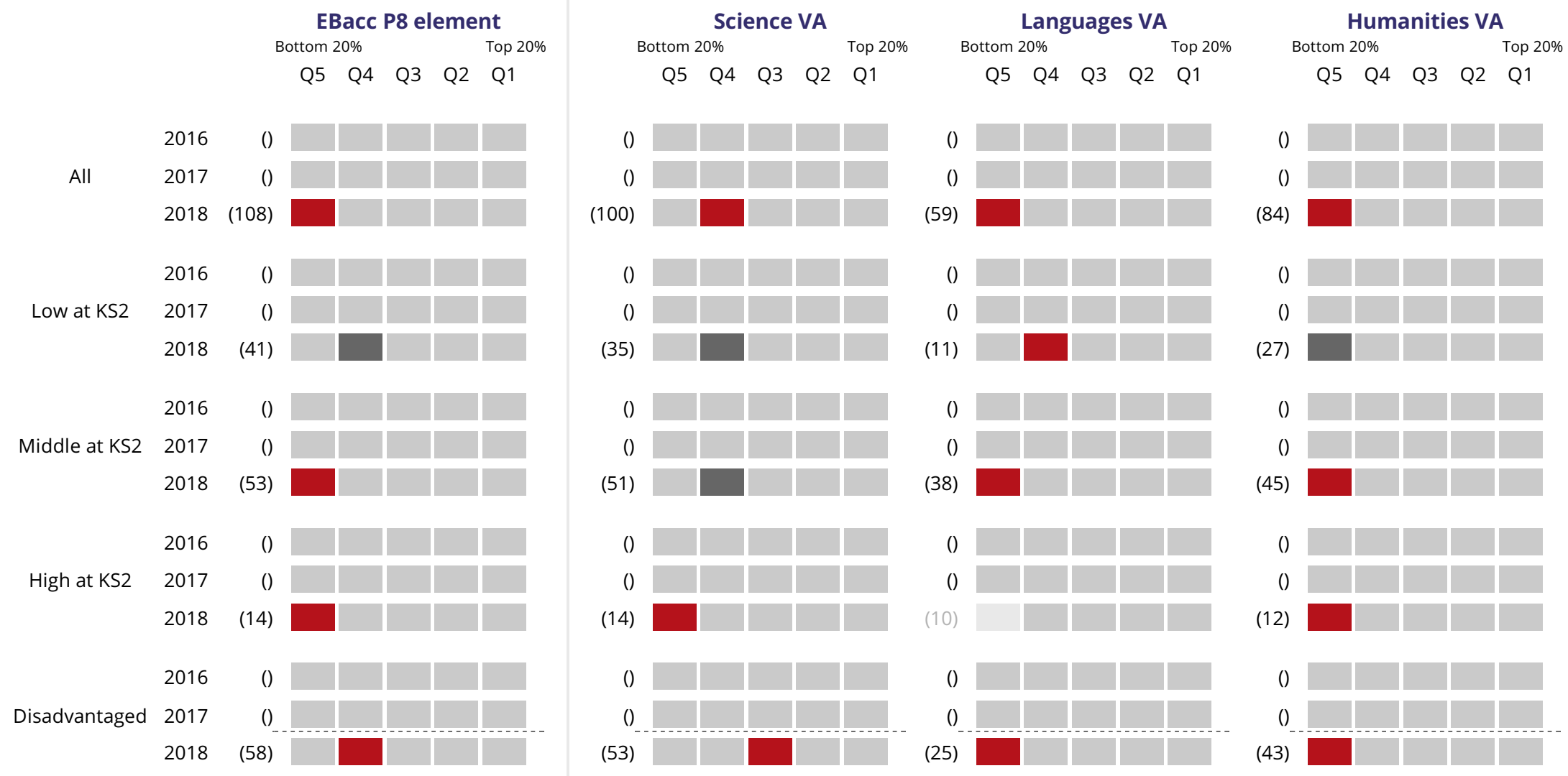


**Notes:** Statistical significance for disadvantaged pupils is against the national for other pupils. Change in methodology or calculations is indicated by a dotted line. Quintiles are based on unadjusted progress scores apart from overall Progress 8 in 2018. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. For further information on methodology see [www.gov.uk/government/collections/using-ofsted-inspection-dashboard](http://www.gov.uk/government/collections/using-ofsted-inspection-dashboard)

# Relative progress for the past three years

Progress quintiles based on rank of progress score

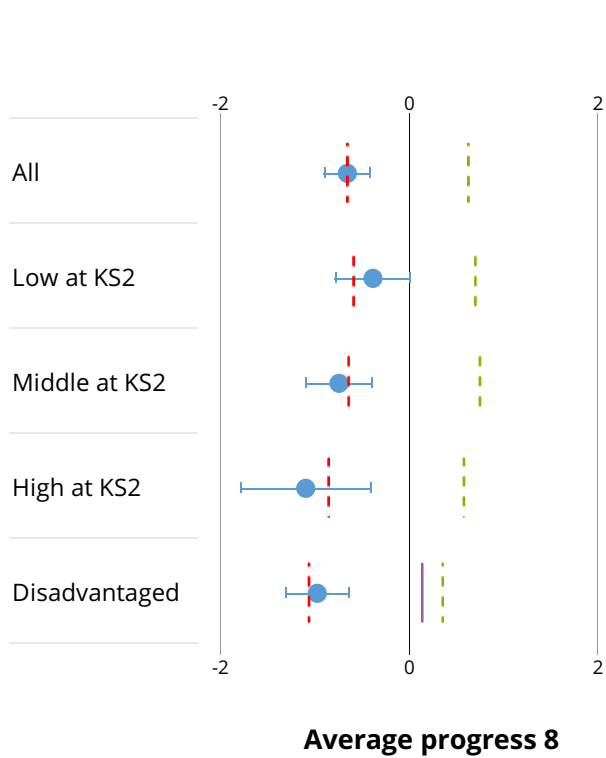
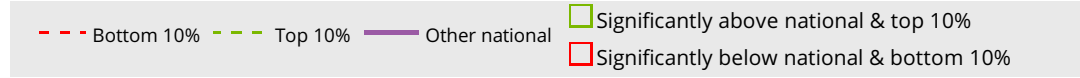
( ) Cohort    Significantly above national    Significantly below national



**Notes:** Statistical significance for disadvantaged pupils is against the national for other pupils. Change in methodology or calculations is indicated by a dotted line. Quintiles are based on unadjusted progress scores apart from overall Progress 8 in 2018. ( ) represents eligible cohorts for Progress 8 and entries for VA. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. For further information on methodology see [www.gov.uk/government/collections/using-ofsted-inspection-dashboard](http://www.gov.uk/government/collections/using-ofsted-inspection-dashboard)

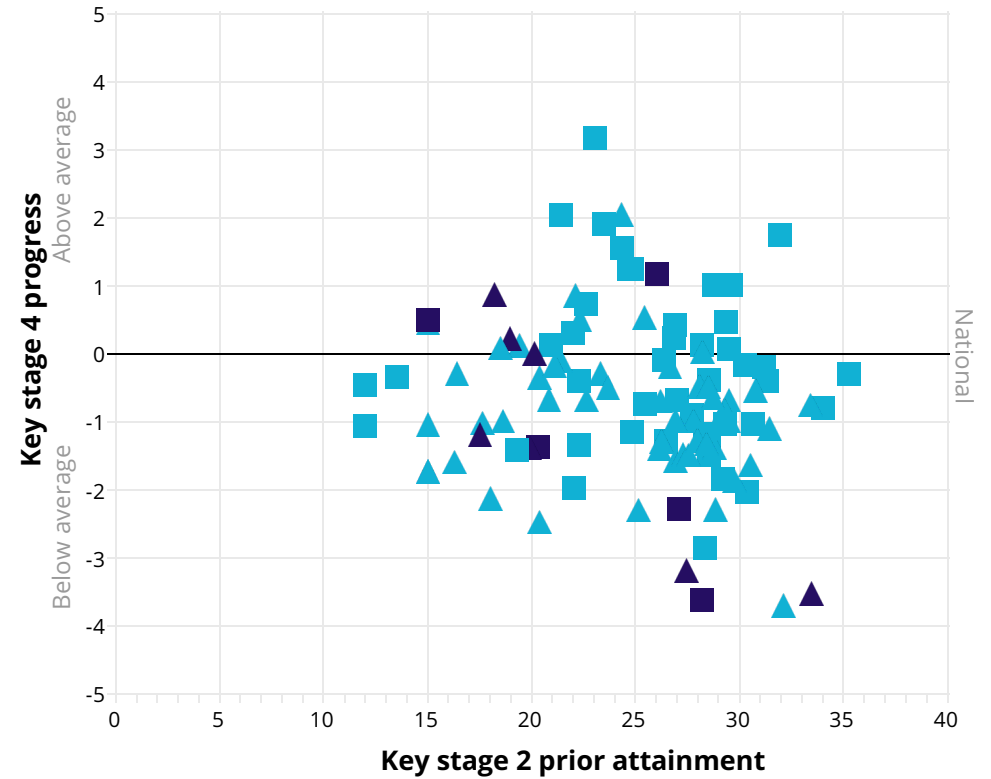
# Overall Progress 8

# Overall Progress 8 scatterplot



P8 score	National	Number of pupils included	Number of adjusted pupils
-0.6	0.0	108	3
-0.4	0.0	41	0
-0.7	0.0	53	1
-1.0	0.0	14	2
-0.9	0.0/0.1	58	2

Note: Disadvantaged nationals are shown as all/other



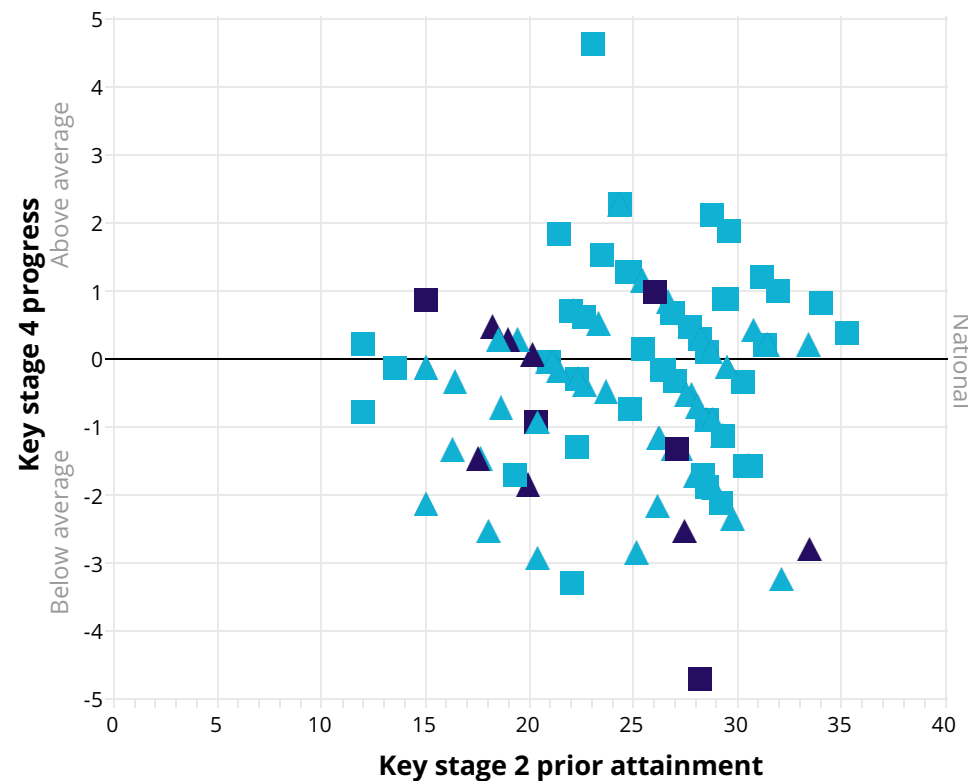
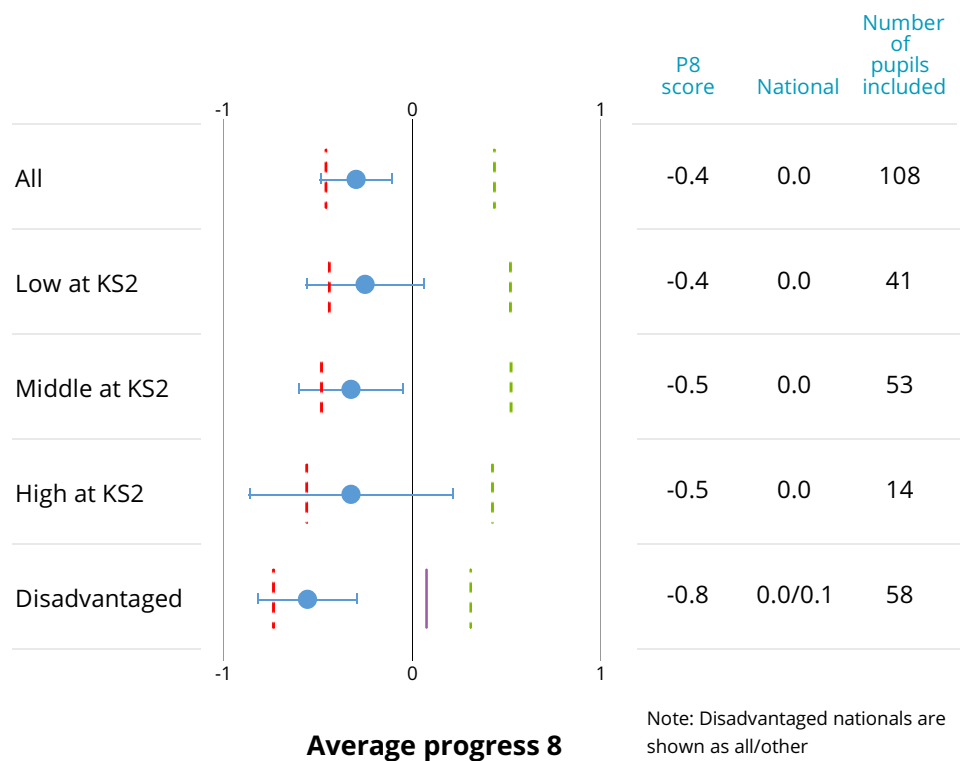
**Notes:** Overall Progress 8 is based on adjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see [www.gov.uk/government/collections/using-ofsted-inspection-dashboard](http://www.gov.uk/government/collections/using-ofsted-inspection-dashboard)

# English element of Progress 8

# English Progress 8 scatterplot

- - - Bottom 10%   
 - - - Top 10%   
 — Other national   
   Significantly above national & top 10%   
   Significantly below national & bottom 10%

△ Disadvantaged   
 □ Other   
SEN   
Not SEN



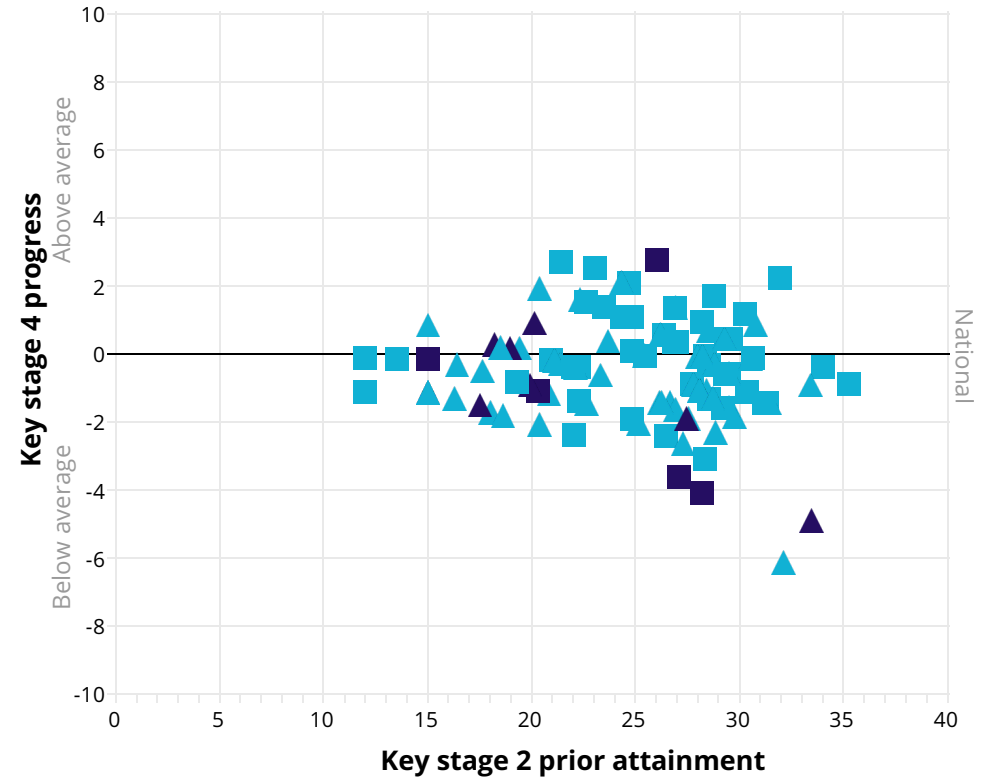
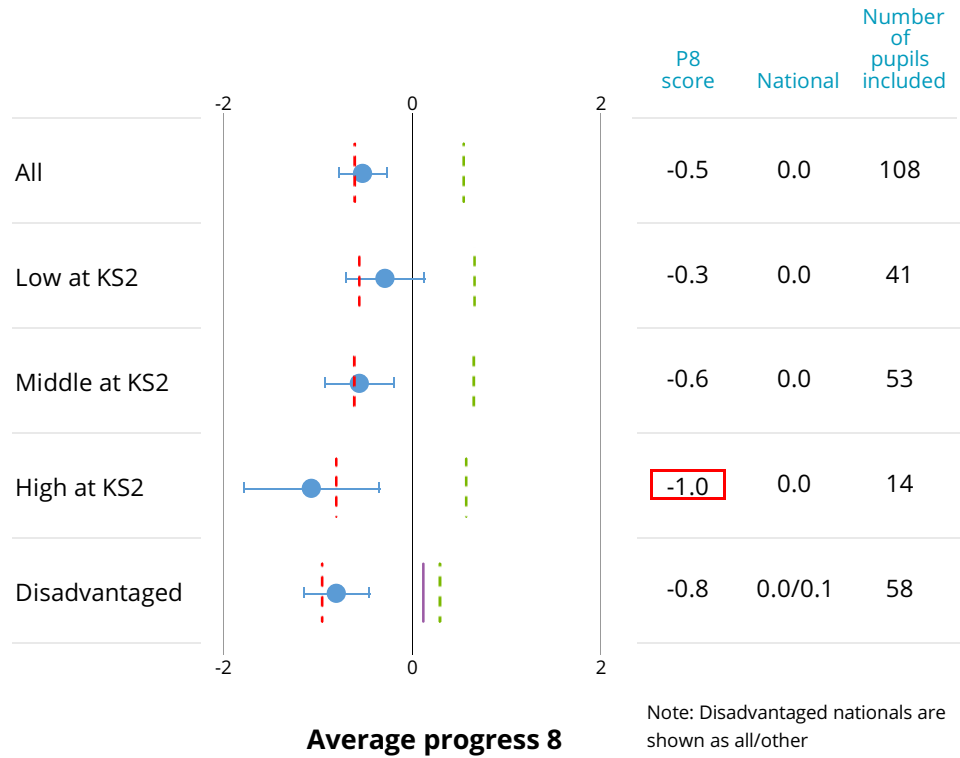
**Notes:** The English element of Progress 8 is based on unadjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see [www.gov.uk/government/collections/using-ofsteds-inspection-dashboard](http://www.gov.uk/government/collections/using-ofsteds-inspection-dashboard)

# Mathematics element of Progress 8

# Mathematics Progress 8 scatterplot

- - - Bottom 10%  
 - - - Top 10%  
 — Other national  
   Significantly above national & top 10%  
   Significantly below national & bottom 10%

△ Disadvantaged  
 □ Other  
 SEN  
 Not SEN



**Notes:** The mathematics element of Progress 8 is based on unadjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see [www.gov.uk/government/collections/using-ofsteds-inspection-dashboard](http://www.gov.uk/government/collections/using-ofsteds-inspection-dashboard)

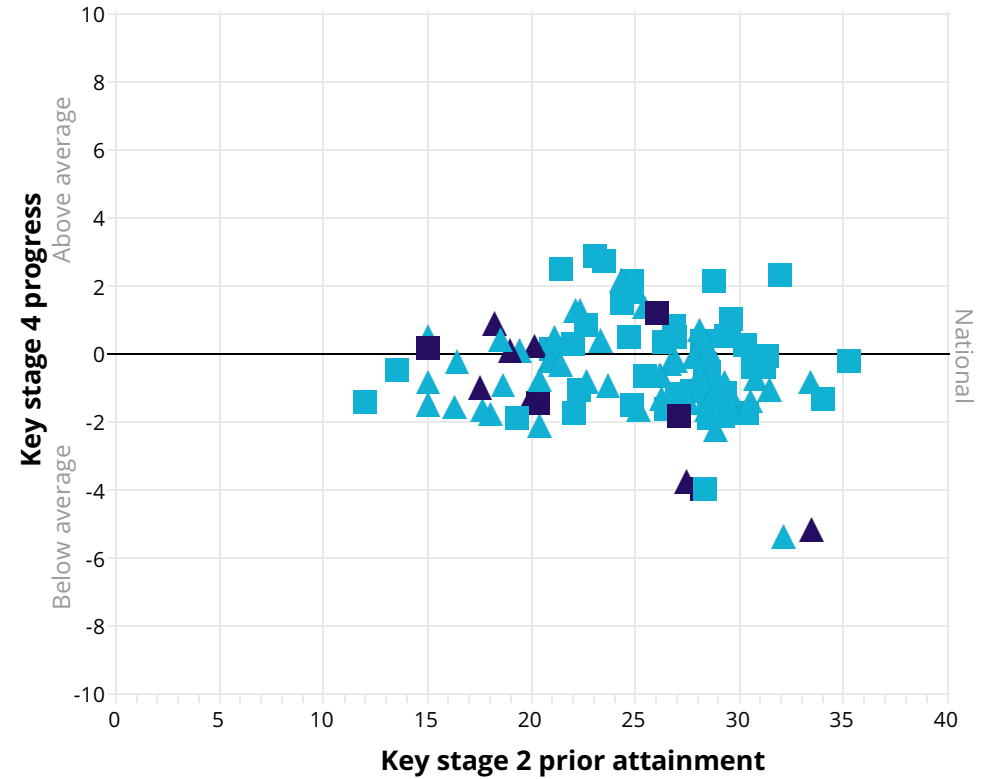
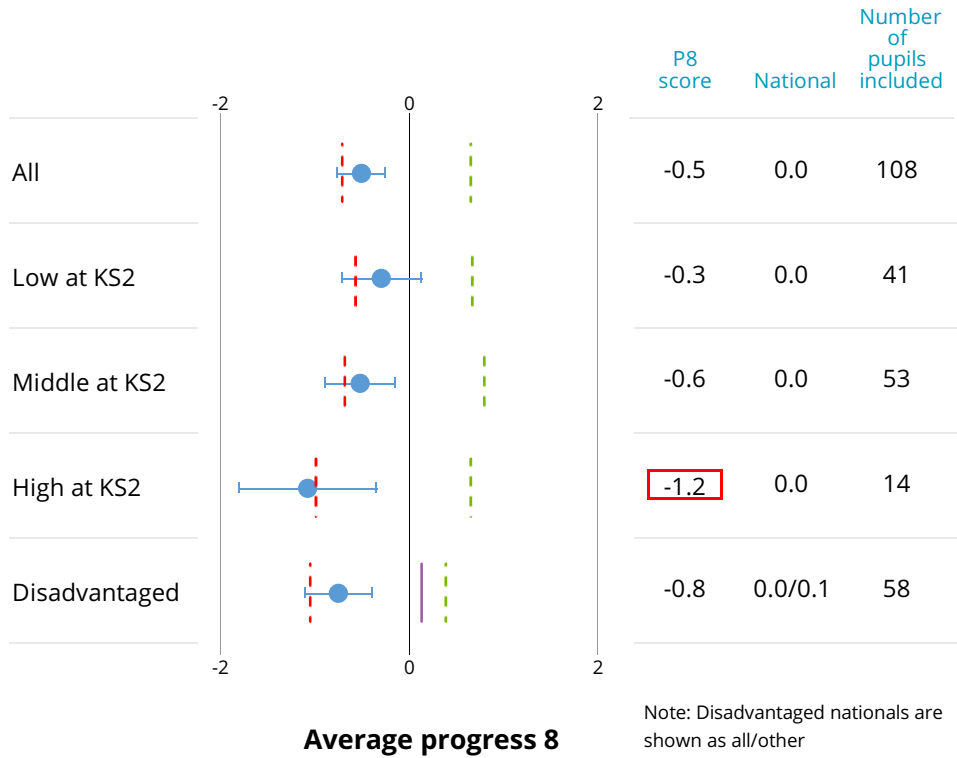


# EBacc element of Progress 8

# EBacc Progress 8 scatterplot

- - - Bottom 10%  
 - - - Top 10%  
 — Other national  
   Significantly above national & top 10%  
   Significantly below national & bottom 10%

△ Disadvantaged  
 □ Other  
 SEN  
 Not SEN



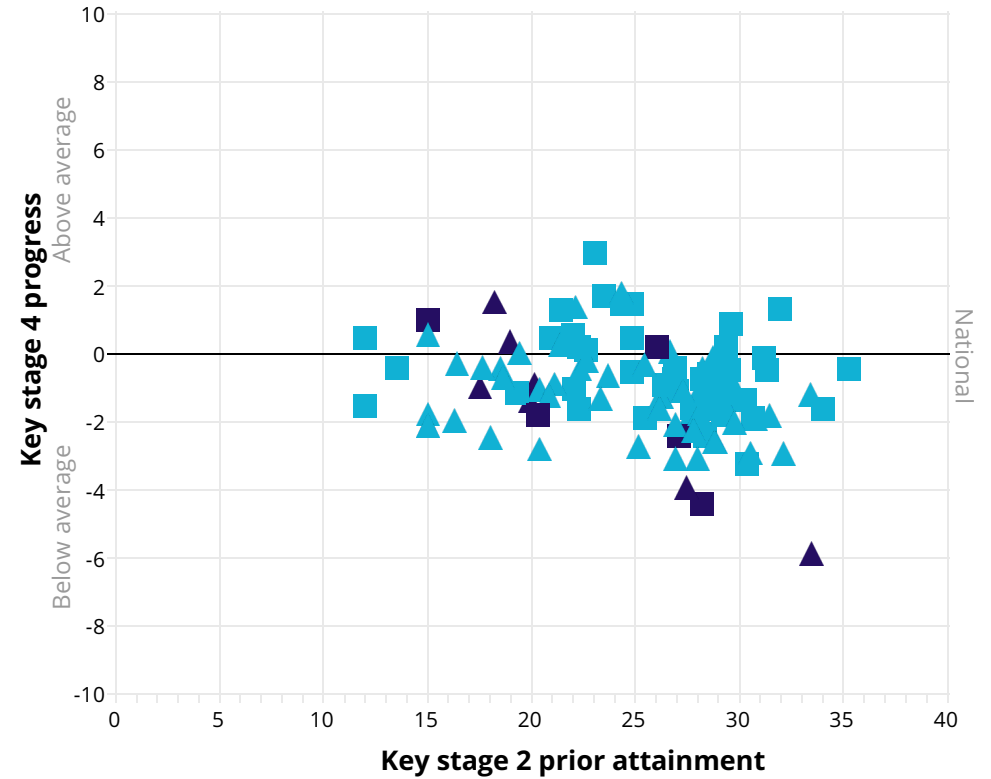
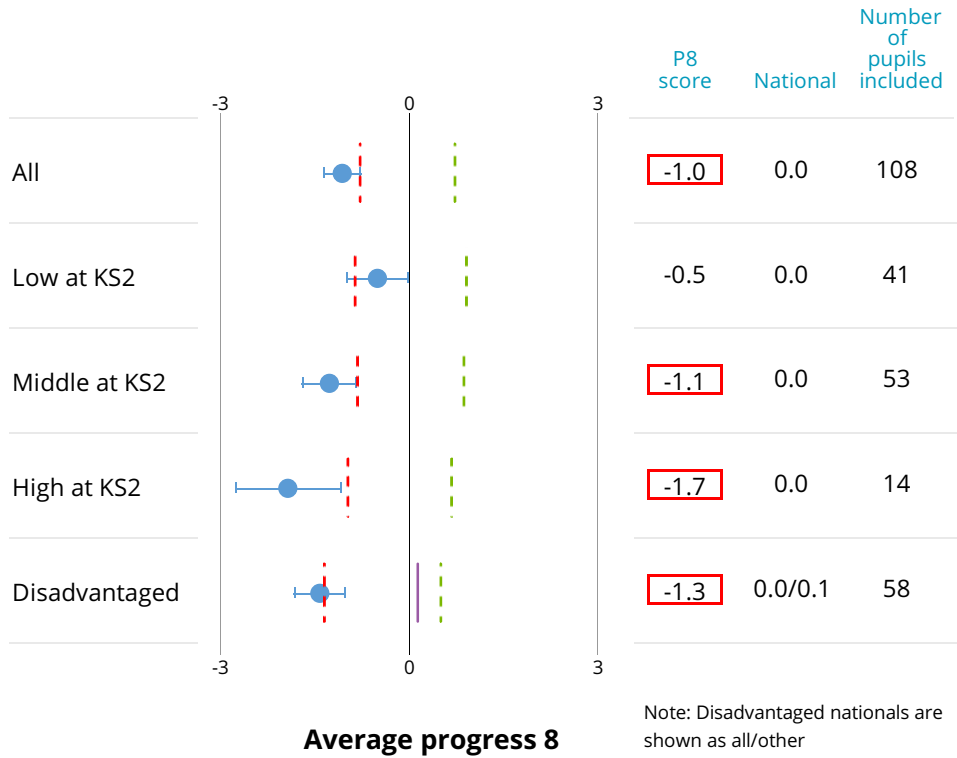
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# Open element of Progress 8

# Open Progress 8 scatterplot

- - - Bottom 10%  
 - - - Top 10%  
 — Other national  
   Significantly above national & top 10%  
   Significantly below national & bottom 10%

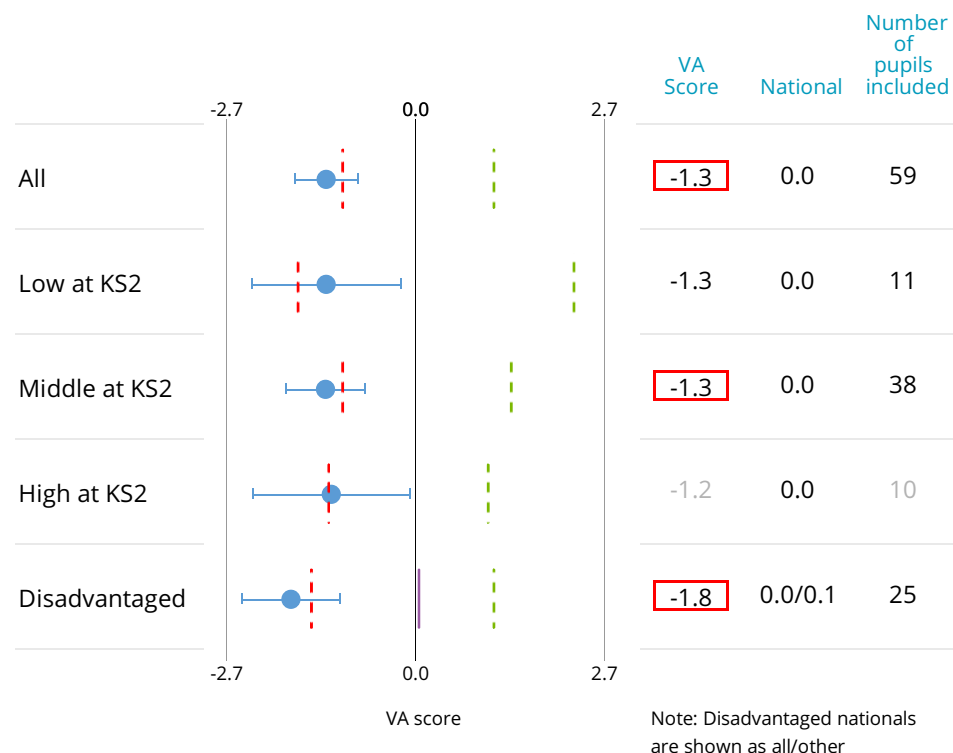
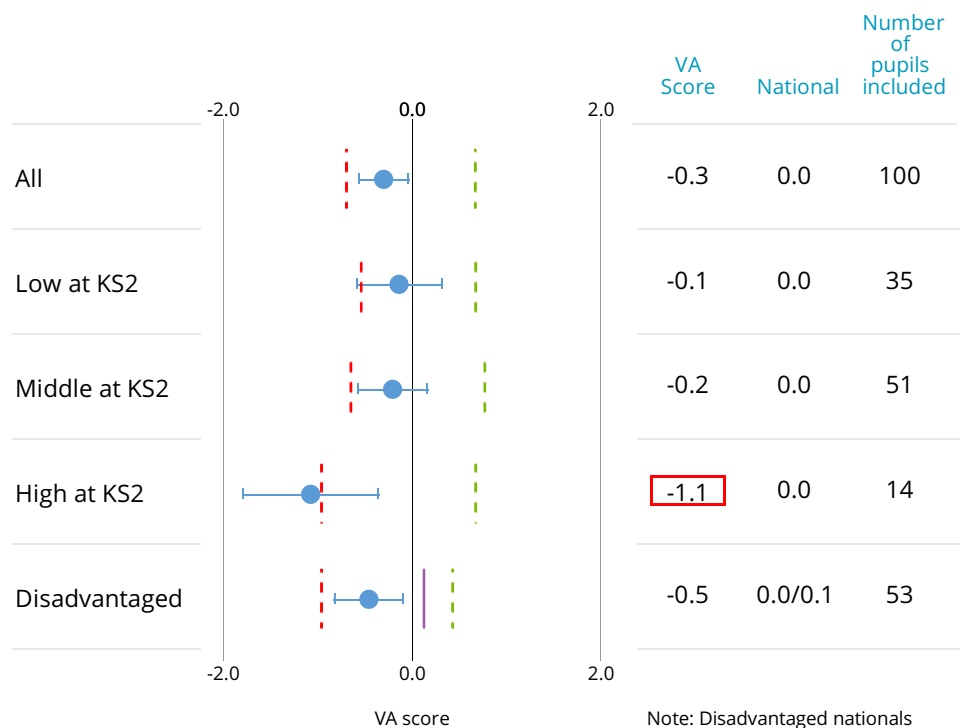
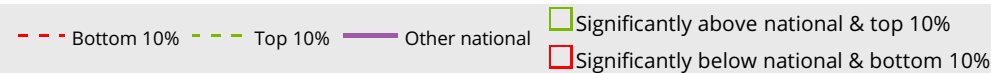
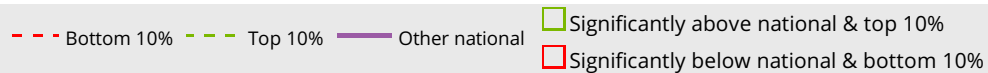
△ Disadvantaged  
 □ Other  
 SEN  
 Not SEN



**Notes:** The open element of Progress 8 is based on unadjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see [www.gov.uk/government/collections/using-ofsted-inspection-dashboard](http://www.gov.uk/government/collections/using-ofsted-inspection-dashboard)

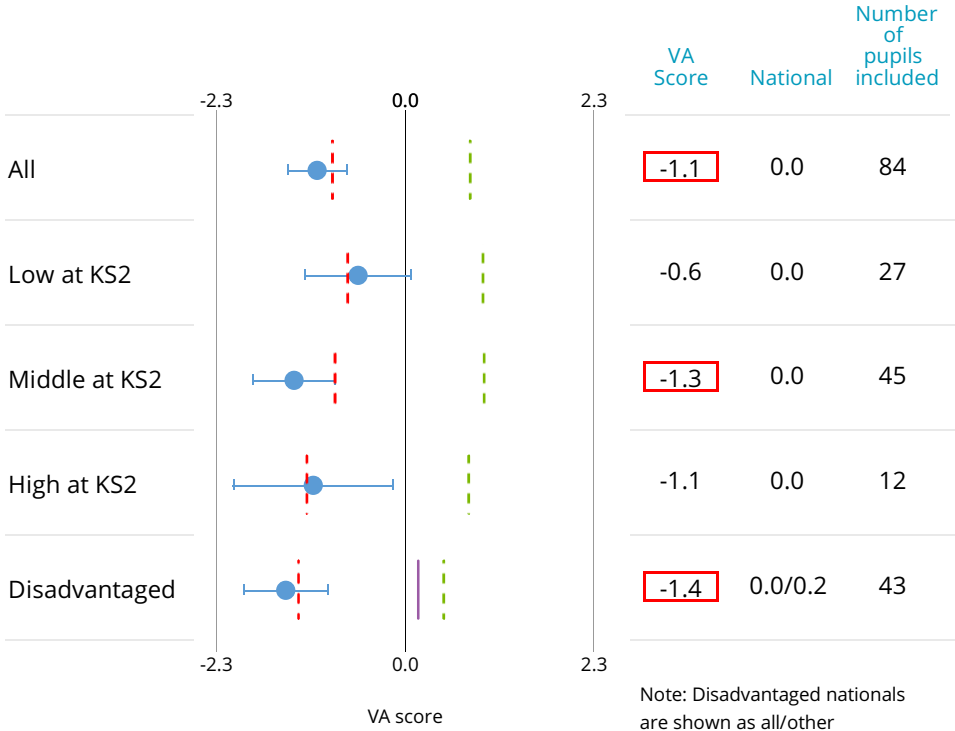
## Science Value Added

## Languages Value Added



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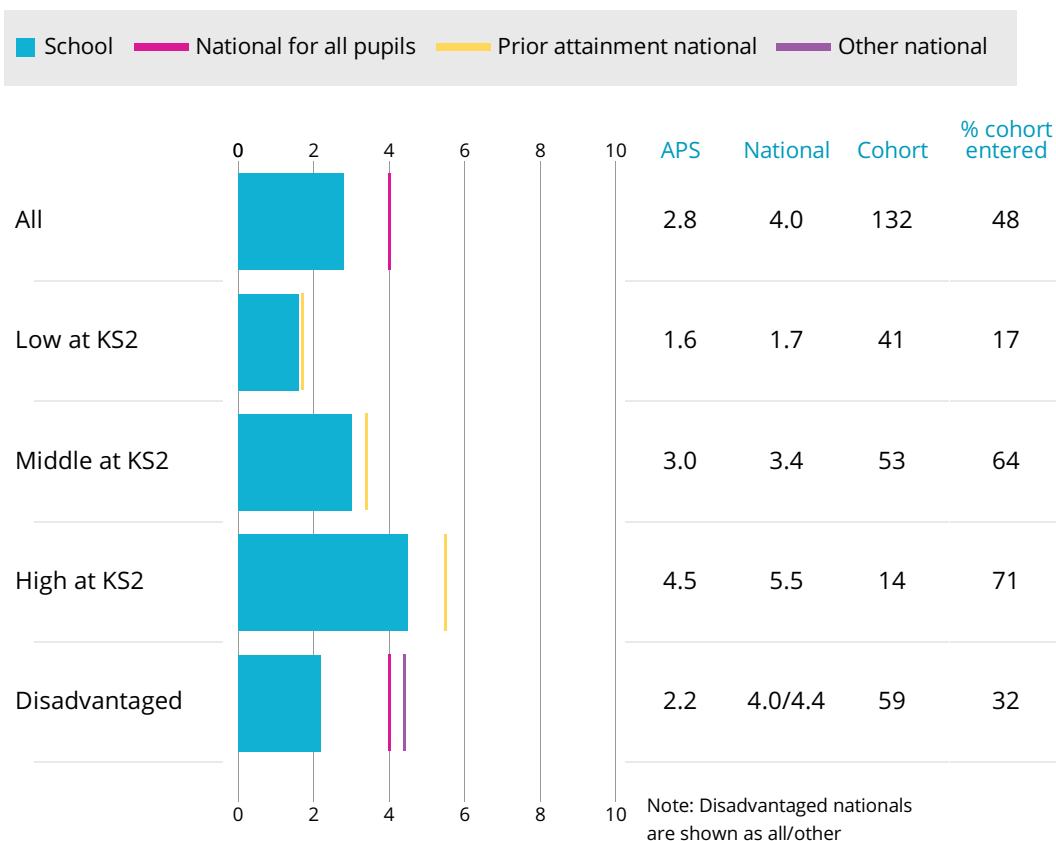
# Humanities Value Added



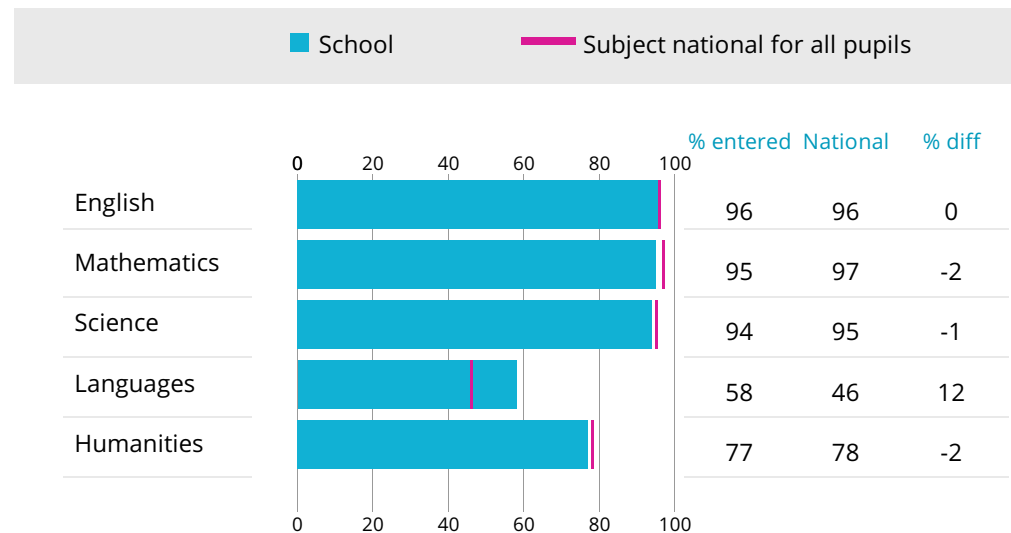
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# EBacc entry and attainment

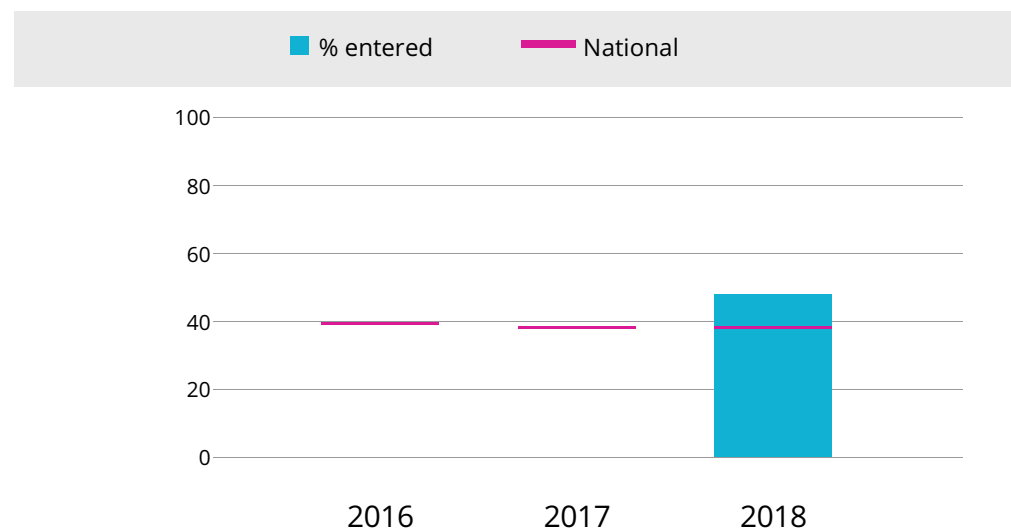
## English Baccalaureate APS



## Percentage of pupils entered for EBacc subject pillars



## Percentage of pupils entered for the EBacc - 3 year trend



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