

CITY OF DERBY ACADEMY

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Catch Up Funding report 2019-20 – Improving the life chances of our year 7 pupils.

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). All state-funded schools with year 7 pupils receive this funding. For the academic year of 2018-19 we have received a grant of £30,586 and, as well as the ignite group, we have identified a group of year 7 students who will benefit from some or all of the intervention strategies below in order to accelerate their progress up to the national standard.

PROVISION	Student Group	STAFFING	COST	MONITORING	SUCCESS/IMPACT
Accelerated Reader programme delivered to target groups in Y7. All pupils who are eligible for Catch Up funding will participate in the AR programme. They will read for 15 minutes every day in school time, at the start of every English lesson and have (at least) weekly access to the library to quiz and change books. They will complete a Star test 4 times over the course of year 7 which will track their progress and allow teachers to plan interventions for pupils not making accelerated progress. The AR programme will run alongside the Reciprocal Reader scheme in 2019-20.	Year 7	Dedicated teachers given 1 AR lesson per fortnight with a Y7 group.	AR licenses x 70 (Approx. £350, may increase if we add licenses). RenLearn AR license fee, approx. £1100.	ZWe/RMe/RR and each dedicated teacher.	To be measured using GL reading test every term. Levels of literacy are very low in the school. An example of this is that 61% of pupils have a reading age below their actual age in years 7-9, rising to 66% for eligible students. This is an improvement on the 83% from 2017, but is still a significant barrier to progress.

A specialist primary trained teacher will plan and deliver a series of intervention lessons. Pupils will be withdrawn from some lessons strategically and given specialist literacy and numeracy Catch Up tuition. Their progress will be tracked by the teacher. Schemes of learning will follow the English and Maths department's curriculum maps.	Y7	RR	Proportion of salary and costs for primary trained teacher.	PBa/RMe	Ignite group progress data to be tracked and monitored along with every other pupil in the school. Every pupil in the ignite group will make progress with their literacy, numeracy and reading comprehension.
Two dedicated EAL support instructors delivering small group literacy intervention. Catch Up pupils who have English as an Additional Language will receive intervention lessons with dedicated EAL instructors who will diagnose literacy needs, deliver lessons tailored to accelerate progress and then test at the end of each unit to measure progress.	All years, but mainly NtE learners.	NZ/LWS	Proportion of salaries and cost for 2x EAL instructors.	NZa/LWS/RMe	Reading age score and comprehension testing after each teaching module. All of the targeted Y7 will make progress with their reading and comprehension ages.
Numicon	7	DBI leading in addition to maths teachers delivering the programme.	£1976.79	DBI/CHo/RMe	Summative and formative assessments are built into the programme. Maths FP data can also be used track progress and measure impact.
Read, Write Inc. Fresh Start	7	RRa/PBa	£1500 (approx.) including teaching pack and staff training	RRa/PBa/RMe	Assessment are provided as part of the RWI programme, but reading age data and FP data will be used to provide a standardised test for

					those pupils following the programme.
Maths catch up revision books	7	Teachers of Y7 maths	£800 (approx.)	RMe/CHo	Maths FP data will be used to monitor the progress of those pupils working through these books.
Class reading books for Y7pupils with reading ages significantly below their chronological age.	7	ZW and those sharing her groups	£800 (approx.)	ZWe/RMe	Star testing along with AR interventions will show improvement in reading ages at an accelerated rate.

Review of spending 2018-19

PROVISION	Student Group	STAFFING	COST	MONITORING	SUCCESS/IMPACT
Accelerated Reader programme delivered to target groups in KS3. All pupils who are eligible for Catch Up funding will participate in the AR programme. They will read for 15 minutes every day in school time and have (at least) weekly access to the library to quiz and change books. They will complete a Star test 4 times over the course of year 7 which will track their progress and allow teachers to plan interventions for pupils not making accelerated progress.	Year 7	Dedicated teachers given 1 AR lesson per fortnight with a Y7 group.	AR licenses x 200 (Approx. £1000, may increase if we add licenses).	MG/RM/JA and each dedicated teacher.	End of year reading tests in KS3 show an improvement in reading ages with 61% of pupils have a reading age below their actual age in years 7-9. This is an improvement on the 83% from 2017
A specialist primary trained teacher will plan and deliver a series of intervention lessons. Pupils will be withdrawn from some lessons strategically and given specialist literacy and numeracy Catch Up tuition. Their progress will be tracked by the teacher. Schemes of learning will follow the English and Maths department's curriculum maps.	Year 7.	RR	50% of salary and costs for primary trained teacher.	PB/RM	All IGNITE pupils made progress with literacy and numeracy, but all are still below flightpath. Other gains were made in terms of character development and enrichment opportunities.
Two dedicated EAL support instructors delivering small group literacy intervention. Catch Up pupils who have English as an Additional Language will receive intervention lessons with dedicated EAL instructors who will diagnose literacy needs, deliver lessons tailored to accelerate progress and then test at	All years, but mainly NtE learners.	NZ/LWS	Proportion of salaries and cost for 2x EAL instructors.	NZ/LWS/RM	Reading age score and comprehension testing after each teaching module. All pupils made improvements in reading and comprehension ages. Pupils also benefit from

the end of each unit to measure progress.					the induction and socialisation strategies of the EAL team and gain confidence as speakers of English.
Use of PiXL resources to structure intervention by teachers and support staff. As we increasingly become a PiXL school, classroom teachers will be trained to use the PiXL model of diagnosis and therapy to support Catch Up pupils and plan appropriate interventions in their classrooms.	All Y7 pupils who aren't secondary ready.	All CDA staff	Proportion of PiXL subscription.	AH	Staff use of DDT model evident in monitoring. The launch of the new curriculum intent will mean the PiXL PLC model will be used to accelerate the Catch Up process in Y7.
Read It Write It programme used with a targeted group of pupils as literacy intervention in the Ignite room.	Ignite groups in 7, 8 and 9	RR	Read it Write It subscription cost.	RR/PB	No evidence of strategy used successfully to help students catch up – discontinue the programme at CoDA.
IDSL spelling programme and numeracy scheme used to test, monitor and plan interventions for targeted Y7 pupils.	Ignite groups in 7	RR	IDSL subscription cost.	RR/PB	No evidence of strategy used successfully to help students catch up – discontinue the programme at CoDA.