



## Academy Council Meeting Notes – December 2019

Meeting Date	Year Council meeting to take place before Academy Council. Academy Council meeting is Period 2 (10am) on Thursday 12 <sup>th</sup> December.
Agenda	<ol style="list-style-type: none"> <li>1. Canteen <ul style="list-style-type: none"> <li>• What food do you like in the canteen? What works well?</li> <li>• What would you like to see more of?</li> </ul> <p>(The canteen staff are happy to take any helpful suggestions e.g. if you want more vegetarian food... exactly what do you want and do you have any recipe suggestions?) Mrs Elson from the canteen will be coming to the Academy Council meeting to discuss your suggestions.</p> </li> <li>2. Some students have suggested that CODA could be more environmentally friendly: <ul style="list-style-type: none"> <li>• do you have any ideas of how we can be more environmentally friendly?</li> <li>• what would you be prepared to do to help?</li> <li>• are there any volunteers to join/lead an environmental committee?</li> </ul> </li> <li>3. Character development is a new initiative and is one of the way that CODA Improves the Life Chances of All Students. <ul style="list-style-type: none"> <li>• what is working well with character development?</li> <li>• what would students like more of in character development?</li> </ul> </li> </ol>
Discussion notes	<p>(1)</p> <ul style="list-style-type: none"> <li>• Students like the grab and go</li> </ul> <p>(2)</p> <ul style="list-style-type: none"> <li>? More varieties of grab and go</li> <li>? Slushes and ice lollies</li> <li>? Cheese burgers, chicken burgers and kebab</li> <li>? Themed days, e.g. Chinese, Italian...</li> <li>? Crisps</li> <li>? Chicken dippers, corn dippers</li> <li>? Hot drinks, (e.g. tea, chocolate...)</li> <li>? More milkshakes</li> <li>? More baguettes (e.g. cheese and onion baguettes, cheese tomato)</li> <li>? Smoothies</li> </ul>

- ? Flavoured juices
- ? Noodles
- ? More choices for lactose free, gluten free and wheat free
- ? More varieties of sandwiches
- ? More varieties of drinks
- ? Egg muffins and bacon muffins
- ? £2 meal deal (sandwich, cake and a drink)
- ? Egg and bacon sandwiches
- ? More halal options
- ? Chicken and naan bread
- ? Salad pots everyday
- ? Barbecue sauce, mayonnaise, ketchup, sweet chilli, mustard and garlic mayo
- ? Healthy food
- ? More vegetarian options

- ? Different line for grab and go
- ? One more machine for money
- ? More queues so not many people are in one queue
- ? A table is wobbly in bistro area
- ? Some students take too many chairs so nobody could sit on them
- ? Instead of throwing the food, give it to the home shelters (Mrs Elson explained that they weren't allowed to do that).

We were joined by Mrs Elson to discuss food and the council requested more grab and go, with some things being trialled. Mrs Elson also explained the constraints of the canteen ordering system.

**Action: Mrs Elson to increase the amount of grab & go**

## 2.

(1)

- Separate bins
- Recycling bins
- More bins in the corridors
- No usage of plastic knives, forks and spoons
- Use cardboard boxes instead of plastic bags
- Punishments if caught littering (e.g. detention, negative classcharts points)
- Printing should be limited and teachers should be printed on both sides

(2)

- Volunteering for litter picking (e.g. 1 period students could pick up litter and get 200 positive classcharts points)
- Decorate the bins
- Have a peaceful protest

Action: Mrs Russell to pass information on to environment committee.

	<p><b>3.</b></p> <p>(1)</p> <ul style="list-style-type: none"> <li>• Yr7s learnt how to be kind and organised</li> </ul> <p>(2)</p> <ul style="list-style-type: none"> <li>• Students would like to know more about careers</li> <li>• Workshops with companies (e.g. Rolls Royce or pupil preference)</li> <li>• Help with creating CVs</li> <li>• Financial advice and workshops on game of life</li> <li>• Topics are repetitive, there should be more new topics so students will pay more attention and focus</li> <li>• Learn about responsibilities, loans and learn about what is going on in the local area</li> <li>• Yr9s would like to do more fun things</li> <li>• Form groups to go out in the community</li> <li>• Learn more about politics and parliament</li> </ul> <ul style="list-style-type: none"> <li>• Wrapping gifts for other people</li> <li>• Getting small gifts for elderlies</li> <li>• Gifts for children who got abandoned (e.g. getting stuff they need for school and clothes)</li> <li>• Do charities</li> <li>• Buying phone time from classcharts (to be allowed use their home)</li> <li>• Websites should not be blocked for higher years, like when applying colleges or sixth forms.</li> </ul> <p>Action: Heads of Year to note character development feedback and act upon it where appropriate.</p>
AOB	None